



## William Murdoch Primary School Home Learning Resource Week 14

Reception – 13.7.2020

### Class Swap Videos

Your new teachers for the next academic year have recorded class swap videos to help you get ready to come back to school in September. Please click on the link for your class and watch your new teacher telling you everything you need to know about Year 1!

**R.1:** <https://youtu.be/ulmEoFM1Jsk>

**R.2:** <https://youtu.be/pPthVt2udB0>

**R.3:** <https://youtu.be/lbCm0F8Fs1M>

### Weekly Maths Tasks

The Reception teachers have recorded Maths lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY: [https://youtu.be/\\_9iN466XDjo](https://youtu.be/_9iN466XDjo)

Day 2: TUESDAY: [https://youtu.be/Qr0DPzn\\_T8E](https://youtu.be/Qr0DPzn_T8E)

Day 3: WEDNESDAY:  
<https://youtu.be/QhZpRjzcEQY>

Day 4: THURSDAY: <https://youtu.be/dtVtFGIMuel>

Day 5: FRIDAY

Please complete **Pages 21, 22, 23 and 24** in your CGP Maths book.

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for marking.

Watch the daily [Bitesize Maths](#) lessons.

### Weekly Writing Tasks

The Reception teachers have recorded English lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY: [https://youtu.be/\\_9akZSz9quQ](https://youtu.be/_9akZSz9quQ)

Day 2: TUESDAY: <https://youtu.be/U44iQkeeJHA>

Day 3: WEDNESDAY: <https://youtu.be/136cfLONUes>

Day 4: THURSDAY: [https://youtu.be/RyR\\_Blb8oKU](https://youtu.be/RyR_Blb8oKU)

Day 5: FRIDAY

CGP English Handwriting Book. Please complete **Pages 17, 18 and 19.**

## Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed lived [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

### Day 1:

Log on to Phonics Play using the username: **march20** and password: **home**. Play the phase 2 [Sentences](#) game. Try out the different sounds.

### Day 2:

Play the phase 2 [Space Race](#) game. Encourage your child to recognise the object in the picture and using their phonics to spell the word correctly.

### Day 3:

Read and write this week's spelling words: help, called, here, were, their. Remember to use the usual format: read, write, cover, check. (Page 8)

### Day 4:

Play the phase 2 [Make a Match](#). Encourage your child to read words at a faster speed.

Day 5: Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word. Practice forming the lower case letters of the alphabet. Then encourage your child to write a simple sentence using this week's spelling words: help, called, here, were, their. (Page 8)

## Weekly Reading Task

### Day 1:

Today's story is [Tiger's Fish](#). Encourage your child to read the story. Remind them of the special friends 'sh'.

### Day 2:

Use the pictures on page 16 to encourage your child to retell the story. Once they have done this, get your child to draw a story map of their own for [Tiger's Fish](#).

### Day 3:

Listen to [Mr Gumpy's Motor Car](#). Stop at 2.03 when Mr Gumpy asks for help. Ask- will they help him?

### Day 4:

Recall yesterday's story [Mr Gumpy's Motor Car](#). Ask your child to recall the key events in the story and explain what happened. Encourage your child to draw a story map and label their work.

### Day 5:

Draw and create a new front cover for the story [Mr Gumpy's Motor Car](#). Make sure you have a title and picture. Get creative!

## Weekly Fine/Gross Motor Activity

### Threading activities



Threading is a great activity to improve hand eye concentration and improve hand manipulation. It is also a great way to improve their bilateral co-ordination (using both sides of the body at the same time). Threading activities can be made fun with simple resources that we have at home. You can use :

- Drinking straws
- Cereal treats like Cheerios
- Toilet roll tubes
- Pasta
- Leaves from the garden or from your daily walk
- String and beads or old cotton reels
- Old shoe laces
- Dried spaghetti

You could further challenge the children by looking at repeated colour patterns by threading and bring in counting with "one more" or "one less" .

## Learning Project- to be completed throughout the week: Ancient Greece and Olympians

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is to learn about different Olympic sports and how they are played.

### Day 1

Show your child pictures of people playing badminton. Ask: What sport do you think they are playing? What equipment are they using? Explain that badminton is a court based sport and players use a racquet to hit a shuttlecock across a net to score points. Watch parts of a badminton match during the 2016 Olympics in Rio [here](#). Ask your child to draw a badminton court with the players and write a sentence about the equipment they use.

### Day 2

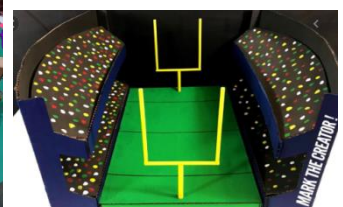
Today you will be learning all about basketball, another sport played in modern day Olympics. Explain to your child that basketball is an indoor court sport played between two teams – normally with five players on each side. Points are scored by “shooting” an inflated ball through a hoop with a net. Different numbers of points are given according to where the player shoots the ball from. Watch a few minutes from a basketball game played during the Olympics in Rio [here](#).

### Day 3

Today is research day. Ask your child whether they would like to research a famous badminton player or basketball player. Use the internet or books to find out information about the player, where they are from, how old they are, how long they have been playing the sport, what they are most famous for etc. Support your child to create a fact file about the famous sports player they have chosen.

### Day 4 & Day 5

During day 4 & 5 support your child to build and create their very own 3D sporting stadium using their design from last week. You can use the recycling materials or any other craft materials you have at home to make the model. You can use the images below for some inspiration. Have fun!



## Can you work together to get the ball in the bowl?

For today's #daily play, you will need:



1. Items you can use as a 'ball' (e.g. lids, scrunched up paper or socks!)



2. A plastic bowl, box or pan

### Time to play!

1. Player one holds the bowl
2. Player two holds the 'balls'
3. Take 5 steps apart
4. Play two to have a go at throwing the balls into the bowl
5. How many did you get in? Swap over!



Can you find anything else to use as a ball around the house?



### Let's talk!

- Q) What happens if you stand further away?
- Q) Is it easier to throw it underarm or overarm?
- Q) Can you do it without looking?

...Some fun words to try and use!

Underarm	Further
Overarm	Closer
Harder	Higher
Softer	Lower

### Working together

Playing team games like this with you is a great opportunity for me to practice collaborating and working with others. This is a really important skill for me to develop!



## Who knew that today is 'look up to the sky' day?!

For today's #daily play, you will need:



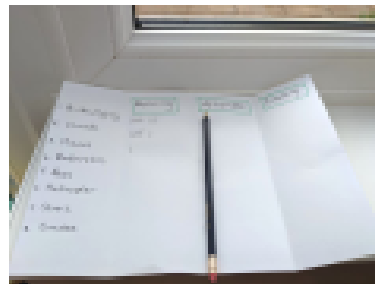
1. A piece of paper



2. A pencil or pen

### Time to play!

1. Talk together and make a list of things that you might see in the sky
2. Spend a few minutes looking out the window and record every time you see anything on your list using tally marks
3. Do this 2 or 3 times over the day
4. Count up your tally marks!



### Let's talk!

- Q) Did the time of day make any difference to what we could see?
- Q) Did we see anything we didn't think of?
- Q) How many times did we see that? Was this more or less than you thought it would be?



What did you find?

Share with us!

@EoromiHQ  
#dailyplay



...Some words to enjoy using:

Fast	Observe
Flew	Find
High	Spot

### Maths

As we use tally marks to record what we see, we can practise counting 1 to 5 together. We can also practise counting in 5s, as we add up how many we've seen at the end of the day!



## Story Time with your Teachers

Cave Baby Read by Miss Rafiq: <https://youtu.be/FUfNfK4CEuU>

Not so silly sausage read by Mrs Dhesi: <https://youtu.be/SI8luxq5QS4>

Rhino's Horns Read by Mrs Patel: <https://youtu.be/FhNSKyet2F8>

The Enormous Potato read by Miss Harris: [https://youtu.be/OzF1vIm\\_90I](https://youtu.be/OzF1vIm_90I)

Little Miss Trouble read by Mrs Daniels: <https://youtu.be/bV1b15chNns>



## Additional learning resources parents may wish to use:

Read Write Inc- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

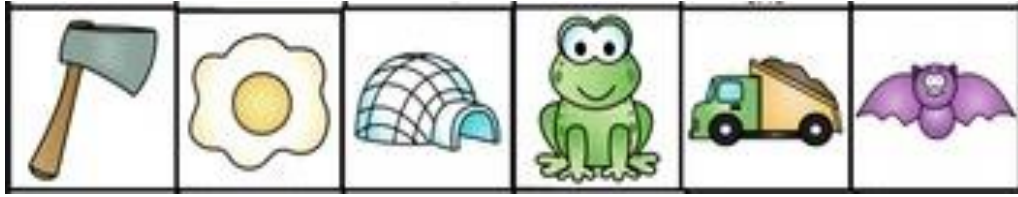
Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>





## Sentence Writing Prompts



Write sentences about the pictures for example:

I can see a big green frog. The frog lives in the pond.

## Spellings

Remember to ...	Read 	Write 	Cover 	Check 
help	called	here	were	their

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?