



William Murdoch Primary School Home Learning Resource Week 6

Year 3: 11/05/2020

Weekly Maths Tasks

Day 1: MONDAY

Adding totals of the weekly shopping list or some work around money. The link below could support work on adding money.

<http://flash.topmarks.co.uk/4020>

Day 2: TUESDAY

Mark last week's diagnostic test and then answer the new set of questions for this week. Answers will be shared next week for you to self-assess. **Ref: Week 6 - Diagnostic Questions - 12.05.20 PPT.**

Day 3: WEDNESDAY

Complete **Exercise 6 on Page 6** In your CGP Maths Mental Workout books.

Day 4: THURSDAY

Work on the tasks on My Maths for the next few weeks.

Day 5: FRIDAY

Log in to Timetables Rockstars.
<https://trockstars.com/> Use your individual login to access this. Spend 30 mins practising with SOUND CHECK on.

Weekly Reading Task

Day 1: MONDAY

Listen and watch this story called 'Be Kind'

<https://www.youtube.com/watch?v=kAo4-2UzgPo>

Create a mind map of all the things you can do to be kind.

Day 2: TUESDAY

Read through the extract and answer the key comprehension questions. **Ref: Armed Forces Day comprehension.**

Once completed, parents/carers to mark the answers with their child. **Ref: Armed Forces Day comprehension answers.**

Day 3: WEDNESDAY

Complete a book review on a story you have recently read. **Ref: Book Review worksheet.**

Day 4: THURSDAY

Explore new vocabulary you find when reading. What are the origins of this word? You can use Google to look for word origins/etymology. You can choose words from the comprehension from Tuesday or a book of your choice. E.g. force – comes from the Latin word fortis which means strong.

Day 5: FRIDAY

Watch Newsround and discuss what is happening in the wider world.

Weekly GPS/Handwriting Task

Day 1: MONDAY

Read these Y3/4 common exception words:

- | | |
|--------------|--------------|
| 1) increase | 6) learn |
| 2) important | 7) length |
| 3) interest | 8) library |
| 4) island | 9) material |
| 5) knowledge | 10) medicine |

Write them out three times following the usual format: *Look, read, write, cover and check.*

Day 2: TUESDAY

Use the internet or a dictionary to find the

Weekly Writing Task

Day 1: MONDAY

Focussing on today's story 'Be Kind' – in your YB have a go at writing your own be kind short story.

Day 2: TUESDAY

In your YB, write a shopping list that ensures their family will eat a balanced diet. Remembering to include exciting adjectives.

Day 3: WEDNESDAY

In your YB, write a recipe. How to make Remember to include a list of ingredients and things you need. Include headings and subheadings. Then write your set of instructions, remembering to include imperative

definitions of the words above. Write these in your YB.

Day 3: WEDNESDAY

Use the ten words you practised on Monday and put them in your own interesting sentences. Underline the common exception words.

Day 4: THURSDAY

Complete **Pages 10 and 11 – Nouns and Noun Phrases** in your CGP English Grammar Books.

DAY 5: FRIDAY

Have a go at the spelling task. Write each sentence with the CORRECT spelling in your YB. **Ref: Correct the spelling.**

Parents/carers to mark answers on slide 2 with child.

N/B: If you are in Mr. Walkers or Mr. Blackmore's group, have a go at the next two pages in the personal booklets you were given.

verbs. (Verbs that command you to do something).

Day 4: THURSDAY

Write a review about a meal you have eaten. Describe what you had to eat. What did you enjoy and why? Remember to use exciting adjectives.

Day 5: FRIDAY

We are living through history right now and this is a great opportunity for you to document this experience to look back on. Have a look through the booklet and work at your own pace (this will be Friday's writing task for a few weeks).

N/B: You can either print this out or record it in your YB - Be creative!

REF: Covid 19 Time Capsule Sheets Booklet.

Essential Life Skills Challenge:

Alongside completing the tasks above, we would also like your child to use this opportunity to practise basic everyday skills that are essential for their holistic development. Please help your child practise the following over the week:

Self-care: Learn to fold your own clothes

Around the house: Set the dinner table for your family

Independence: Learn to wrap a gift

Safety: Learn when to use 999 and 111 emergency services

Learning Project- to be completed throughout the week: Animals

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

Let's Wonder:

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits and Vegetables](#) [Fats](#). Where does their food come from? Which foods come from the UK? [What is Fairtrade?](#)

Let's Create:

Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings with fruit.

Be Active:

Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermoves?](#) **Recommendation at least 2 hours of exercise a week.**

Time to Talk:

As a family, design a healthy meal plan for the week. Discuss their favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet.

Understanding Others and Appreciating Differences:

[Lunch around the world.](#) Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food? Halal food?

Reflect:

Make a meal by combining a variety of ingredients using a range of cooking techniques.
Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.

Additional learning resources parents may wish to use:

From 20th April 2020, the BBC launched additional educational programmes. There are videos, quizzes, podcasts, and articles that appear on BBC Bitesize Daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

<https://www.bbc.co.uk/bitesize/articles/zn9447h> – Article for parents to read.

<https://whiterosemaths.com/homelearning/year-3/> - Watch the videos under Week 3.

<https://www.bbc.co.uk/iplayer/episodes/p089g063/bitesize-79-year-olds> - Different lessons available.

Also check out:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

First News newspaper:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_725.pdf