



William Murdoch Primary School
Home Learning Resource Week 9

Reception: 08.06.2020

Weekly Maths Lessons

The Reception teachers have recorded Maths lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

Power Maths Lesson 1:
<https://youtu.be/7WLyyTYsAM>

Day 2: TUESDAY

Power Maths Lesson 2:
<https://youtu.be/L8oR7yNSMQg>

Day 3: WEDNESDAY

Power Maths Lesson 3:
<https://youtu.be/SFZmkAOrCOU>

Day 4: THURSDAY

Power Maths Lesson 4:
<https://youtu.be/KxO1Q87Yb7s>

Day 5: FRIDAY

Please complete **pages 1, 2, 3 and 4** in your CGP Maths book.

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for marking.

Watch the daily [Bitesize Maths](#) lessons.

Weekly Reading Task

Day 1: Tell your child that the focus book this week is [Mr Wolf's Pancakes](#). Watch the story with your child and discuss what happened to Mr Wolf. What did Mr Wolf want to make? How did he feel when his neighbours refused to help him? How do you know how he felt (Mr Wolf began to cry etc)? Is it good to try and do things independently? Why?

Day 2: Watch [Mr Wolf's Pancakes](#). Pause the video on the page when Mr Wolf meets Wee Willy Winky. Read the page with your child and encourage them to Fred Talk any words that they may find difficult to read. Continue to watch the video up to the point when Mr Wolf goes to the shop. Ask your child to read the sentence, before watching the end of the video.

Day 3: [Mr Wolf's Pancakes](#) When watching the video re read the pages from the previous day. Today, pause the video on the page when Mr Wolf meets the Three Little Pigs. Support your child to read the page and to conduct Fred Talk.

Day 4: [Mr Wolf's Pancakes](#). Watch the story today without the volume and ask your child to retell the story in their own words.

Day 5: Ask: What were the ingredients that were used to make the pancakes? Ask your child to go back to the story to find and then write out a list of the pancake ingredients. Support your child to look online for a pancake recipe and together make a delicious batch of pancakes to enjoy.

Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed lived [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

Day 1:

Log on to Phonics Play using the username: **march20** and password: **home**. Play [Tricky Word Trucks](#) and learn to read the High Frequency Words.

Day 2: Play [Pick a Picture](#).

Fred Talk the words and then match it to the picture.

Day 3: Read and write this week's spelling words: dad, mum, house, into, came. Remember to use the usual format: read, write, cover, check. (Page 8)

Day 4: Spell ten words correctly to win the race, Remember to Fred Talk to spell the words.
[Space Race Phase3](#)

Day 5: Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word. Practice forming the lower case letters of the alphabet. Then encourage your child to write a simple sentence using this week's spelling words:
dad, mum, house, into, came. (Page 8)

Weekly Writing Lessons

The Reception teachers have recorded English lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: <https://youtu.be/wJqULSXzFu0>

Day 2: <https://youtu.be/SLeVsUYI7IA>

Day 3: <https://youtu.be/a08b24TqxGc>

Day 4: <https://youtu.be/7eYUuHDeJEw>

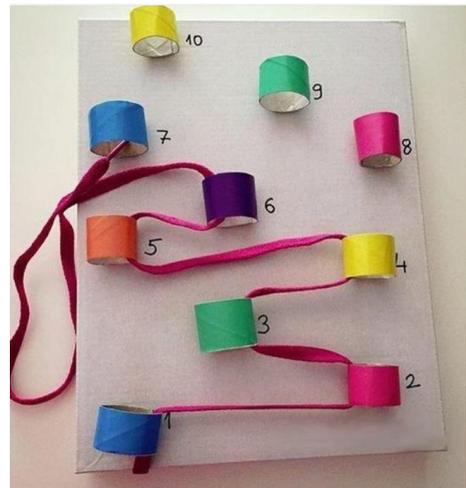
Day 5: CGP English Handwriting Book. Please complete **pages 2, 3 and 4**.

Weekly Fine Motor Activity



Resources – toilet rolls, paint/felt tips/crayons and a pair of scissors.

Colour or paint the toilet roll and draw a face on it. Support your child to cut strips half way up the roll to create the spider legs. Remember that a spider only has eight legs.



Resources – a medium size piece of card, toilet rolls, glue sticks, felt tips or crayons and a long shoe lace.

Colour the toilet roll with the felt tips or crayons. Cut up the toilet rolls and stick them on to the piece of card and write a number next to each of the rolls. Support your child to thread the rolls to each of the numbers.

Learning Project- to be completed throughout the week: Ancient Greece and Olympians

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is on locating different countries on a map, learning about Aesop's Fables and making a mosaic vase.

Day 1: During this half term we are going to learn about Ancient Greece and Olympians. Watch the video [Ancient Greece](#) to learn more about what life was like for people living at that time. Pause the video at different points and talk to your child about what they have seen.

Day 2: Look at the map below. Ask: What part of the world does this map show? Ask: Look at the map and find the country that you live in. Ask: Using this map, can you find where Greece is?



A map of Europe

Day 3 Today your child will be learning about a very famous man called Aesop who, some believed, lived in Ancient Greece. He was a slave and during his lifetime he wrote over six hundred short stories and fables including *'The Lion and the Mouse'* and *'The Boy Who Cried Wolf'*. His fables were stories that aimed to teach children a moral which is an important lesson about life. Watch the video and discuss with your child what the moral of the story is in [The Hare and the Tortoise](#).

Day 4 When you watch today's Aesop's Fable, ask your child to tell you what they think the moral of the story is in [The Boy Who Cried Wolf](#).

Ask: What is the important lesson that that the story is trying to help you to learn?

Answer: If you keep telling lies, when you start telling the truth, people may not believe you.

Day 5 This is a Greek mosaic vase. A mosaic is a picture made up of small pieces of glass, pottery, or small tiles. Thousands of small pieces of coloured tiles are placed together so that all together they make up a picture.



Resources – different coloured paper, scissors, glue and a sheet of paper to draw the vase on.

To help your child to make a picture mosaic, draw an outline of a vase on a piece of paper. Ask your child to cut up the coloured paper into strips and then into small squares. Support your child with arranging the coloured squares into patterns to cover the vase.

Boromi Home Learning Challenge

Spring is here! Can you create your own spring plant?

For today's #daily play, you will need:



1. A selection of junk material from around the house



2. Some tape and scissors to help build your creations

Time to create!

1. Have a look around the house to see what recycling and junk material you can find
2. Find some plants or flowers (from outside or online) and choose one that you'd like to recreate
3. Carefully look at the plant and think how you could recreate using the materials you have
4. Get creating!



Let's talk!

- Q) What can you see? Any different colours? Any patterns or shapes?
Q) What material could we use to make that?

...Some other words for create!:

Invent	Generate
Construct	Plan
Build	Envisage
Design	Make

We'd love to see your creations!
Share with us:

@BoromiHQ
#DailyPlay



Understanding my world

Through observing different plants, looking for details and noticing how they are similar and different, I am learning about the world and environment around me.



Investigate, invent, imagine, share @BoromiHQ



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At Boromi, we're a network of play libraries on a mission to empower families to connect, talk and play together

Let's play skittles!

For today's #daily play, you will need:



1. Some empty plastic bottles



2. A pair of socks



3. Some water

Time to play!

1. Find your bottles and add a little water to each, to help them stand up.
2. Arrange your bottles as your skittles.
3. Roll up your socks into balls
4. Player one takes the 'balls' and rolls or throws at the skittles
5. How many did you knock over?



Let's talk!

- Q) What do you think would happen if we added more water to the bottles?
- Q) What happens if you stand further away?
- Q) Is there anything else we could use as a ball? Would that be easier or harder? Why?



How many skittles did you knock over?

#dailyplay
@BoromiHQ

...Some fun words to try and use!:

Throw	Fling
Roll	Hurl
Chuck	Launch

Moving

Throwing the sock ball is a great opportunity for me to strengthen my muscles, improve my control and boost my hand eye coordination!



Investigate, invent, imagine, share @BoromiHQ 📌📌📌

At Boromi, we're a network of play libraries on a mission to empower families to connect, talk and play together at home. Over the coming weeks, we're doing what we can to help our families still enjoy #dailyplay.



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Additional learning resources parents may wish to use:

Read Write Inc- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Sentence Writing Prompts



Write sentences about the pictures for example:

The fox wants the red jam.

Spellings

Remember to ...	Read	Write	Cover	Check
				
dad	mum	house	into	came

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?