



# Year 6 Remote Learning

## Week 1

| Day 1                                                                                                                                                                                                                                                                                                                                            | Day 2                                                                                                                                                                                                                                                                                                                                                   | Day 3                                                                                                                                                                                                                                                                               | Day 4                                                                                                                                                                                                                                                               | Day 5                                                                                                                                                                                                                                                                               |
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| <p><b>English: Lesson 1</b><br/>To develop our knowledge of compound and complex sentences<br/><a href="https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-compound-and-complex-sentences-cgu62d">https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-compound-and-complex-sentences-cgu62d</a></p> | <p><b>English: Lesson 2</b><br/>To practise and apply knowledge of homophones, including test<br/><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d</a></p> | <p><b>English: Lesson 3</b><br/>To write a setting description (Part 1)<br/><a href="https://classroom.thenational.academy/lessons/to-write-a-setting-description-part-1-6gup2c">https://classroom.thenational.academy/lessons/to-write-a-setting-description-part-1-6gup2c</a></p> | <p><b>English: Lesson 4</b><br/>To plan a setting description<br/><a href="https://classroom.thenational.academy/lessons/to-plan-a-setting-description-c9jp6d">https://classroom.thenational.academy/lessons/to-plan-a-setting-description-c9jp6d</a></p>           | <p><b>English: Lesson 5</b><br/>To write a setting description (Part 2)<br/><a href="https://classroom.thenational.academy/lessons/to-write-a-setting-description-part-2-74t3ad">https://classroom.thenational.academy/lessons/to-write-a-setting-description-part-2-74t3ad</a></p> |
| <p><b>Maths: Lesson 1</b><br/>Estimating and rounding contexts<br/><a href="https://classroom.thenational.academy/lessons/estimating-and-rounding-contexts-6gw34d">https://classroom.thenational.academy/lessons/estimating-and-rounding-contexts-6gw34d</a></p>                                                                                 | <p><b>Maths: Lesson 2</b><br/>Strategies for addition<br/><a href="https://classroom.thenational.academy/lessons/strategies-for-addition-6nj4d">https://classroom.thenational.academy/lessons/strategies-for-addition-6nj4d</a></p>                                                                                                                     | <p><b>Maths: Lesson 3</b><br/>Strategies for subtraction<br/><a href="https://classroom.thenational.academy/lessons/strategies-for-subtraction-6mv32d">https://classroom.thenational.academy/lessons/strategies-for-subtraction-6mv32d</a></p>                                      | <p><b>Maths: Lesson 4</b><br/>Applying addition and subtraction<br/><a href="https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-74tp2d">https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-74tp2d</a></p> | <p><b>Maths: Lesson 5</b><br/>Addition and subtraction problems<br/><a href="https://classroom.thenational.academy/lessons/addition-and-subtraction-problems-c4vpac">https://classroom.thenational.academy/lessons/addition-and-subtraction-problems-c4vpac</a></p>                 |

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| <p><b>Geography: Lesson 1</b><br/> <b>What are the Earth's biomes?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r">https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r</a></p>                                                                          | <p><b>Geography: Lesson 2</b><br/> <b>Where are the Earth's biomes?</b><br/> <a href="https://classroom.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t">https://classroom.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t</a></p>                                                                                              | <p><b>Geography: Lesson 3</b><br/> <b>What affects an ecosystem?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-affects-an-ecosystem-crw38c">https://classroom.thenational.academy/lessons/what-affects-an-ecosystem-crw38c</a></p>                                                     | <p><b>Geography: Lesson 4</b><br/> <b>What is the tundra?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkjt">https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkjt</a></p>                                | <p><b>Geography: Lesson 5</b><br/> <b>What is the taiga?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-is-the-taiga-69k68c">https://classroom.thenational.academy/lessons/what-is-the-taiga-69k68c</a></p>                                                                                                     |
| <p><b>Science: Lesson 1</b><br/> <b>How do particles in solids, liquids and gases behave?</b><br/> <a href="https://classroom.thenational.academy/lessons/how-do-particles-in-solids-liquids-and-gases-behave-cnj38t">https://classroom.thenational.academy/lessons/how-do-particles-in-solids-liquids-and-gases-behave-cnj38t</a></p> | <p><b>Science: Lesson 2</b><br/> <b>What do particles in pure substances and mixtures look like?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-do-particles-in-pure-substances-and-mixtures-look-like-6wup6c">https://classroom.thenational.academy/lessons/what-do-particles-in-pure-substances-and-mixtures-look-like-6wup6c</a></p> | <p><b>Science: Lesson 3</b><br/> <b>What happens to particles during dissolving?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-happens-to-particles-during-dissolving-74t36c">https://classroom.thenational.academy/lessons/what-happens-to-particles-during-dissolving-74t36c</a></p> | <p><b>Science: Lesson 4</b><br/> <b>How can mixtures be separated?</b><br/> <a href="https://classroom.thenational.academy/lessons/how-can-mixtures-be-separated-70tkjc">https://classroom.thenational.academy/lessons/how-can-mixtures-be-separated-70tkjc</a></p> | <p><b>Science: Lesson 5</b><br/> <b>How can we tell a chemical reaction has taken place?</b><br/> <a href="https://classroom.thenational.academy/lessons/how-can-we-tell-a-chemical-reaction-has-taken-place-chjp8e">https://classroom.thenational.academy/lessons/how-can-we-tell-a-chemical-reaction-has-taken-place-chjp8e</a></p> |



## Year 6 Remote Learning

### Week 2

| Day 6                                                                                                                                                                                                                                                                                                        | Day 7                                                                                                                                                                                                                                                                                       | Day 8                                                                                                                                                                                                                                                                                                                                        | Day 9                                                                                                                                                                                                                                                                                                                               | Day 10                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p><b>English: Lesson 1</b><br/>To develop understanding of the key characters<br/><a href="https://classroom.thenational.academy/lessons/to-develop-understanding-of-the-key-characters-c4r34e">https://classroom.thenational.academy/lessons/to-develop-understanding-of-the-key-characters-c4r34e</a></p> | <p><b>English: Lesson 2</b><br/>To investigate suffixes: Past and present<br/><a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-60rkcc">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-60rkcc</a></p> | <p><b>English: Lesson 3</b><br/>To explore complex sentences<br/><a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c</a></p>                                                                                       | <p><b>English: Lesson 4</b><br/>To write a character description<br/><a href="https://classroom.thenational.academy/lessons/to-write-a-character-description-68t64r">https://classroom.thenational.academy/lessons/to-write-a-character-description-68t64r</a></p>                                                                  | <p><b>English: Lesson 5</b><br/>To develop a rich understanding of words associated with looking or seeing<br/><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-looking-or-seeing-6gup4c">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-looking-or-seeing-6gup4c</a></p> |
| <p><b>Maths: Lesson 1</b><br/>Represent decimal numbers in a variety of ways<br/><a href="https://classroom.thenational.academy/lessons/represent-decimal-numbers-in-a-variety-of-ways-cmv6ae">https://classroom.thenational.academy/lessons/represent-decimal-numbers-in-a-variety-of-ways-cmv6ae</a></p>   | <p><b>Maths: Lesson 2</b><br/>Place Value to 3 Decimal Places<br/><a href="https://classroom.thenational.academy/lessons/place-value-to-3-decimal-places-6crpat">https://classroom.thenational.academy/lessons/place-value-to-3-decimal-places-6crpat</a></p>                               | <p><b>Maths: Lesson 3</b><br/>Multiply and divide by 10, 100 and 1000 involving decimals<br/><a href="https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r">https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-involving-decimals-64wk6r</a></p> | <p><b>Maths: Lesson 4</b><br/>Multiply and divide by 10, 100 and 1000 with in context<br/><a href="https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t">https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t</a></p> | <p><b>Maths: Lesson 5</b><br/>Understand the terms 'common factor' and 'common multiple' as properties of a number<br/><a href="https://classroom.thenational.academy/lessons/understand-the-terms-common-">https://classroom.thenational.academy/lessons/understand-the-terms-common-</a></p>                                                                                                   |

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| <p><b>Geography: Lesson 1</b><br/> <b>What are the grasslands?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-are-the-grasslands-6ww32d">https://classroom.thenational.academy/lessons/what-are-the-grasslands-6ww32d</a></p>                                                  | <p><b>Geography: Lesson 2</b><br/> <b>How are biomes being damaged?</b><br/> <a href="https://classroom.thenational.academy/lessons/how-are-biomes-being-damaged-6mwp4c">https://classroom.thenational.academy/lessons/how-are-biomes-being-damaged-6mwp4c</a></p>                 | <p><b>Geography: Lesson 3</b><br/> <b>How are biomes being protected and preserved?</b><br/> <a href="https://classroom.thenational.academy/lessons/how-are-biomes-being-protected-and-preserved-60v3cr">https://classroom.thenational.academy/lessons/how-are-biomes-being-protected-and-preserved-60v3cr</a></p>                             | <p><b>Geography: Lesson 4</b><br/> <b>Are biomes all equally fragile? (Part 1)</b><br/> <a href="https://classroom.thenational.academy/lessons/are-biomes-all-equally-fragile-part-1-6th66c">https://classroom.thenational.academy/lessons/are-biomes-all-equally-fragile-part-1-6th66c</a></p>                                                      | <p><b>Geography: Lesson 5</b><br/> <b>Are biomes all equally fragile? (Part 2)</b><br/> <a href="https://classroom.thenational.academy/lessons/are-biomes-all-equally-fragile-part-2-6th6cc">https://classroom.thenational.academy/lessons/are-biomes-all-equally-fragile-part-2-6th6cc</a></p>                                                                  |
| <p><b>Science: Lesson 1</b><br/> <b>What happens to particles during burning?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-happens-to-particles-during-burning-cctp2d">https://classroom.thenational.academy/lessons/what-happens-to-particles-during-burning-cctp2d</a></p> | <p><b>Science: Lesson 2</b><br/> <b>What happens during a state change?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-happens-during-a-state-change-c8wp6e">https://classroom.thenational.academy/lessons/what-happens-during-a-state-change-c8wp6e</a></p> | <p><b>Science: Lesson 3</b><br/> <b>What is a physical change and how can we identify them?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d">https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d</a></p> | <p><b>Science: Lesson 4</b><br/> <b>What is a chemical reaction and how can we identify them?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-is-a-chemical-reaction-and-how-can-we-identify-them-c4t34d">https://classroom.thenational.academy/lessons/what-is-a-chemical-reaction-and-how-can-we-identify-them-c4t34d</a></p> | <p><b>Science: Lesson 5</b><br/> <b>What is the difference between physical and chemical changes?</b><br/> <a href="https://classroom.thenational.academy/lessons/what-is-the-difference-between-physical-and-chemical-changes-64upcr">https://classroom.thenational.academy/lessons/what-is-the-difference-between-physical-and-chemical-changes-64upcr</a></p> |

