

William Murdoch Primary School

Home Learning Resources Week

Nursery: 29.06.20

Daily Maths Lessons

Monday: Number of the week: 3 This week we will be learning all about the number 3. Watch this video to get started.

https://www.youtube.com/watch?v=1DLqZOujkCM

Use playdough/homemade dough to make 3 balls. Now squash one of them! How many do you have now? What about if you squash another? Can you make it so you have 3 again?

Daily English and Phonics

Monday: Listen to the story 'Whatever Next!' https://www.youtube.com/watch?v=Nn73STXrPP0



Talk to your grown up about what happens in the story.

Tuesday: Read a story with the number 3 in it. For example - The 3 Bears, The 3Llittle Pigs, The 3 Billy Goats Gruff.

Go on a number hunt around your house looking for the number 3.

Wednesday: Watch againhttps://www.youtube.com/watch?v=1DLqZOujkCM

Ask a grown up to help you set up some bun cases or muffin tray, with some pasta or similar. Can you put 3 pieces of pasta into each section? You could use a spoon to complete the activity to make it a finger gym exercise too!

Thursday: Learn about 3 with Ten town. (Login) Listen to Thelma Three's story and her Song.

- What does Thelma Three like to do?
- What things does Thelma take in threes can you name some?
- What did Thelma Three take from King One?
- What three good things did Thelma three do?

Game: Play Thelma Three's 'more or less' game.

Tuesday: Listen to the story again: 'Whatever Next!' https://www.youtube.com/watch?v=0gyl6ykDwds

This time talk to your grown up about what happens in the story. What did Baby Bear want to do? What did Mummy bear say? What did Baby Bear do next?

Wednesday: Today listen to the story again and answer some questions about the story with your grown up.

- Where did baby bear want to go?
- What did baby need to get there?
- Can you remember what he found in the cupboard under the stairs?
- What did Baby Bear pack to take with him?
- What did Baby Bear and the Owl do?

Thursday: Can you draw a picture of your favourite part of the story. Talk about what you have drawn with your grown up.

Activity: Find the sets (Login to Ten Town)	
Friday: Practise writing the number 3. Write in the air, write it outside with some chalk. Don't forget the rhyme- 'Hands round to knees and straight across please?'	Friday: Can you draw/make a list of things you would pack with you if you were going to the moon.
Game: Thelma Three's number tracing game. (Login to Ten Town)	

Daily Phonics Tasks

Monday: Sound of the day 'm'. Click below to see Mrs Kullar teaching 'm'

https://youtu.be/I8daH-wrYK8

Tuesday: Recap sound taught previous day 'm'. Click below to see Mrs Kullar teaching 'm'

https://youtu.be/I8daH-wrYK8

Wednesday: Sound of the day 'a'. Click below to see Mrs Kullar teaching 'a'

https://youtu.be/nU5Ea08Ide0

Thursday: Recap sound taught previous day 'a'. Click below to see Mrs Kullar teaching 'a'

https://youtu.be/nU5Ea08Ide0

Friday: Recap both sound taught this week.

Daily Phase 1 Listening & Attention Tasks

Monday: At nursery we have a nursery rhyme box. The box has different pictures in to represent various nursery rhymes. When we are singing, we use it to help us choose the next song. For example: A spider – Incy Wincy Spider A bus – The Wheels on the Bus A star – Twinkle Twinkle Make a similar box/book/poster at home that you can keep and refer to. Throughout the week you can use it to sing lots of nursery rhymes.

Tuesday: Ask a grown up or older sibling to read you a rhyming story or help you find one on You Tube. Can you guess the rhyming word before it is said? (Adults, pause when you get to a rhyming word and allow your child to say the word they think comes next. Remember it's not a test! Even if you have to prompt them, they are learning to listen to the words and hear the rhymes.)

Wednesday: Log on to Phonics Play using the username: march20 and password: home.

Play 'Cake Bake'. https://www.phonicsplay.co.uk/resources/phase/1/cake-bake

Thursday: Play with rhythm sticks. Use sticks from the garden, wooden spoons, lolly sticks, chop sticks or even just your hands. Use your sticks to tap out the syllables in words. For example, tap out your names - Mrs Hudson would have 4 taps. Make a collection of objects with varying number of syllables (cup, teddy, dinosaur). Each person then has to tap out the word as they say it (one tap per syllable). You can also use your rhythm sticks to tap along to favourite songs.

Friday: Play an odd one out rhyming game. Ask an adult to make a collection of pictures/objects. Twinkl have some nice resources. https://www.twinkl.co.uk/resource/t-l-1164-phase-1-odd-one-out-rhyming-cards?sign_in=1 You then have to identify the odd one out.

Weekly Physical Activity

Get your morning off to a great start with a good stretch! Watch Cosmic Kids Yoga on Youtube for easy to follow instructions. Choose a different video everyday!

https://www.youtube.com/results?search_query=cosmic+kids+yoga

Joe Wicks: PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl

Get ready for the day!

Choose a different item of clothing to focus on this week. How did you get on last week? Build up your skills each day until you can hopefully do it yourself by the end of the week. Ideas include: pants, trousers, socks, top. Maybe even buttons, zips, buckles or laces!

Weekly Story Time with your Teachers

Click on the links below to watch your teachers read you a story.

Aliens love underpants read by Mrs Kullar: https://youtu.be/ShhXeqCHLfE

Where's my teddy read by Mrs Shazad: https://youtu.be/ISu-ihkCgrw

Daily Ongoing Activities

- Daily name practice Trace over your name and also practice copying your name.
- Daily oral counting practice Count forwards to 10 and backwards from 10. Which number comes after 2?"
- Daily weather forecast what is the weather like today?
- Daily story share a book together.

Additional Practical Activities

- Play I spy "I spy with my little eye something beginning with ..."
- In the bedroom Count the number of teddies you have. Which teddy is the big/small/biggest/smallest? Order 3 teddies by size.

- Sound detectives Make two collections of objects found in your house beginning with same sound such as 'm' and 'a'.
- In the garden/an outdoor space Using sticks make a 2D shape square, triangle, rectangle, circle.

Weekly Fine Motor Activities

Draw patterns on paper in pencil and ask your child to trace over them using crayons or felt tips.

Ask your child to weave string/thread/pipe cleaners through a colander.



Additional Learning Resources

The BBC is providing additional educational programmes. There are videos, quizzes, podcasts and articles that appear on BBC Bitesize daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

https://www.bbc.co.uk/bitesize/articles/zks4kmn

Also check out:

Read Write Inc- https://www.youtube.com/channel/UCo7fbLgY2oA cFClg9GdxtQ Live Phonics lessons will be streamed daily at the following times: Set 1 Speed Sounds- 9.30am and again at 12.30pm

Twinkl – https://www.twinkl.co.uk/resource/eyfs-nursery-school-closure-home-learning-resource-pack-t-tp-2549365

https://www.twinkl.co.uk/resources/parents/wellbeing-parents/early-years-3-5-years-home-learning-area To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- https://www.topmarks.co.uk/ This is a great website that is free to use and has a range of games for the different subject areas. Learning games for kids-

<u>https://www.learninggamesforkids.com/</u> There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here: https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/ (You need to sign up to the Oxford Owl website using your personal email address)