



# WILLIAM MURDOCH PRIMARY SCHOOL

Volume 3 Issue 1

DATES FOR YOUR DIARY

## Autumn Newsletter 2021

### Nursery Staff

Mrs K Kullar - Team Leader  
Mrs J Cunningham  
Mrs R Daniel

### HOLIDAYS

#### HALF TERM

Thursday 21 October 2021

#### RETURN TO SCHOOL

Monday 1 November 2021

#### END OF TERM

Friday 17 December 2021

#### RETURN TO SCHOOL

Wednesday 5 January 2022

#### Staff Training Days

Thursday 2 & Friday 3  
September 2021  
Friday 22 October 2021  
Tuesday 4 January 2022

#### School Photographs

Thursday 21 October 2021

#### Parents' Evening

Monday 11 October 2021

#### Festival Assemblies

(All assemblies are virtual)

Y6 Diwali - 4/11/2021  
Y2 Guru Nanak's Birthday -  
19/11/2021  
Y3 Christmas - 17/12/2021  
Nursery Nativity— TBC

### Welcome

Welcome to the new academic year at William Murdoch Primary School. In order to strengthen the home/school partnership, this newsletter aims to inform you of the topics being covered by your child this term and of any special events taking place.

#### Maths

Select a small number of objects from a group when asked, e.g. 'please give me one/two'.  
Recite some number names in sequence  
Counting objects, counting steps, claps & jumps  
Categorise objects according to shape or size

#### English

Sing some favourite stories, rhymes, songs, poems and jingles  
Looking at books independently  
Recognise familiar words and signs such as my own name and advertising logos  
Know to read from left to right and top to bottom  
Distinguish between the marks I make

#### Personal, Social and Emotional Development

Aware of my own feelings  
Know actions and words can hurt others' feelings  
Value praise  
Express my own preferences and interests  
Confident to talk to other children when playing  
Communicate freely about my own home and community

#### Communication and Language

Listen to stories and recall events  
I can listen with interest to the noises adults make when they read stories  
Sharing feelings, experiences and thoughts.  
Use simple sentences (e.g. 'Teddy feels sad').  
Understand more complex sentences, e.g. 'Do a jump and then a roll'.

#### Understanding the World

Lives of people who are familiar to me  
My own immediate family and relations  
Pretend play, imitate everyday actions and events  
Remember my own experiences  
My familiar world, where I live, the natural world

#### Expressive Art and Design

Manipulate materials using tools for purpose  
Join in singing favourite songs, dancing and ring games

#### Physical Development

Move freely with confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, stomping, running, jumping, skipping, sliding and hopping.  
Show control in holding and using jugs to pour, hammers, books and mark-making tools.  
Run safely, skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

#### PSHE

Being Me in My World

#### PSHE

Theme: Special People  
Religions: Christianity and Judaism

#### HOME SCHOOL LIAISON

BY APPOINTMENT