



William Murdoch Primary School
Home Learning Resource Week 4

Reception

Weekly Maths Tasks

Watch the daily [Bitesize Maths](#) lessons.

Work through the 5 day [White Rose Maths](#) activities using the available books and resources.

Day 1:

Play [Teddy Numbers](#). Help your child to count accurately by dragging the correct amount of eggs to the bear.

Day 2:

Give your child different numbers written on post it notes or pieces of paper. Ask your child to find the correct amount of household items to match the number.

Day 3:

Learn and sing [Five Little Speckled Frogs](#). Practise writing numbers to 20 using the correct number formation.

Day 4:

Play [Ways to Make](#). Move the bears between the houses to find different ways to make amounts from 5 to 10.

Day 5:

Play [Ways to Make](#). Ask your child to write down the number sentences in their home learning book.

Weekly Reading Task

Day 1:

Read through [Can You See Me?](#) Encourage your child to use their phonics for words they cannot read from sight. Ask your child to think about any words in the text that they do not understand. Once you have finished reading, play the activities at the top.

Day 2:

Ask your child to recall the story [Can You See Me?](#) Look through the story again and talk about other toys, objects and pictures in the illustrations. Ask your child to label each object.

Day 3:

Listen to the story [We're Going On a Egg Hunt](#). As you are reading ask your child to predict what animal might come next? Ask your child to join in with the story. What is happening in the story? Where is the story based?

Day 4:

Ask your child to draw their favourite part of the story [We're Going On A Egg Hunt](#). Encourage your child to then write a simple sentence to explain what happened. Remember to 'Fred Talk' each word.

Day 5:

Draw and create your own tea party. Who will attend the tea party? Think of different characters. Could it be the big bad wolf? Or could it be Little Red Riding Hood? Encourage your child to label their work.

Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed lived [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

Day 1:

Log on to Phonics Play using the username: **march20** and password: **home**.

Play the phase 2 [Reading Robot](#) game.

Day 2:

Play the phase 2 [Dragons Den](#) blending game.

Weekly Writing Task

Day 1:

Ask your child to write a sentence about each of the sentence writing prompts pictures (Page 4). Encourage them to 'Fred Talk' each word before they write it. Remember to use a capital letter at the start of their sentence, finger spaces in between words and a full stop at the end of the sentence.

Day 2:

Practice forming the lower case letters of the alphabet. Then encourage your child to write a

Encourage your child to 'Fred Talk' any words they cannot read from sight.

Day 3:

Read and write this week's spelling words: but, that, with, all, are. Remember to use the usual format: read, write, cover, check. (Page 4)

Day 4:

Play phase 2 [Picnic on Pluto](#). Ask your child to 'Fred Talk' any words they cannot read from sight.

Day 5:

Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word. Practice forming the lower case letters of the alphabet. Then encourage your child to write a simple sentence using this week's spelling words: but, that, with, all, are. (Page 4)

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Day 3:

Ask your child to draw a scene from the story [We're Going on an Egg Hunt](#) and write a simple sentence to explain what is happening.

Day 4:

These sentences are muddled up. Please help your child to write them in the correct order.

rock can I cot.

the fox The red. is

Day 5:

Ask your child to write a shopping list for all the foods they will need for their tea party. Encourage your child to 'Fred Talk' each word before they write it down.

Weekly Fine Motor Activity

Support your child with buttoning and unbuttoning different items of clothing.



Ask your child to put pegs on to a basket or any other household items you have.



Give your child a spoon full of rice to count. Ask them to place each grain of rice onto a plate or into a container as they count.

Learning Project- to be completed throughout the week: Life Cycle of a Frog

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is on the lifecycle of a Frog. It aims to explore the changes that occur to a frog.

Day 1

Watch [From An Egg to Frog in Seven Weeks](#) with your child. Look closely at the different stages of the development of the frog and discuss the changes with your child.

Day 2

Watch [The Life Cycle of a Frog](#). Ask your child to draw pictures of the lifecycle of a frog and use the key vocabulary: **frogspawn**, **tadpoles**, **frogllets** and **frog** to label their picture.

Day 3

Make a frog using different items that you can find around your home. There are lots of ideas [here](#).

Day 4

Where do frogs live? What do they like to eat? What do they do in the Winter? Watch this [video](#) and ask your create a fact file about frogs. Now tell them to share the facts with the rest of your family.

Day 5

Listen to the story '[I Don't Want To Be A Frog](#)'. Talk about what happens in the story. Share the reasons why the frog wants to be different animals and why his dad says he cannot be those other animals. How does the frog feel when he meets the wolf? How does the frog feel at the end of the story?

'People in History' Project

This is a reminder to be working on the Spring Long Term Project- 'People in History'. The Reception children should be focusing their project on themselves. Below are some ideas to help support your child's project but remember this is just a guide and the children are not restricted to these activities or ideas.

Activity 1: Baby Photographs

Look through baby photographs with your child and let them choose one when they were younger. Talk about what they were like at that age and ask your child to write about how they have changed. You could have a comparison photograph of them now.

Activity 2: Special People

Ask your child to draw and label all of the people that are special to them. This could be immediate family, extended family, friends, pets etc.

Activity 3: My Home

Ask your child to draw a picture of their home and all of the people who live in their home with them.

Activity 4: My Family

Draw a picture of your family. You could encourage your child to draw a family tree and include grandparents and cousins too.

Activity 5: When I grow up

Ask your child what they want to be when they grow up. Research and explore this occupation and then ask your child to draw a label a picture of what their dream occupation.

Additional learning resources parents may wish to use:

Read Write Inc- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

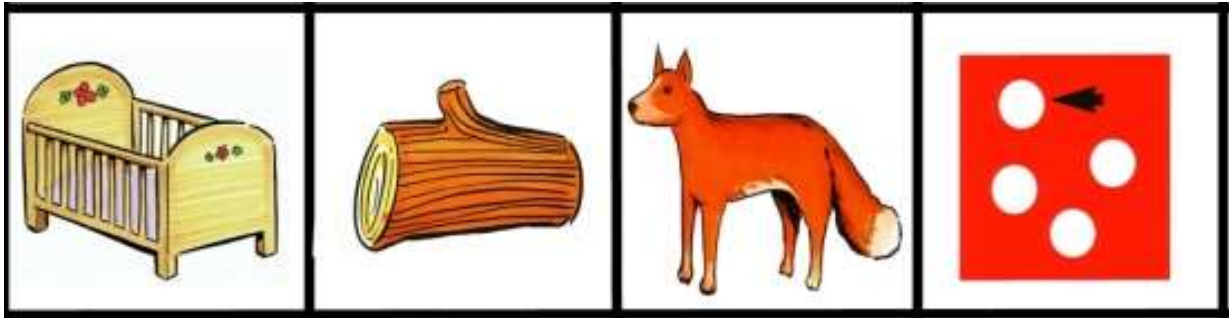
Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>





Sentence Writing Prompts



Write sentences about the pictures for example:

The fox has a fluffy tail.

Spellings

Remember to ...	Read 	Write 	Cover 	Check 
but	that	with	all	are

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?