



William Murdoch Primary School Home Learning Resource Week 8

Reception

Weekly Maths Tasks

Watch the daily [Bitesize Maths](#) lessons.

Work through the 5 day [White Rose Maths](#) activities using the available books and resources.

Day 1:

Play the game [Learning to Count](#). Encourage your child to listen to each number and click on the right one.

Day 2:

With your child listen to the nursery rhyme [Five Currant Buns](#). This song will help your child to count backwards in ones. Ask: what is happening? Are we adding the buns or taking them away. Teach them the special mathematical word (subtractions which means take away).

Day 3:

Play the [Bottle Take Away](#) game. Sing the song [10 Green Bottles](#) with your child while they are taking away 1 bottle at a time. Read the instructions on the side to help you.

Day 4:

Play [Subtraction to 10](#). Encourage your child to read and say the subtraction number sentences out loud first and then use the pictures to help them count on to find the answers.

Day 5:

Using practical object from around the house create your own version of yesterday's addition to 10 game. This time make two groups of objects and ask your child to write the number sentence themselves using the symbols: - and =

Weekly Reading Task

Day 1:

Look at the front cover of the story [The Dragon Balloon](#). Ask your child to read the title. Discuss the illustrations on the cover. Ask your child: What is the girl holding? What will happen if she lets go? Where did she get the balloon from? Ask your child to draw their own balloon and write a prediction of what will happen if the girl lets go of the balloon.

Day 2:

Begin to read the story [The Dragon Balloon](#). Encourage your child to use their phonics for words they cannot read from sight. Ask your child to think about any words in the text that they do not understand.

Day 3:

Show your child page 5. Ask them: how do you think Pip felt after she let the balloon go? Move on to page 6 and ask your child: what does the word 'bobs' mean? (Answer: moves gently up and down). Encourage your child to retell the story in their own words.

Day 4:

Listen to the story [A Busy Day for Birds](#). Ask your child to recall key events in the story and explain what happened? Who was the story about?

Day 5:

Ask your child to draw different birds and colour them in. Encourage your child to write a simple sentence to describe what the birds are doing. Encourage them to 'Fred Talk' each word.

Weekly Phonics/Spellings Task

Watch the Read Write Inc phonics lesson daily which will be streamed lived [here](#) at 9.30am and again at 12.30pm for Set 1 and 10am and again at 1pm for Set 2.

Day 1:

Log on to Phonics Play using the username: **march20** and password: **home**.

Play the [Matching](#) phase 2 game.

Weekly Writing Task

Day 1:

Ask your child to write a sentence about each of the sentence writing prompts pictures (Page 6). Encourage them to 'Fred Talk' each word before they write it. Remember to use a capital letter at the start of their sentence, finger spaces in between words and a full stop at the end of the sentence.

Day 2:

Play the phase 2 [Rocket rescue](#) game.
Encourage your child to identify the picture and Fred Talk to spell the word.

Day 3:

Read and write this week's spelling words: your, look, just, were, why. Remember to use the usual format: read, write, cover, check. (Page 6)

Day 4:

Play phase 2 [Picnic on pluto](#). Encourage your child to Fred Talk any words that they can not read by sight.

Day 5:

Test your child on this week's spelling words. Say the words and ask your child to write it down. Then show the word (one word at a time) and ask your child to read the word. Practice forming the lower case letters of the alphabet. Then encourage your child to write a simple sentence using this week's spelling words: your, look, just, were, why. (Page 6)

Day 2:

Encourage your child to recall key events from the story [The Dragon Balloon](#). Once they have done this ask them to write a sentence to describe what happened. Encourage your child to write different sentences and also to extend their sentences using conjunctions such as (and, because).

Day 3:

Look at page 10 from the story [The Dragon Balloon](#). Ask your child 'why is the hen running?' Encourage your child to think of different answers and to write a simple sentence. 'The hen is scared'.

Day 4:

Ask your child to draw a picture of what you did over the half term and write some sentences to match.

Day 5:

Ask your child to draw a busy bird from the story [A Busy Day for Birds](#). Once they have drawn the bird encourage your child to write a sentence to match. What is the bird doing? How is the bird feeling?

Weekly Fine Motor Activity

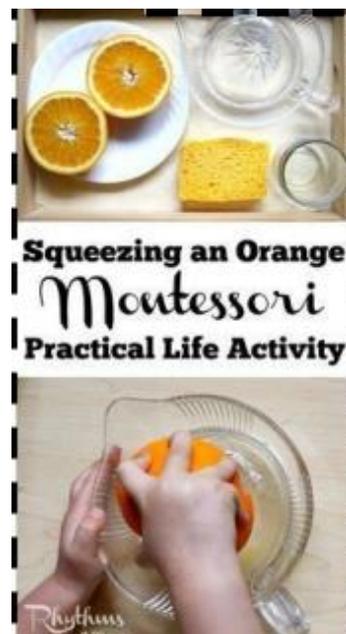
This week encourage your children to develop their fine motor and hand co-ordination skills with you in the kitchen by allowing them to peel, grate and cut soft fruits and vegetables.

Food is a great way to engage children in developing their fine motor and hand co-ordination skills.

Cooking or sensory cooking tasks can improve hand control and can strengthen the muscles in both hands and arms.

You can do this at home by:

- Helping to prepare their own snack or lunch.
- Cutting fruit
- Squeezing the juice from a fruit.
- Making smoothies
- Pretending to model food from playdough
- Using a grater
- Cooking together
- Food art like face pizzas or painting bread.





Learning Project- to be completed throughout the week: African Crops and Markets.

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is to explore different African crops and African markets.

Day 1:

Listen and discuss the story [One Seed](#). Ask: what do you need to grow plants? Explain to your child that they will be learning about different African crops and African markets. Share the pictures on page 7 and 8 with your child and ask them the questions on that page. How is the African market different what we have in Birmingham?

Day 2

Today you can plant your own seeds to grow your favourite plant. Encourage your child to first tell you the instructions to grow a plant. Ask what do you need? Here are the instructions you can follow.

How to plant a seed

1. Get a plant pot.
2. Fill it up with soil.
3. Make a hole with your finger.
4. Put the soil back on top.
5. Put the seed in.
6. Push soil on top of the soil.
7. Tip water into the pot.

Day 3

Fruit tasting day – provide a range of fruit for your child to explore and taste. In this game you can get your other children involved too. It can be a blind folding game and you can get your child to describe the textures and name the fruit while they are blind folded. Ask: what is the fruit called? How does it feel? Is it cold or warm? Once you have done this encourage your child to explore the fruits. Can they see the seeds? What colour is it? Where does it grow?

Day 4

Time learn about Maasai traditional beadwork jewellery. Maasai people live in Northern and central Kenya and Northern Tanzania. They wear traditional Maasai jewellery. Pictures of this are on page 11. Ask: what colours can you see? What patterns can you see? The colours used in the Maasai jewellery have a special meaning. The blue signifies the sky that gives water. The red can mean bravery, danger and unity. The green signifies the land that gives health through food.



Day 5

Time to get creative and create your own Maasi traditional beadwork jewellery. You can draw the necklaces and colour them in or even make your own using different resources. You can use paper plates, chalk, paint and colouring pencils. Follow this [link](#) to see different ideas you can use.

Boromi Home Learning Challenge

For today's #daily play, you will need:



1. A torch or lamp



2. Some card or cardboard



3. Some lollipop sticks (or pencils!)



4. Tape, scissors and a pen

Time to create your own puppet show!

1. Decide what characters/ puppets you'd like to create
2. Draw onto your cardboard
3. Cut out and stick onto your stick
4. When your characters are ready, turn out the lights, close the curtains and turn on the torch!



Let's talk!

Q) Why do you think the puppets make a shadow?

Q) What happens when we move closer and further away from the light?

Place in front of the light to begin!



...Some fun words to try and use!:

Performance	Audience
Theatre	Tickets
Show	Applause
Puppets	Encore

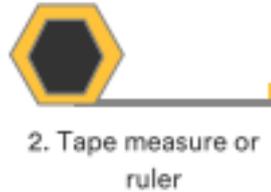
Imagination

Building, creating and inventing new things is a great way for me to express my own ideas, thoughts and feelings. You can help me to do this by helping me share my ideas with you as we play.



Challenge! How tall can you build your tower of shoes?

For today's #daily play, you will need:



Time to play!

1. Gather up your shoes
2. Using your shoes in any way that you like, build them up on top of each other as high as you can without them falling over
3. Once you've made it as tall as you can, use your tape measure to measure the height...
4. ...Did you beat our attempt of 68cm?!



Let's talk!

- Q) How tall do you think we will be able to build our tower?
- Q) Which shoes should we use at the bottom of the tower? Why?
- Q) Could we use this shoe in a different way?

...Some fun words to try and use!:

High	Tall
Higher	Wobbly
Highest	Balance

Can you beat our attempt of 68cm?

Show us!

@BoromiHQ #DailyPlay



Problem solving

Open ended challenges such as this are a great opportunity for me to problem solve; trying out new ideas, solutions and methods to see what works!



Additional learning resources parents may wish to use:

Read Write Inc- https://www.youtube.com/channel/UCo7fblgY2oA_cFCI9GdxtQ

Live Phonics lessons will be streamed daily at the following times:

Set 1 Speed Sounds- 9.30am and again at 12.30pm

Set 2 Speed Sounds- 10am and again at 1pm

Twinkl -<https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks-<https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids-<https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional EYFS phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Sentence Writing Prompts



Write sentences about the pictures for example:

I need a map to help me get to the shops.

Spellings

Remember to ...	Read	Write	Cover	Check
				
your	look	just	were	why

Help your child to practice reading and writing these tricky words. Ask your child to write these words in a sentence.

Test your child on these words towards the end of the week. Can they read and write them independently?

What crop do you think will grow on this plant?



Answer – Bananas



What crop do you think will grow on this plant?



Answer - Corn



African Markets





Traditional Maasai Jewellery

