



## William Murdoch Primary School Home Learning Resource Week 3

### Reception

#### Weekly Maths Tasks

##### Day 1:

Play [Shape Patterns](#). Ask your child to name the different 2D shapes in the patterns as they play.

##### Day 2:

Ask your child to find different 2D or 3D shaped objects around the house. Can they name the shapes? How many sides has it got? Make a repeated pattern using the objects.

##### Day 3:

Play [Shape Monsters](#)-Ask your child to name the 2D shape before feeding it to the monsters. How many sides has it got? How can you describe the shape?

##### Day 4:

Use different objects from around the house to make your own 2D shapes using paper. You could draw around a plate or bowl to make a circle or a matchbox to make a rectangle etc. Ask your child to make their own 2D shape monsters and name the shapes they have used.



##### Day 5:

Ask your child to count forwards from 0-20 and then backwards from 20-0. Practice counting and doing an action for example doing a star jump for each number as you count or hopping on one leg etc.

#### Weekly Reading Task

##### Day 1:

Read through the story [The Little Red Hen](#). Ensure you go through the 'Talk Together' section on the first page with your child. Encourage your child to tell the story from the pictures (We read this story at school a few weeks ago so your child should know it well). What is happening on each page? How is the Little Red Hen Feeling? Why? What could she be saying?

##### Day 2:

Ask your child to recall the story The Little Red Hen. Learn the story together using the [Pie Corbett](#) video and actions. Ask your child to tell the story using the actions a few times before drawing their own Little Red Hen Story map. Ask your child to think about each part of the story and draw a picture to match in order.

##### Day 3:

Ask your child to draw their favourite part of the Little Red Hen story. Encourage your child to then write a simple sentence to explain what happened. Remember to 'Fred Talk' each word before you write it.

##### Day 4:

Listen to the story [Ellie's Magic Wellies](#). Ask your child to listen out for the rhyming words in the story. Can they make a list of them as you listen to the story? What happened in the story? What made Ellie's wellies magic?

##### Day 5:

Draw and create a new front cover for the story [Ellie's Magic Wellies](#). Make sure you have a title and picture. Get creative!

#### Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed live [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

##### Day 1:

Log on to [Phonics Play](#) using the

#### Weekly Writing Task

##### Day 1:

Ask your child to write a sentence about each of the sentence writing prompts pictures (Page 4). Encourage them to 'Fred Talk' each word before they write it. Remember to use a capital letter at the start of their sentence, finger spaces in between

username: **march20** and password: **home**.

Play the phase 2 [flashcard speed trial](#).

Day 2:

Use the interactive resource [Space Race](#) (phase 2) Ask your child to 'Fred Talk' and then type the 10 words in the race.

Day 3:

Read and write this week's spelling words: you, they, on, she, is.

Remember to use the usual format: read, write, cover, check. (Page 5)

Day 4:

Play phase 2 [Burried Treasure](#). Ask your child to 'Fred Talk' any words they cannot read from sight and then place the real words into the treasure chest and the made up words into the bin.

Practice reading and writing this week's spelling words again.

Day 5:

Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word.

words and a full stop at the end of the sentence.

Day 2:

Ask your child to draw a picture of what they did yesterday and write a sentence to match.

Day 3:

Ask your child to draw a picture of The Little Red Hen and write a speech bubble to explain what they think she might have said to the other characters in the story.

Day 4:

Ask your child to write a letter to a friend or relative about what they have been doing this week.

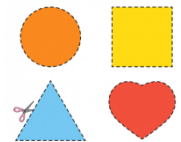
Encourage them to use 'To' and 'From'. If possible post the letter or alternatively take a photograph of it and send it via phone or email.

Day 5:

Think of the characters in the story [The Little Red Hen](#). Ask your child to draw their favourite character and write 3 or 4 sentences to describe what the character looks like and behaves like.

## Weekly Fine Motor Activity

Scissor Skills- Draw around 2D shapes and ask your child to carefully cut them out making sure they cut along the lines.



Ask your child to make a model using pegs and twigs or sticks from the garden.



Use play dough to join in with the [Dough Disco](#). If you do not have play dough at home you can make some with your child using this simple [recipe](#).

## Learning Project- to be completed throughout the week: Life Cycle of a Caterpillar

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is on the lifecycle of a Caterpillar. It aims to explore the changes that occur to a caterpillar and how it chrysalises before forming into a butterfly.

Day 1

Watch the video of the life cycle of a caterpillar [here](#). Discuss with your child the changes that occur to the egg. What does the caterpillar look like when it first hatches? What does it eat first? What does a

Caterpillar need to eat next?

#### Day 2

Ask your child to draw pictures of the lifecycle of a caterpillar and label them with the key vocabulary in bold. Remind them to draw the **egg**, the **caterpillar**, the **chrysalis** and the **butterfly**. Talk to your child about how the butterfly then lays eggs again and the life cycle is repeated.

#### Day 3

Ask your child to make a craft butterfly or life cycle of a caterpillar. There are lots of ideas [here](#) using some of the resources you may have around the house. Get creative and try to make a 3D model.

#### Day 4

Use the [Science for Kids](#) website to learn about Butterflies. Ask your child to make a Butterfly Fact Poster using the following headings: What Butterflies Eat, How they get their colours, How they sleep and How they get their food. Get creative and ask your child to draw pictures for each section.

#### Day 5

Listen to the story [The Hungry Caterpillar](#). Ask your child to relate the story to the stages of a caterpillar's life cycle. Encourage them to use the key vocabulary: **egg, caterpillar, chrysalis and butterfly**. Ask your child to make a mini book (fold paper or staple some pages together) of The Hungry Caterpillar story. They can then share the story with other members of the family.

Listen to and the learn [The Caterpillar Song](#) to help your child remember the life cycle of a caterpillar.

### 'People in History' Project

This is a reminder to be working on the Spring Long Term Project- 'People in History'. The Reception children should be focusing their project on themselves. Below are some ideas to help support your child's project but remember this is just a guide and the children are not restricted to these activities or ideas.

#### Activity 1: Baby Photographs

Look through baby photographs with your child and let them choose one when they were younger. Talk about what they were like at that age and ask your child to write about how they have changed. You could have a comparison photograph of them now.

#### Activity 2: Special People

Ask your child to draw and label all of the people that are special to them. This could be immediate family, extended family, friends, pets etc.

#### Activity 3: My Home

Ask your child to draw a picture of their home and all of the people who live in their home with them.

#### Activity 4: My Family

Draw a picture of your family. You could encourage your child to draw a family tree and include grandparents and cousins too.

#### Activity 5: When I grow up

Ask your child what they want to be when they grow up. Research and explore this occupation and then ask your child to draw a label a picture of what their dream occupation.

### Additional learning resources parents may wish to use:

Read Write Inc- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

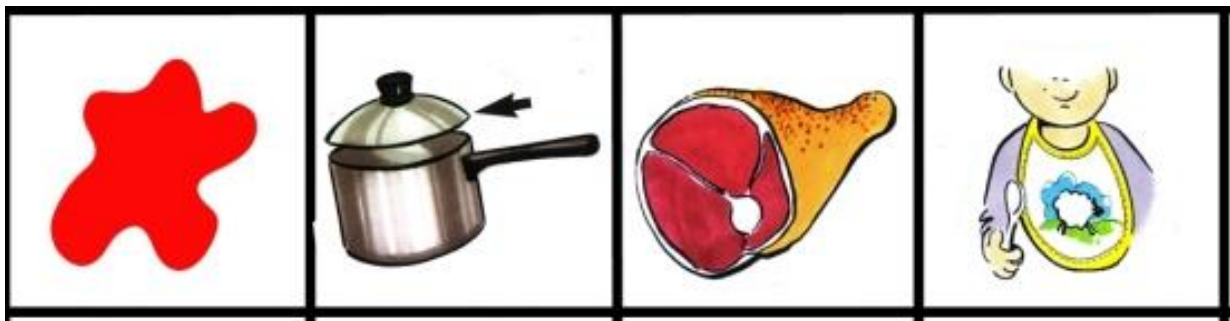
Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>





## Sentence Writing Prompts



Write sentences about the pictures for example:

A ladybug is red and has black spots.

## Spellings

Remember to ...	Read 	Write 	Cover 	Check 
you	they	on	she	is

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?