

WELCOME

To Nursery at
William Murdoch Primary School



New Nursery Parents Meeting

17th June 2022

Staff

How you can help your child

Nursery Times

Curriculum and Learning through
Play

Supporting Learning at Home

Nursery timetable

Parent Partnership

Absences and Welfare

Information pack



Nursery Education



‘Every child is a unique child, who is constantly learning and can be resilient and self-assured’.

EYFS 2007

Opportunities for children to achieve and develop in all areas of their being.

Welcome to William Murdoch Primary School and Nursery

This presentation is an introduction to Nursery life at William Murdoch Primary School and includes information which we hope you will find useful. Should you have any further questions, staff will be happy to discuss these with you.

The information in this presentation will also be added to the school website for your reference.



September 2022

Term will start from Wednesday 7th
September

Morning Session

8.30am – Start

11.30am- Finish

Afternoon Session

12.30pm- Start

3.30pm- Finish



Please drop off and pick up your child as promptly
as possible.

The EYFS Curriculum

Activities in Early Years are carefully planned and organised to provide a range of learning experiences. There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which learning activities are planned around.

Areas of Learning and Development			
Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive

The Characteristics of Effective Learning

- The characteristics of effective learning focus on three key elements; engagement, motivation and thinking.



The EYFS Curriculum and Learning through Play

Literacy



Personal, Social and Emotional development



Mathematics



Communication and Language



Understanding the World



Physical Development



Expressive Art and Design

Learning through Play



Play is the work of
childhood.

Jean Piaget

quote fancy

Learning through Play



Daily Timetable

8.30am- Children arrive and self register

8.35am-9.00am- Independent activities before group time

9.00am-9.30am- RWI Phonics/Group time activities

9.30am-10.30am- Free Flow- Child initiated and teacher guided activities

10.30am-10.45am-Group time

10.45am-11.00am- Snack time

11.00am-11.25am- Story time / Rhyme time

11.25am-11.30am- Coats/bags ready for home time

School



Navy/Gold Sweatshirts (badge)



Navy Jogging Pants



White Polo Tops (badge)



67/69 Rookery Road
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On Your Child's First Day

During the first three weeks we will welcome children to Nursery by having a staggered start. In the first week the Summer born children will begin Nursery and will attend for two hours everyday. The following week they will be joined by the Spring born children and in the third week the Autumn born children will also attend.

During the first three weeks the children will attend for two hours everyday and in week four all children will attend for the full three hours. This gradual start will give your child the opportunity to settle in and get familiar with their new learning environment, teachers and other children.

You will need to bring your child to the school Nursery by 8.30am.

If you arrive later than 8.50am please bring your child straight to the school office where they will be registered.



Collection from School

- At the end of the day, the children are seen out of the Nursery classroom doors, please can you wait patiently outside your child's classroom.
- If someone other than a parent is collecting, please can you inform the office as soon as possible. We cannot release your child unless we have your permission.
- If someone else is collecting regularly, please add the name of the person(s) on your admission form or inform the office when the change occurs.



Snacks and Drinks

- **Snacks:** Children will be provided with a piece of fruit during snack time.
- **Drinks:** In Nursery children will need to bring in their own water in a named bottle. Additionally every child in Nursery is eligible to receive a milk carton everyday.
- It is vital that you inform us if your child has any allergies, dietary restrictions or requirements.



Absence and Attendance

If your child is not well enough to attend school, you must phone the school office in the morning for each day of their absence.

Attendance is very important at school as the children are learning new concepts every day. Our school attendance target is 97%.

If your child has been prescribed antibiotics or medication that they will need to take at school, please hand these into the school office to be stored securely. A form needs to be completed by the parent for authorisation of medicine. Please note school will only administer medication which has been prescribed and has a label.

Attendance Matters



Every Day Counts....

Health

- It is important that you make the school aware of your child's medical background; Allergies, dietary requirements and any medical conditions (e.g. asthma or eczema).
- Children can suddenly become ill and therefore it is important that we have all the correct information so that we can contact yourself or another named adult at all times.
- Please ensure that the school is kept up to date with your contact details should they change.
- If your child is unable to attend school due to illness, please telephone the school office to let us know.



Preparing your child for Nursery

- Playing games that involve taking turns.
- Playing with children who are of similar age to develop social skills.
- Using your child's favourite toys to role-play going to school.
- Painting and drawing, which involve sitting down for short periods of time.
- Show them the numbers on doors, phones, remote controls to create an awareness of number.
- Constantly talking to your child and listening to their answers will be a really important activity and builds language skills and social skills.
- Sing Nursery Rhymes and songs that children like that have repetition in them as these will help them to remember new words.
- Telling or reading stories and poems to your child is an important part of developing an interest in reading. This should be an enjoyable experience for yourself and your child. You should aim to do this for a short period (e.g. 10 minutes at least) every day. When reading a story, encourage your child to talk about the pictures and identify characters.
- Let your child hold the book and turn the pages as you read the story.

For Nursery your child will need:

- Uniform
- Named water bottle
- Rucksack/bag with a spare change of clothes

PLEASE make sure all items are clearly labelled with your child's name.

Safeguarding

- The school has 4 Designated Safeguard Leads (DSLs) who work in collaboration across the school.
- Their role is to ensure that pupils and families are safe both in school and at home.
- DSLs are available for both children and parents to speak to.
- If you wish to speak to a DSL, a meeting can be arranged through the school office.



Special Educational Need and Disabilities (SEND)

- Mrs Pannu and Mrs Kullar are the school's Special Educational Needs Co-ordinators (SENCO).
- Pupils are placed on the SEN register if they require additional provision in order for them to access the curriculum or make progress
- If you have any concerns about the progress of your child, please speak to the class teacher in the first instance through a telephone meeting.
- If you would like to see Mrs Pannu and/or Mrs Kullar, you can arrange a telephone meeting through the school office.



Parents as Partners

- Developing positive and trusting relationships
- Supporting and encouraging one another
- Parent consultation meetings – Autumn and Spring term
- End of year report

Communication:

- Weekly Headteacher's newsletter
- Class Dojo
- Termly Nursery newsletter
- Text message
- Any worries, concerns – never hesitate to share with us.

Open Door Policy

Please share the positive and joyous with us.



Thank You For Attending

- Thank you for all attending.
- If you have any further questions, please do not hesitate to come to speak to us.
- Questions?

