



William Murdoch Primary School Home Learning Resource Week 10

Reception

Weekly Maths Tasks

The Reception teachers have recorded Maths lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

MONDAY: <https://youtu.be/evlXAUjWBtE>

TUESDAY: <https://youtu.be/N5T1JYE9a2E>

WEDNESDAY: <https://youtu.be/lKe4N6AFYnU>

THURSDAY: <https://youtu.be/yger9vvu3xs>

FRIDAY:

Please complete **Pages 5, 6, 7 and 8** in your CGP Maths book.

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for marking.

Watch the daily [Bitesize Maths](#) lessons.

Weekly Writing Task

The Reception teachers have recorded English lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY: <https://youtu.be/iRzCqWwaITl>

Day 2: TUESDAY: <https://youtu.be/qeIV1X-KgL8>

Day 3: WEDNESDAY: <https://youtu.be/SNd7O5d9Hbc>

Day 4: THURSDAY: <https://youtu.be/DmqybHxuiQE>

Day 5: FRIDAY:

CGP English Handwriting Book. Please complete **Pages 5, 6 and 7**.

Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed lived [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

Day 1:

Log on to Phonics Play using the username: **march20** and password: **home**.

Day 1:

Play the [phase 2 Buried Treasure](#) game.

Day 2:

Play [Reading Robot](#). Encourage your child to use their phonic knowledge to read the words.

Day 3: Read and write this week's spelling words: said, like, them, have, very. Remember to use the usual format: read, write, cover, check. (Page 8)

Day 4:

Play the [Tricky Word Trucks](#). Encourage your child to read the tricky words. Practice the words they are still not familiar with.

Day 5: Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word. Practice forming the lower case letters of the alphabet. Then encourage your child to write a simple sentence using this week's spelling words: said, like, them, have, very. (Page 8)

Weekly Reading Task

Day 1:

Watch [The Very Hungry Caterpillar](#) with your child. You can mute the video and encourage your child to read some words. Encourage your child to use their phonics for words they cannot read from sight. Ask your child to think about any words in the text that they do not understand.

Day 2:

With your child recall yesterdays story [The Very Hungry Caterpillar](#). Ask your child key questions; how many apples did the caterpillar eat? Why did the caterpillar have a stomach ache? Once you are done with this. Get your child to learn [The Very Hungry Caterpillar song](#).

Day 3:

Before reading today's story [The King and His Wish](#), click on the link and discuss with your child. What do you think the King will wish for? Write a list of ideas down and then begin to read the story. Encourage your child to use their phonics for words they cannot read from sight. Ask your child to think about any words in the text that they do not understand.

Day 4:

Before listening to [The King and His Wish](#) story again, ask them to retell the story in their own words and to recall the key events explaining what happened. You can use the picture on page 16 if your child needs some support.

Day 5:

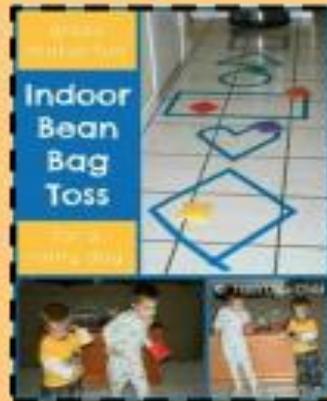
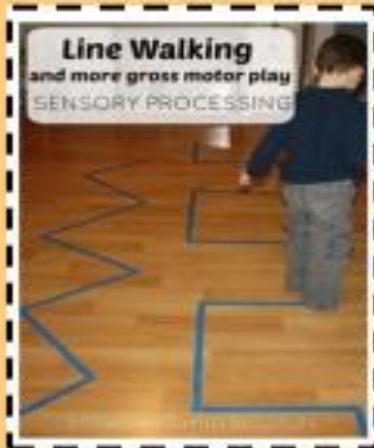
Today focus on page 15 in the story [The King and His Wish](#). Ask: do you think the King hurt himself when he fell down? Encourage your child to then write a simple sentence to explain what happened. Remember to 'Fred Talk' each word.

Weekly Fine/Gross Motor Activity

This week focus on your child's gross motor skills. Teach your child a new skill. Practice stretching and different exercises. Follow [Cosmic Kids Yoga](#).

Gross motor skills

Fun with tape or string



Whether it is masking tape, cello tape or even string or wool we can make tracks on our floors at home or in the garden to create some physical activities.

Line walking is a great way to improve sensory processing and balance.

We can make some fun games using tape or string for example a game of hopscotch or create some shape outlines on the floor for a bean bag toss or ball toss.

We can encourage balance, hopping or jumping along the lines and patterns to develop gross motor skills. These activities can improve strength and body control.



Learning Project- to be completed throughout the week: Ancient Greece and Olympians

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is to learn about some of the Greek Gods.

Day 1

Zeus, Poseidon, and Hades were the three sons of Cronos. When Cronos retired, the boys divided the world up between them. Zeus took the sky, Poseidon took the sea, and Hades ruled under the earth, the home of the dead. Draw a picture of you think each God might look like.

Day 2

Research one of the Greek Gods and create a poster. Research facts about the Greek God and using your phonics write them down onto the poster.

Day 3

There are lots of myths about the Greek Gods.

A myth is a traditional story usually with some magical or super natural powers in.

Let's read one:

<https://greece.mrdonn.org/greekgods/prometheus.html>

Day 4

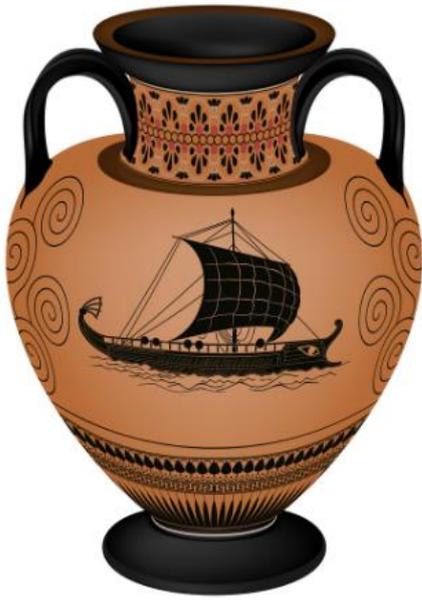
Today let's take a look at some sculptures of Greek vases. Look at the pictures on page 6 of the vase and discuss with your child about what they can see. Ask; what colours have been used? What shape is it? Encourage your child to draw their own vase. They can practice drawing it on a piece of paper and use different colours to colour it in. Encourage your child to focus on the details.

Day 5

Today you are going to create your own sculpture of a Greek vase using different resources. You can use clay; [here](#) are some ideas of how to make a vase using clay. You can also use [newspaper](#). You can also draw your vase on a strong piece of paper and cut it out; like this.

<https://www.youtube.com/watch?v=fluBWTNDy8k>

Encourage your child to focus on the [patterns](#) that are used on the vases.



The patterns and pictures have been engraved into the paint.

Boromi Home Learning Challenge

For today's #daily play, you will need:



1. Blankets, rugs or bed sheets



2. Pegs or string



3. Cushions

Time to play!

1. Find bed sheets, blankets or rugs around the house.
2. Use pegs or string to fasten the onto tables, chairs or other objects to build your den.
3. Decorate and make it comfy with cushions and other blankets!
4. Finally, why not use a torch to eat dinner or read a story together under cover?



We'd love to see you enjoying your dens together!

Share at:

@BoromiHQ
#DailyPlay

Let's talk!

- Q) Where should we build our den? Why?
- Q) What do we need to build it?
- Q) What shall we do inside our den?

...Words to inspire your imaginations!:

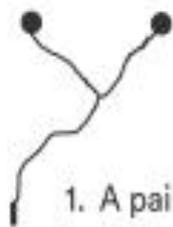
Campfire	Cosy
Marshmallows	Stars
Torch	Night sky
Blankets	Moon

Problem solving

Den building is a great way for me to come across problems that I need to solve. It may take a few tries to work it out, but this helps me to become more confident when I am faced with new challenges in the future.



For today's #daily play, you will need:



1. A pair of headphones



2. Cardboard



3. Scissors and tape



4. White socks or scarf

Time to imagine!

1. Cut a round piece of cardboard and stick to bottom of your headphones to make your stethoscope
2. Cut out and draw your thermometer onto cardboard
3. Use your socks (or scarves) as bandages if you need them
4. Lastly, use your imaginations to care for and look after your patients!



Thermometer



Bandages



Stethoscope



Let's talk!

- Q) How are they feeling?
- Q) What could we do to help them feel better?

...Words to inspire your play!:

Waiting room	Ambulance
Medicine	Siren
Plaster	Hospital
X-ray	Thermometer



As you're role playing together, this is a lovely opportunity to talk to your child about how doctors and nurses help us and are helping us now more than ever.

#HealthCareHeroes

Imagination

As we use our imaginations and role play together, this gives me an opportunity to share my ideas, thoughts and feelings with you in a safe and comfortable way.



Additional learning resources parents may wish to use:

Read Write Inc- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

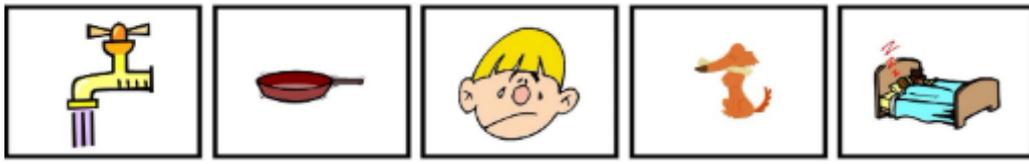
Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Sentence Writing Prompts



Write sentences about the pictures for example:

The boy is sad and tired.

Spellings

Remember to ...	Read 	Write 	Cover 	Check 
said	like	them	have	very

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?