



William Murdoch Primary School Home Learning Resource Week 1

Reception

Weekly Maths Tasks

Day 1:

Watch a Number blocks clip at: [BBC](#) or [CBeebies](#). Use the guide [here](#) to give you ideas on what to do with your children whilst watching an episode.

Day 2:

Practise counting up to 20 or beyond. This can be done through playing hide and seek, singing number songs, chanting, board games etc.

Day 3:

Write out the digits 0 - 9. Encourage your child to form numbers correctly and in the correct direction.

Day 4:

Use practical objects to add numbers to 10. E.g. 5 buttons add 3 teddies. Use the number addition sheet (page 4) to count the Numicon pieces and add them together.

Day 5:

Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

Weekly Reading Task

Day 1:

Read through [Big, Bad Bug](#). Encourage your child to use their phonics for words they cannot read from sight.

Ask your child to think about any words in the text that they do not understand.

(You need to sign up to the [Oxford Owl](#) website using your personal email address)

Day 2:

Ask your child to recall the story Big, Bad Bug.

Where were the family? What did Biff, Chip and Kipper find? What did dad find?

Ask your child to draw a picture from the story and write a simple sentence to explain what happened.

Day 3:

Watch and listen to the story [Mum Bug's Bag](#). What items could mum fit in her bag? How did everything get wet? What did mum do at the end of the story? Why?

Day 4:

Draw a picture of Mum Bug's Bag and all the things Mum Bug fit in her bag. Label each item. Remember to 'Fred Talk' each word before you write it.

Day 5:

With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.

Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed lived [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

Day 1:

Log on to [Phonics Play](#) using the username: **march20** and password: **home**.

Play the phase 2 [flashcard speed trial](#).

Day 2:

[Rocket Rescue](#) (phase 2)- Ask your child to write or type the 10 words to put the rocket back

Weekly Writing Task

Day 1:

Ask your child to write a sentence about each of the sentence writing prompts pictures (Page 5).

Encourage them to 'Fred Talk' each word before they write it. Remember to use a capital letter at the start of their sentence, finger spaces in between words and a full stop at the end of the sentence.

Day 2:

Ask your child to draw a picture of what they did yesterday and write a sentence to match.

Day 3:

Continue to practice name writing. Can your child

together.

Day 3:

Read and write this week's spelling words:
the, to, I, no, go

Remember to use the usual format: read, write, cover, check. (Page 5)

Day 4:

Play phase 2 [Tricky Word Trucks](#).

Practice reading and writing this week's spelling words again.

Day 5:

Test your child on this week's spelling words.

Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word.

write their first, middle and surname?

Day 4:

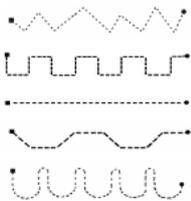
Practice forming the lower case letters of the alphabet.

Day 5:

Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

Weekly Fine Motor Activity

Scissor skills: Draw out patterns on paper and encourage your child to cut along the lines.



Draw patterns on paper and ask your child to place buttons/ beads/ beans/ lentils on the lines.



Ask your child to stretch and place elastic bands onto a muffin tray/ tins/ cans.



Learning Project- to be completed throughout the week: Growing

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is on Growing and the lifecycle of a plant. It aims to explore the requirements of growth for a plant, learning how to plant a seed or bean and caring for plants.

Day 1

Look at some plants and flowers growing in the garden or park. Can you see the different parts of the plant (flower, petals, stem, leaves, roots). You could take some photographs or draw pictures of what you find.

Day 2

Follow the instructions [here](#) to plant a bean or seed at home. Remember to water the seeds or beans daily and put them somewhere sunny.

Day 3

Ask your child to write out their own set of instructions for planting. They could draw a picture of each

step and write a simple sentence to match.

Day 4

Ask your child to draw a poster linked to growing a plant. It could include 'top tips' for how to plant a seed and how to look after a plant.

Day 5 and ongoing

Keep a diary about the seed and the changes that occur over the next few weeks. How do you need to care for your seed? What does a plant need to grow?

Additional learning resources parents may wish to use:

Read Write Inc- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Addition

	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>

Please note if you do not have access to a printer your child can always point to the screen to count the Numicon pieces and verbally tell you the answers.

Sentence Writing Prompts



Choose a picture to write a sentence about for example:

The bat is black and has big wings.

Spellings

Remember to ...	Read 	Write 	Cover 	Check 
the	to	I	no	go

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?