



William Murdoch Primary School Home Learning Resource Week 6

Reception

Weekly Maths Tasks

Watch the daily [Bitesize Maths](#) lessons.

Work through the 5 day [White Rose Maths](#) activities using the available books and resources.

Day 1:

Play [Count with Lecky](#) (counting to 10). Ask your child to say the number on the screen first and then count out loud as they match the correct amount.

Day 2:

Use the [Caterpillar Counting](#) game to order numbers. Ensure you set the smallest number to 0 and the largest number to 20 to start with.

Day 3:

Play [Addition to 10](#). Encourage your child to read and say the addition number sentences out loud first and then use the pictures to help them count on to find the answers.

Day 4:

Using practical object from around create your own version of yesterday's addition to 10 game. This time make two groups of objects and ask your child to write the number sentence themselves using the symbols: + and =

Day 5:

Give your child numbers written on post it notes or pieces of paper up to 20 (each on an individual piece).

Weekly Reading Task

Day 1:

Look at the front cover of the story [The Big Carrot](#). Ask your child to read the title and look carefully at the illustration. Ask: What do you think the man on the cover wants to do? What do you think will happen in the story? Ask your child to draw a picture of their prediction and write a sentence to match.

Day 2:

Read through the story [The Big Carrot](#). Encourage your child to use their phonics for words they cannot read from sight. Ask your child to think about any words in the text that they do not understand. Once you have finished reading, play the activities at the top.

Day 3:

Show your child the last page of the story [The Big Carrot](#). Ask them to retell the story in their own words using the pictures to help them. What other story does this story remind you of? (The Enormous Turnip) How are the stories similar/ How are they different?

Day 4:

Listen to the story [Peace At Last](#). Ask your child to recall the key events in the story and explain what happened.

Day 5:

Ask your child to draw their favourite part of the story [Peace At Last](#). Encourage your child to then write a simple sentence to explain what happened. Remember to 'Fred Talk' each word.

Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed lived [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

Day 1:

Log on to Phonics Play using the username: **march20** and password: **home**.

Play the phase 2 [Flashcards speed trial](#) game.

Weekly Writing Task

Day 1:

Ask your child to write a sentence about each of the sentence writing prompts pictures (Page 6). Encourage them to 'Fred Talk' each word before they write it. Remember to use a capital letter at the start of their sentence, finger spaces in between words and a full stop at the end of the sentence.

Day 2:

Can you find items around the house starting with 5 of these sounds?

Day 2:

Play the phase 2 [Rocket Rescue](#) game. Encourage your child to 'Fred Talk' the words and then write/ type them. Now write a sentence using one of these words.

Day 3:

Read and write this week's spelling words: her, what, out, this, have. Remember to use the usual format: read, write, cover, check. (Page 6)

Day 4:

Play phase 2 [Pick a Picture](#). Ask your child to 'Fred Talk' any words they cannot read from sight.

Day 5:

Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word. Practice forming the lower case letters of the alphabet. Then encourage your child to write a simple sentence using this week's spelling words: her, what, out, this, have. (Page 6)

Ask your child to draw a picture of what you did over the bank holiday weekend and write some sentences to match.

Day 3:

Ask your child to draw a story map of the story [Peace At Last](#) and write simple sentences to explain what is happening in each part of the story.

Day 4:

These sentences are muddled up. Help your child to write them in the correct order.

sat The on cat is mat. the jumping The is mud. in pig

Day 5:

Ask your child to draw a picture of their favourite story book character (it could be who they dressed up as for world book day). Write a character description to explain what the character looks like and why they are their favourite.

Weekly Fine Motor Activity

Use a basket/ tub or bowl to make a spider's web and use any small objects from around the house as the spiders (you could just use scrunched up pieces of paper). Ask your child to pull out the spiders using a peg or tweezers.



Draw different patterns on strips of paper. Encourage your child to cut along the lines you have drawn.

Use strips of paper to make a paper chain. Encourage your child to use glue/ a stapler or paper clips to join each loop.



Learning Project- to be completed throughout the week: Comparing Climates

and Landscapes

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is on the climate and landscape in Africa.

Day 1

Ask your child to draw a map of the country we live in – Use the map on page 7 if they need help). Encourage your child to locate England and show them where Birmingham is. Talk about the usual weather in the United Kingdom (warm in the summer months and cold in winter months.) What is the weather like in the United Kingdom now? Watch the weather with your child and explain the different symbols shown on the weather map.

Day 2

Explain that we are learning about the African Savanna today. Can you locate the Savanna on the map on page 7 using the key? Support your child to use a computer/ I Pad or Tablet to research about the Savanna- What is it like there? What is the weather like there? What animals might you find there? Use [this video](#) to learn more about life on the African Savanna.

Day 3

Ask your child to recap the learning from day 1 & 2- What is the weather like in the United Kingdom? What is it like in the Savanna? How are they the same/ different? Ask your child to create a similarities and differences poster about the weather in the United Kingdom and Savanna.

Day 4

Listen to the story [We All Went On Safari](#). Ask your child to explain: What the environment is like in the Savanna and what the landscape is like. Have a look at some [African Animal Silhouette Art](#) and ask your child to spot the different African animals.

Day 5

Time to get creative and make your own African Silhouette art! You can use chalk/ coloured paper/ paints/ crayons/ pastels/ colour pencils/ felt tips (or anything else you have at home. Which animals will you include in your art? Think carefully about their body shape and remember you only need to draw their outline for a silhouette.



Boromi Home Learning Challenge

Challenge! How far can you make a toilet roll tube stretch?!

For today's #daily play, you will need:



1. A toilet roll tube



2. A pair of child safe scissors



3. Tape measure or ruler

Time to play!

1. Using your scissors, cut into the top of the tube and slowly cut round the tube (careful not to cut to the edge!)
2. When you get to the bottom, you'll have one long spiral of cardboard
3. Using your tape measure or ruler, measure to see how far your tube now stretches!



Let's talk!

Q) How should we cut this to make sure it's as long as possible?

Q) Could we have cut this differently to make it even longer next time?

...Some fun words to try and use!:

Long	Spiral
Longer	Continuous
Longest	Spring

Did you beat our attempt of 1m 8cm?

Show us!

@BoromiHQ #DailyPlay



Technology

Trying out this challenge with you is a great opportunity to practise using tools, explore cardboard as a material and to experiment with different ways I can manipulate it!



Can you get the socks in the box?

For today's #daily play, you will need:



1. A few pairs of socks



2. Some masking tape, string or even the tie off your dressing gown!

Time to play!

1. Roll up each pair of socks into a ball
2. Using the tape or string, create a square on the floor
3. Take it in turns to see if you can throw the socks into the box!
4. Who got the most socks in the box?



Let's talk!

- Q) How could we make this easier/ trickier?
- Q) What happens if you stand further away?
- Q) What happens if we try it on a different floor?

...Some fun words to try and use!:

Harder	Fling
Softer	Hurl
Further	Push
Closer	Catapult!

How many socks did you get in the box?



Moving

Throwing the socks is a great opportunity for me to strengthen my muscles, improve my control and boost my hand eye coordination!



Additional learning resources parents may wish to use:

Read Write Inc- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Sentence Writing Prompts



Write sentences about the pictures for example:

I drink tea in my cup.

Spellings

Remember to ...	Read 	Write 	Cover 	Check 
her	what	out	this	have

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?

United Kingdom Map:



African Savanna Map:

