



William Murdoch Primary School Home Learning Resource Week 5

Year 3: 04/05/2020

Weekly Maths Tasks

Day 1: MONDAY

- In your YB show everything you know about **Shape**. This could be pictures, diagrams, explanations, methods etc. You can be as creative as they want to be.

Day 2: TUESDAY

- Mark last week's diagnostic test and then answer the new set of questions for this week. Answers will be shared next week for you to self-assess. **Ref: Week 5-Diagnostic Questions- 05.05.20 PPT.**

Day 3: WEDNESDAY

- Complete **Exercise 5 on Page 5** In your CGP Maths Mental Workout books.

Day 4: THURSDAY

- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.

Day 5: FRIDAY

- Log in to Timetables Rockstars. <https://trockstars.com/> Use your individual login to access this. Spend 30 mins practising with SOUND CHECK on.

Weekly Reading Task

Day 1: MONDAY

- <https://www.poetrybyheart.org.uk/poems/the-door-2/> Have a read of this poem called The Door, look up any words you are unfamiliar with.

Day 2: TUESDAY

- Read through the extract and answer the key comprehension questions. **Ref: Garden birds comprehension**
Once completed, parents/carers to mark the answers with their child. **Ref: Garden birds comprehension answers**

Day 3: WEDNESDAY

- Complete the word activity in your YB **Ref: Pond activity**

Day 4: THURSDAY

- Read through the news items; choose and discuss which one was the most interesting to you and why.
Ref: News events

Day 5: FRIDAY

- Today is special anniversary – 75 years since the end of WWII (VE Day). Click on this link to read all about it: https://www.britishlegion.org.uk/get-involved/remembrance/what-were-remembering-this-year?seg=WPDW3B&gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDUbWpRaFITLE-8PP5MRafWHDa8js3JOR7XHKzHGw1kPQ74nmthSclaApPbEALw_wcB&gclid=aw.ds
- Watch out for special news items and programmes on the telly dedicated to this event.
Ref: PowerPoint on VE day

Weekly GPS/Handwriting Task

Day 1: MONDAY

- Read these Y3/4 common exception words:
1) forward 6) guide
2) fruit 7) heard
3) grammar 8) heart
4) group 9) history
5) guard 10) imagine

Write them out three times following the usual

Weekly Writing Task

Day 1: MONDAY

- Focussing on today's poem called The Door – in your YB have a go at writing your own version following the same format.

Day 2: TUESDAY

- In your YB, write a diary entry to a family member telling them all about how your weekend.

Day 3: WEDNESDAY

format: *Look, read, write, cover and check.*

Day 2: TUESDAY

- Use the internet or a dictionary to find the definitions of the words above. Write these in your YB.

Day 3: WEDNESDAY

- Use the ten words you practised on Monday and put them in your own interesting sentences. Underline the common exception words.

Day 4: THURSDAY

- Complete **Pages 10 and 11 – Clauses** in your CGP English Grammar Books.

DAY 5: FRIDAY

- Have a go at the spelling task. Write each sentence with the **CORRECT** spelling in your YB. **Ref: Correct the spelling.** Parents/carers to mark answers on slide 2 with child.

N/B: If you are in Mr. Walkers or Mr. Blackmore's group, have a go at the next two pages in the personal booklets you were given.

- Write a letter in your YB to the doctors and nurses to say thank you, and how valued they are for their work during this time. Think about what you would include, which words you would use to show your appreciation and how you and your family are helping to keep yourselves safe.

Day 4: THURSDAY

- Write a short description about a pet dinosaur. What would you feed it? Where would you keep it? What would it do? Complete this in your YB.

Day 5: FRIDAY

- We are living through history right now and this is a great opportunity for you to document this experience to look back on. Have a look through the booklet and work at your own pace (this will be Friday's writing task for a few weeks).
N/B: You can either print this out or record it in your YB - Be creative!
REF: Covid 19 Time Capsule Sheets Booklet.

Essential Life Skills Challenge:

Alongside completing the tasks above, we would also like your child to use this opportunity to practise basic everyday skills that are essential for their holistic development. Please help your child practise the following over the week:

Self-care: Button up a shirt

Around the house: Make their bed

Independence: Use cutlery correctly

Safety: Practise memorising parents' phone numbers.

Learning Project- to be completed throughout the week: Animals

Alongside working on your People in History Project, this is a separate project which should be completed throughout the week.

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Let's Wonder:

What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc. Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc. How is climate change having an effect on the weather and natural disasters?

Let's Create:

Using recycled materials design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are they going to use? How are they going to join the materials together? Once completed, remember to evaluate their mascot. What would they do differently next time? Which parts did they find the most challenging and why?

Be Active:

Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls. ***Recommendation at least 2 hours of exercise a week.***

Time to Talk:

Discuss environmental issues in the UK. **Air pollution, climate change, litter, waste, and soil contamination** are all examples of human activity that have an impact in the UK. What are the global environmental issues? Various processes that can be said to contribute to the global environmental problems include pollution, global warming, ozone depletion, acid rain, depletion of natural resources, overpopulation, waste disposal and deforestation ... These processes have a highly negative impact on our environment. Decide as a family how you could 'do your bit' to look after your environment e.g. you could set up a recycling station in their home: paper, plastics and glass.

Understanding Others and Appreciating Differences:

Throughout our lives, culture and experience shapes worldviews, children growing up in the Netherlands, for example, have a much different understanding of the role of water in their lives than their peers in the Sahara Desert. The difference between the abundance and scarcity of water in each of these physical environments affects every aspect of their respective cultures, including the global perceptions they will carry with them throughout their lives. Think about food. How do they think people view food in the UK compared to those living in Ethiopia for example? Research a country where food and water are scarce. Find out about charities that help people in need, [Red cross](#), [Christain Aid](#), [Islamic Relief](#) or other charities that are significant to you.

Additional learning resources parents may wish to use:

From 20th April 2020, the BBC launched additional educational programmes. There are videos, quizzes, podcasts, and articles that appear on BBC Bitesize Daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

<https://www.bbc.co.uk/bitesize/articles/zn9447h> – Article for parents to read.

<https://whiterosemaths.com/homelearning/year-3/> - Watch the videos under Week 3.

<https://www.bbc.co.uk/iplayer/episodes/p089g063/bitesize-79-year-olds> - Different lessons available.

Also check out:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

First News newspaper:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_724.pdf