



William Murdoch Primary School Home Learning Resource Week 13

Reception – 6.7.2020

Weekly Maths Tasks

The Reception teachers have recorded Maths lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY: <https://youtu.be/Z1IXLaoY5KQ>

Day 2: TUESDAY: <https://youtu.be/M21RvIdW2PU>

Day 3: WEDNESDAY: <https://youtu.be/zUNKmrYij2s>

Day 4: THURSDAY: <https://youtu.be/hQXqHOLPfYA>

Day 5: FRIDAY

Please complete **Pages 17, 18, 19 and 20** in your CGP Maths book.

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for marking.

Watch the daily [Bitesize Maths](#) lessons.

Weekly Writing Task

The Reception teachers have recorded English lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY: <https://youtu.be/CPYRDTgvzQc>

Day 2: TUESDAY: <https://youtu.be/3VtseYQ6I-o>

Day 3: WEDNESDAY: <https://youtu.be/EsVDKYyhLJk>

Day 4: THURSDAY: <https://youtu.be/V52EQZUr0IY>

Day 5: FRIDAY

CGP English Handwriting Book. Please complete **Pages 14, 15 and 16**.

| Weekly Phonics/Spellings Task | Weekly Reading Task |
|---|--|
| <p>Watch the Read Write Inc phonics lesson daily which will be streamed lived here at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.</p> <p><u>Day 1:</u> Log on to Phonics Play using the username: march20 and password: home. Play Make a picture. Encourage your child to Fred talk the words they cannot read.</p> <p><u>Day 2:</u> Play the phase 2 Reading Robot. Encourage your child to Fred talk words they cannot read.</p> <p><u>Day 3:</u> Read and write this week's spelling words: now, saw, them, as, have. Remember to use the usual format: read, write, cover, check. (Page 8)</p> <p><u>Day 4:</u> Play the phase 2 picnic on Pluto. Revise all phase 2 sounds.</p> <p><u>Day 5:</u> Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word. Practice forming the lower case letters of the alphabet. Then encourage your child to write a simple sentence using this week's spelling words: now, saw, them, as, have. (Page 8)</p> | <p><u>Day 1:</u> Listen to half of Mr Gumpy's Outing stop at 1.34 and get your child to predict what might happen next. Ask; who is the author? What is their job? Encourage your child to read the story as much as they can. Encourage your child to join in with repeated refrains.</p> <p><u>Day 2:</u> Recall yesterdays story Mr Gumpy's Outing. Encourage your child to retell the story in their own words. What happened at the beginning of the story? What was the problem in the middle? And what happened in the end? Get your child to draw the beginning, middle and end of the story and label their work.</p> <p><u>Day 3:</u> Today read By the Stream. Before you start reading the story. Ask your child; do you know what a stream is? Where are the children standing? Read through the story and encourage your child to Fred talk words they cannot read by sight.</p> <p><u>Day 4:</u> Focus on page 8 By the Stream. Ask; how do you think Kipper is feeling? Draw a picture like the one on page 8 and write a simple sentence to describe his feelings.</p> <p><u>Day 5:</u> Encourage your child to draw their favourite part of the story By the Stream. Once they have done this encourage them to think of a few sentences to describe what is happening. Remember to Fred Talk words to help you spell.</p> |

Using your pincer grip



An activity the children are very familiar with. They enjoy following the patterns using their fingers or tweezers. Easily made with scrap paper or card.

If you don't have buttons you could use:

- Coins
- Bottle tops
- Counters from board games
- Crumpled up bits of paper, or foil.



Using pegs is a great way to strengthen the pincer grip. You could use any odds and ends that you have at home to pick up with the pegs.

Use pegs with:

- Bits of material
- Pipe cleaners
- Craft items like pom poms
- Buttons, counters, coins
- Twigs, leaves, small stones
- Beads
- Socks— you could make a washing line

This activity could lead to colour sorting, size sorting, sorting coins etc.

Learning Project- to be completed throughout the week: Ancient Greece and Olympians

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is to learn all about sport stadiums and how they are used during the Olympics.

Day 1



Ask your child to name the above Olympic sports. Where do you think they are played? Which of these sports must be played outside? Which sports are usually played indoors? Why? Use the internet to find out which Olympic sports are played outdoors and which are played indoors.

Day 2

Explain that some Olympic sports are played in a Stadium. We are very lucky to have a few sporting stadiums in and around Birmingham. Support your child to use books or the internet to research about the different sporting stadiums in and near Birmingham. Ask them to draw a picture of their favourite and write some sentences about the sport or sports that are played there.

Day 3

Go on a trip out with your child and drive to Villa Park Stadium and Edgbaston Cricket ground. Have a look at the architectural features of the stadium and take some pictures while you are there to help with tomorrow's task. If you are not able to go out and see the stadiums in person you can always watch a tour of Villa Park [here](#) and Edgbaston Cricket ground [here](#).

Day 4


Look at different stadium architecture pictures on pages 9-11 with your child. Pick out the features and discuss what your child likes/ dislikes about the different stadium designs. What does a sporting stadium have to have inside?

Day 5

Today your child is going to become an architect! Ask them to design and draw their very own sporting stadium ready to make next week. They can use ideas from the stadiums you looked at yesterday or be completely original and create their own.

Boromi Home Learning Challenge

For today's #daily play, you will need:

- 
1. Some pots and pans and/or bowls
 2. Two spoons (or other safe kitchen utensil!) each

Time to play!

1. Find a space on the floor
2. Turn your bowls or pans upside down (don't forget to take the lids off)
3. Put on your favourite song
4. Get ready to play along on your drum kits!



Let's talk!

- Q) What different sounds can you make?
- Q) Can you hear the beat of the music?
- Q) What happens if you use a different spoon/utensil? Does it sound any different?



Why not share your performances with us?

@BoromiHQ #DailyPlay

...Words to inspire your performances!:

| | |
|------------|-----------|
| Play | Tempo |
| Rhythm | Music |
| Beat | Tune |
| Percussion | Acoustics |

Creativity



I enjoy listening to new and familiar music and songs. This is also a great way for me to experiment with making different sounds, noises and rhythms.

For today's #daily play, you will need:



1. A small amount of cardboard



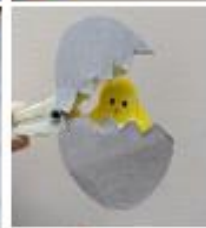
2. Scissors and tape (double-sided if you have it)



3. A peg per person

Time to play!

1. Using your scissors, cut a small egg shape of cardboard and draw a zig zag across front
2. Cut out across zig zag into two pieces
3. Using your tape, stick on to the front top and bottom of peg
4. Draw and cut out your small chick (feel free to colour in if you have crayons or pens!)
5. Stick on to the back of the peg (on bottom)



Let's talk!

Q) How could we use our tape to stick this on to the peg?

Q) What other animals hatch from eggs?

...Some fun words to try and use!:

| | |
|-------|---------|
| Egg | Nest |
| Hatch | Hen |
| Chick | Chicken |

Show us your creations!

@BoromiHQ #DailyPlay

Ready to write

Squeezing a peg to open it is a great way for me to strengthen the muscles in my fingers so that I find it easier to write and draw. This is a fun way to help me do this!

Story Time with your Teachers

Additional learning resources parents may wish to use:

Read Write Inc- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

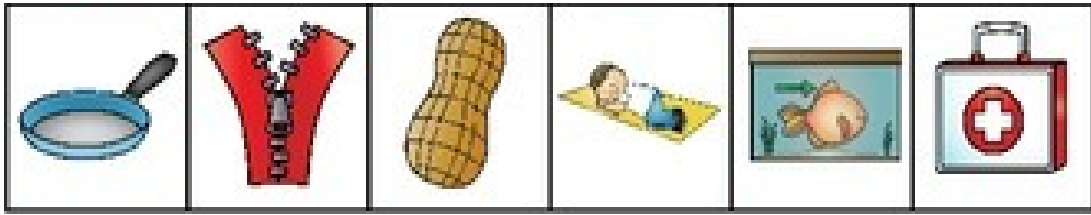
Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>



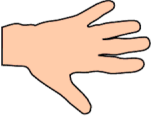

Sentence Writing Prompts



Write sentences about the pictures for example:

I am not feeling good, so I need to go and see the doctor.

Spellings

| Remember to ... | Read  | Write  | Cover  | Check  |
|--------------------|--|---|--|---|
| now | saw | them | as | have |

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence. Test your child on these words towards the end of the week. Can they read and write them independently?

Sporting Stadiums:





