



Remote Education Provision

The information in this document is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local or national restrictions require the entire school or specific cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Pupils at Home

- *Will my child be taught broadly the same curriculum as they would if they were in school?*

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE provision will be met by utilising the online Joe Wicks PE lessons.

Remote Teaching and Study Time Each Day

- *How long can I expect work set by the school to take my child each day?*

- We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours per day to complete. This may be slightly less in younger groups, such as Nursery and Reception, as children's concentration spans will be lower. The timetables on the following page are a guide as to what to expect each day in different age ranges. Please note that there may be small differences to the timetables each week.

Reception Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity	Fine/Gross Motor Skill	Physical Activity	Fine/Gross Motor Skill	Fine/Gross Motor Skill
Maths	Maths	Maths	Maths	Maths
English	English	English	English	English
Phonics	Phonics	Phonics	Phonics	Phonics
KRC	KRC	Sound Blending	Sound Blending	Story Time

Lower School Weekly Timetable (Year 1 & 2)

Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity	Physical Activity	Physical Activity	Physical Activity	Physical Activity
Maths	Maths	Maths	Maths	Maths
English	English	English	English	English
Phonics	Phonics	Phonics	Phonics	Phonics
History/ Geography	History/ Geography	Science	Times Tables Rock Stars	Reading Comprehension

Upper School Weekly Timetable (Year 3 – 6)

Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity	Physical Activity	Physical Activity	Physical Activity	Physical Activity
Maths	Maths	Maths	Maths	Maths
English	English	English	English	English
History/ Geography	History/ Geography	Science	Science	Reading Comprehension
Reading Comprehension	Spellings	Times Tables Rock Stars	Reading Comprehension	Grammar/ Punctuation

Accessing Remote Education

- *How will my child access the online remote education you are providing?*

- Daily lessons will be in the form of pre-recorded videos which will be uploaded to a private YouTube channel. These videos will be recorded by the class teachers in your child's year group. Hyperlinks to access the videos will be put on Class Dojo in the Class Story section by 9.00am each morning. Class Dojo is available as an app from your app store, or as a website through your chosen browser: <https://www.classdojo.com/>. All pupils have been provided with a login, which is stuck inside their homework book. If you do not have your child's login, then please email the school at enquiry@williammurdoch.bham.sch.uk

- *If my child does not have digital or online access at home, how will you support them to access the remote education?*

We recognise that some pupils may not have suitable online access at home. Therefore we take the following approaches to support those pupils to access the remote education we provide:

- Once the school or bubble closure has been announced, support staff in your child's year group will telephone families to find out what access to devices and the internet each pupil has.
- If you do not have appropriate devices for your child to access online learning, the school has a small number of laptops and tablets available to be borrowed. You will be invited into school to collect one of these devices if the school feels you qualify for one.
- If you do not have appropriate access to the internet at home, then the school will apply for additional mobile data on your behalf. If that is not appropriate then the school may apply for a 4G router on your behalf (only available for pupils from Year 3 – 6).
- If none of the above options work and all other avenues of support have been exhausted, then your child will be invited to come into school each day and join the key worker bubble, completing their remote learning in school.
- Printed materials which may be needed as part of the remote learning offer, such as Power Maths Pupil Books, will be available from school at specially selected times. You will be contacted by school if and when paper-based resources need to be collected.
- If pupils are unable to submit their completed work on Class Dojo, then they will receive regular telephone calls from a member of staff in their year group and go through their work during that call.

- *How will my child be taught remotely?*

We use a combination of the following approaches to teach pupils remotely:

- The school has designed a blended approach to remote education, which uses both online and paper-based resources, as has been outlined above. This includes:
 - Daily pre-recorded videos created by class teachers in your child's year group
 - Printed paper-based packs which include Maths and English CGP books, Power Maths Pupil Books, Science booklets (Upper School only) and class novels
 - Access to additional online resources such as Times Tables Rock Stars and I Am Learning
 - An 'additional resources' pack which contains links to educational resources such as BBC lessons, Joe Wicks PE lessons etc.

Engagement and Feedback

- *What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?*

- We appreciate that your child engaging with remote learning from home can be a challenging and sometimes stressful experience for parents. However, it is vitally important that your child completes the remote learning set for them so that their education can continue as smoothly as possible and so that they do not fall behind their peers. The education we are providing remotely is the same in terms of content as they would be receiving if they were in school.
- It is crucial that you as parents/carers set as structured and consistent a routine to your child's day as possible. This will help your child to feel more comfortable about learning from home and make it much more likely that they will complete their work each day with the least possible disruption. The timetables included above should help you to do this.
- Of course, if any support is needed in terms of remote learning then the school is here to help. You can contact your child's class teacher via the Class Dojo messaging facility, or the school using our email address: enquiry@williammurdoch.bham.sch.uk

- *How will you check whether my child is engaging with their work and how will I be informed if there are concerns?*

- Your child's class teacher will be checking whether your child is engaging with their work every day using Class Dojo. When your child has completed each piece of work they are set, they need to upload a photo of it to Class Dojo, or submit the online worksheet they have completed on Class Dojo itself. Your child's class teacher will then check whether your child has submitted their work each day.
- If your child is consistently not uploading their completed work to Class Dojo, then their class teacher will inform a member of the support staff in your child's year group. This member of staff will then contact you via telephone on the next working day to inform you of this and speak to your child directly if appropriate.

- *How will you assess my child's work and progress?*

- Assessment and feedback can take many forms, so please do not expect extensive written comments for individual children. Our approach to feeding back on pupil work completed remotely is as follows:
 - Once pupils have submitted their work on Class Dojo, their class teacher will either approve it (if it is of a high enough standard and completed correctly) or send it back to your child with comments guiding them on how it can be improved and/or corrected.
 - This process will happen daily and for each piece of work your child submits.
 - Subsequent lessons may also be adapted if necessary, so that whole-class feedback can be given. This may happen if a number of pupils have made similar errors for example.

Additional Support for Pupils with Particular Needs

- *How will you work with me to help my child who needs additional support from adults at home to access remote education?*

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the ways outlined on the next page.

- Pupils such as those with SEND who may struggle to access the same learning as their peers, will be given access to pre-recorded Maths and English videos, which are more suited to their needs. These videos will be created by the member of staff in school who works most closely with your child. Your child will be able to access these videos via Class Dojo KS1 Remote Learning Group/KS2 Remote Learning Group
- The school will maintain close contact with you during the closure to make sure that the resources we are providing are appropriate and your child is accessing them.
- If the school feels that your child's needs cannot be met through online remote learning, then we may invite them to be taught in school.
- Your child will also be given a paper-based remote learning pack which will include workbooks and resources appropriate to your child's needs.

Remote Education for Self-isolating Pupils

- When individual pupils need to self-isolate but the majority of their bubble remains in school, how we provide remote education will differ from the approach for the whole school or whole bubbles. This is due to the challenges the school would face of teaching pupils both at home and in school.

- *If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?*

- If your child is having to self-isolate for a short period of time, they will be provided with access to video links for two weeks' worth of lessons in Maths, English, History/Geography and Phonics if they are in Lower School, or English, Maths, History/Geography and Science if they are in Upper School. These lessons will have been sourced from the Oak National Academy by their class teacher and can be accessed via their remote learning group within Class Dojo.
- Your child must submit their completed work each day on Class Dojo via their year group's remote learning page. Your child's class teacher will then either approve it (if it is of a high enough standard and completed correctly) or send it back to your child with comments guiding them on how it can be improved and/or corrected.
- Your child will also be provided with a Maths, English, Science and History (Upper School only) CGP book. These books will either be given to your child in school if possible, or posted through your letterbox at home as soon as possible after the period of self-isolation starts. They should work through each of these books every day, spending 30 minutes on each one.