



William Murdoch Primary School Home Learning Resource Week 8

Year 3: 01/06/2020

Weekly Maths Tasks

Day 1: MONDAY

Complete the times tables as quickly as you can in your YB

Ref: Times table recall

Day 2: TUESDAY

Complete **Exercise 8 on Page 8** In your CGP Maths Mental Workout books.

Day 3: WEDNESDAY

Mark last week's diagnostic test and then answer the new set of questions for this week. Answers will be shared next week for you to self-assess. **Ref: Week 8 - Diagnostic Questions – 01.06.20 PPT.**

Day 4: THURSDAY

Work on the tasks on My Maths for the next few weeks.

Day 5: FRIDAY

Log in to Timetables Rockstars.

<https://trockstars.com/> Use your individual login to access this. Spend 30 mins practising with SOUND CHECK on.

Weekly Reading Task

Day 1: MONDAY

Read through the extract and answer the key comprehension questions. **Ref: Roald Dahl comprehension**

Once completed, parents/carers to mark the answers with their child. **Ref: Roald Dahl comprehension**

Day 2: TUESDAY

Go to "Story time with Mr Panichi" through the school website (Covid 19 folder) and listen to today's chapter.

Day 3: WEDNESDAY

Have a look at the main news stories of the day and recite five key points you have picked up from them – write them using bullet points in your YB.

<https://www.bbc.co.uk/newsround>

Day 4: THURSDAY

Read through the poem and answer the questions in your YB **Ref: The revival of Crumbledown School poem comprehension**

Day 5: FRIDAY

News First article: Have a read through Jumbo Recue newspaper article and discuss the key points with an adult.

Ref: Jumbo Rescue

Weekly GPS/Handwriting Task

Day 1: MONDAY

Read these Y3/4 common exception words:

- | | |
|---------------|---------------|
| 1) particular | 6) possess |
| 2) peculiar | 7) possession |
| 3) perhaps | 8) possible |
| 4) popular | 9) potatoes |
| 5) position | 10) pressure |

Write them out three times following the usual format: *Look, read, write, cover and check.*

Day 2: TUESDAY

Use the internet or a dictionary to find the definitions of the words above. Write these in your YB.

Weekly Writing Task

Day 1: MONDAY: **SHAPE POETRY**

Watch this clip - *Bembo's Zoo* - to see how words represent their meanings.

<https://www.youtube.com/watch?v=pmEph902N8w>

Have a look at the example of calligrams and copy them out neatly in your YB

Ref: Calligram examples.

Day 2: TUESDAY

Recap on what makes a good calligram from yesterday's task, then revisit *Bembo's Zoo*. Today you will plan, design and produce 5 animal calligrams of your choice, draw these in your YB.

Day 3: WEDNESDAY

Use the ten words you practised on Monday and put them in your own interesting sentences. Underline the common exception words.

Day 4: THURSDAY

Complete **Pages 14 and 15 – Mixed Sentence Practice** in your CGP English Grammar Books.

DAY 5: FRIDAY

Have a go at spelling the words correctly, write the sentence with the correct spelling in your YB.

Ref: Correct the spelling

N/B: If you are in Mr. Walkers or Mr. Blackmore's group, have a go at the next two pages in the personal booklets you were given.

Day 3: WEDNESDAY

Now read the animal shape poems on the PowerPoint. Choose your favourite one and write a paragraph explaining why you like that poem the best, in particular, focus on the words that match the animal.

Ref: Animal shape poem examples.

Day 4: THURSDAY

Work in your YB for this task.

Recap on the animal shape poems from yesterday and think about an animal of your choice.

Once you have decided, write some key words to match that animal. When you have your list, write some lines that describe that animal, try to write a few lines with lots of details (no rhyming necessary).

Now write your poem (lines) in the shape of that animal.

Ref: Animal shape poem examples.

Day 5: FRIDAY

We are living through history right now and this is a great opportunity for you to document this experience to look back on. Have a look through the booklet and work at your own pace (this will be Friday's writing task for a few weeks). N/B: You can either print this out or record it in your YB - Be creative! REF: Covid 19 Time Capsule Sheets Booklet

Essential Life Skills Challenge:

Alongside completing the tasks above, we would also like your child to use this opportunity to practise basic everyday skills that are essential for their holistic development. Please help your child practise the following over the week:

Self-care: Brush your teeth morning and night for a full two minutes – how will you time this?

Around the house: Prepare a dish with help **Ref: preparing food**

Independence: Learn to cut neatly using scissors – **Ref: Scissor skills**

Safety: In your YB write down clear instructions about how to cross the road safely. Watch this first:

<https://www.roadwise.co.uk/2018/05/21/think-launches-new-child-road-safety-campaign/>

Learning Project- to be completed throughout the week: Animals

For the next **four** weeks the project is to focus on growing plants.

Refer to the **PLANTS folder**, which is resourced alongside this weekly grid, to get more information in how to go about growing your own plant. The PowerPoint is good starting point.

Begin with simple mustard seeds or sunflower seeds. During the course of the project, document the events by doing the following where possible:

- Write a plant daily diary to explain what you have done/what's happened to the seed/plant so far.
- Take photos of the seeds germinating, sprouting and growing.
- Ensure you look after the plant by watering at the correct times with the right amount of water – get an adult to help you monitor this.

- Draw pictures of the plant growing at different stages.
- Do some research and write facts about the plant you have chosen to grow.
- Design a poster showing other children how to grow a plant.
- Create some art work based on a 'Summer Scene' featuring your chosen plant.
- Write a story about a child who decided to grow a plant – what happened? Think along the lines of the Jack and the Beanstalk fairy tale.
- Design a word search using different plant names.

Additional learning resources parents may wish to use:

From 20th April 2020, the BBC launched additional educational programmes. There are videos, quizzes, podcasts, and articles that appear on BBC Bitesize Daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

<https://www.bbc.co.uk/bitesize/articles/zn9447h> – Article for parents to read.

<https://whiterosemaths.com/homelearning/year-3/> - Watch the videos under Week 6.

<https://www.bbc.co.uk/iplayer/episodes/p089g063/bitesize-79-year-olds> - Different lessons available.

Also check out:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

First News newspaper:

https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/05/FIRSTNEWS_728.pdf