



William Murdoch Primary School Home Learning Resource Week 2

Reception

Weekly Maths Tasks

Day 1:

Play hit the button, working on number bonds that make 10.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Day 2:

Practice writing numbers 0-10 in the home learning book. Play Fastest Finger First- Say a number and ask your child to point to it as quickly as they can. Say the numbers out of order.

Day 3:

Find objects around the house and practice counting them. Match the correct number of objects to each number to 10. Practice this out of order.

Day 4:

Find different objects around your house. Can you name what shape it is? Draw the objects and label them in the home learning book.

Day 5:

Write out number bonds to 5 in the home learning book. The work should begin as follows:

$$0+5=5$$

$$1+ \underline{\quad} = 5?$$

$$2+ \underline{\quad} = 5?$$

Weekly Reading Task

Day 1:

Read through [Big Feet](#). Encourage your child to use their phonics for words they cannot read from sight.

Ask your child to think about any words in the text that they do not understand. Do you know who might have made the footprints?

Day 2:

Ask your child to recall the story Big Feet. Who else could have made the footprints? What was dad doing on each page?

Ask your child to draw a picture from the story and write a simple sentence to explain what happened.

Day 3:

Listen to the story [Dear Zoo](#).

Ask your child to recall the key events in it and explain what happened. Who sent the parcels? What was in the parcels?

Day 4:

Ask your child to draw the different animals from the story and label each with a simple sentence. Encourage your child to then write a simple sentence to explain what happened. Remember to 'Fred Talk' each word before you write it.

Day 5:

Create your own story book. Who is going to be in your story? What is going to happen? Design a front cover and label your work. Use your imagination to think of a creative story. If your child needs support to think of their own story encourage them to use the storyline from Dear Zoo but change the animals in the parcels.

Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed live [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

Day 1:

Log on to [Phonics Play](#) using the username: **march20** and password: **home**.

Weekly Writing Task

Day 1:

Ask your child to write a sentence about each of the sentence writing prompts pictures (Page 4). Encourage them to 'Fred Talk' each word before they write it. Remember to use a capital letter at the start of their sentence, finger spaces in between words and a full stop at the end of the sentence.

Day 2:

<p>Play the phase 2 Buried Treasure.</p> <p><u>Day 2:</u> Use the interactive sentences resource (phase 2)- Ask your child to read the sentence and then practice writing it once you have hidden it.</p> <p><u>Day 3:</u> Read and write this week's spelling words: and, said, he, of, was. Remember to use the usual format: read, write, cover, check. (Page 4)</p> <p><u>Day 4:</u> Play phase 2 Picnic on Pluto. Ask your child to 'Fred Talk' any words they cannot read from sight. Practice reading and writing this week's spelling words again.</p> <p><u>Day 5:</u> Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word.</p>	<p>Ask your child to draw a picture of what they did yesterday and write a sentence to match.</p> <p><u>Day 3:</u> Continue to practice name writing. Can your child write their first, middle and surname? Focus on letter formation.</p> <p><u>Day 4:</u> Write a shopping list with your child. What items do you need? Remember to 'Fred Talk' each word.</p> <p><u>Day 5:</u> Think of the characters in the story Dear Zoo. Ask your child to draw their favourite character and write 3 or 4 sentences to describe what the character looks like and behaves like.</p>
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Weekly Fine Motor Activity

Scissor skills: Ask your child to make a paper snowflake. Use a bowl or plate to draw around and cut out the circle and fold it in half three times. Use scissors to cut out different shapes and open it up to reveal your snowflake.



Draw patterns on paper in pencil and ask your child to trace over them using crayons or felt tips.



Ask your child to weave string/ thread/ pipe cleaners through a colander.

Learning Project- to be completed throughout the week: Life Cycle of a Chick

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is on the lifecycle of a Chick. It aims to explore the changes that occur to a chick and how we need to care for chicks.

Day 1

Watch the video of the life cycle of a chick [here](#). Discuss with your child the changes that occur to the egg. What does the chick look like when it first hatches? How long does it take to become an adult hen or cockerel?

Day 2

Ask your child to draw pictures of the lifecycle of a chick and label them with the key vocabulary in bold. Remind them to draw the **egg**, the **chick hatching**, the **chick** and the adult **hen** or **cockerel**. Talk to your child about how the hen then lays her eggs again and the life cycle is repeated.

Day 3

Ask your child to make a craft chick or life cycle of a chick. There are lots of ideas [here](#) using some of

the resources you may have around the house. Get creative and try to make a 3D chick.

Day 4

Use a computer, laptop or tablet to ask your child to find out facts about chicken. Show your child where the internet icon is and ask them to open it themselves. Encourage your child to type into the good search bar. What can you find out about chickens? What new facts have you learnt?

Day 5

Ask your child to make a fact file about chickens. You could make a mini book by folding paper or create a poster all about chickens. Use the facts you researched and learnt yesterday. Ask your child to teach other family members about the life cycle of a chicken using their fact file.

Additional learning resources parents may wish to use:

Read Write Inc- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

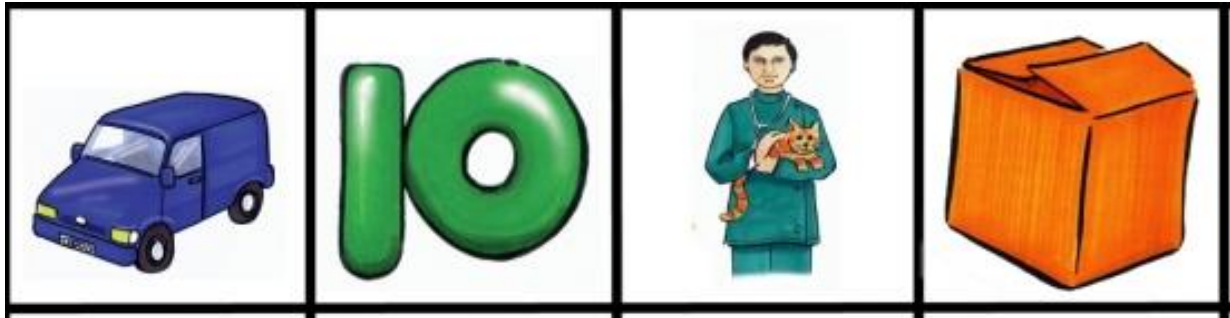
Learning games for kids-<https://www.learninggamesforkids.com/>

There are a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>





Sentence Writing Prompts



Write sentences about the pictures for example:

The van is big and blue.

Spellings

Remember to ...	Read 	Write 	Cover 	Check 
and	said	he	of	was

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?