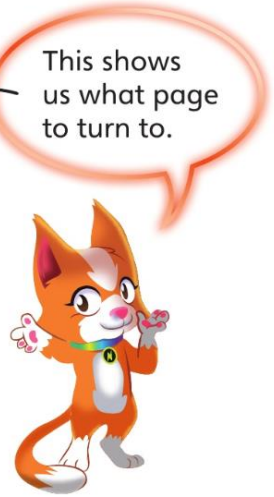
Contents



The first page of a lesson is a maths problem. Don't look at the next page until you have had a go! The third and fourth pages give you practice, so you can check your understanding.

Lesson 1

Counting in 2s

Discover

1 **a)** There are 5 bikes.

How many are there?

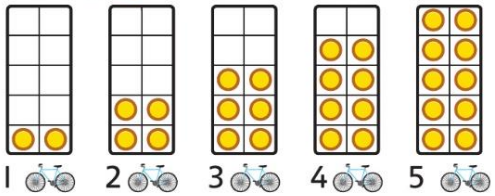
b) 2 more bikes cross the finish line.

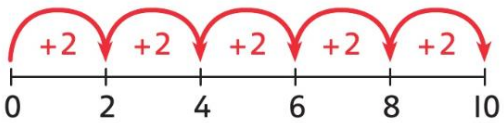
How many are there now?

Share

I counted the one by one.

a)

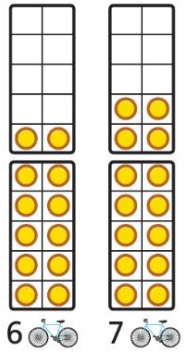


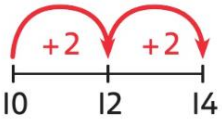


There are 10 .

I counted in 2s.

b)





There are 14 now.

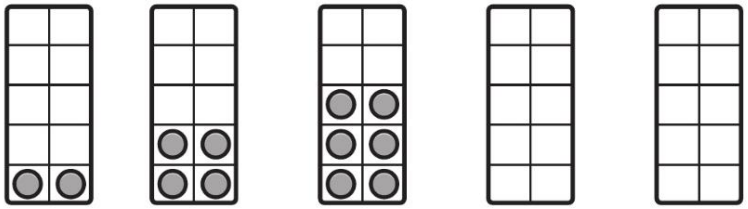
Lesson 1

Counting in 2s

1 How many  are there?

There are ☐  .

2 Complete the ▦ and write which numbers come next.



2 4 6 ☐ ☐

3 **a)** There are 10 pairs of socks.

How many socks are there in total?

There are ☐ socks in total.

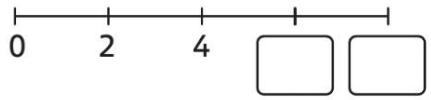
b) There are 14 socks in total.

How many pairs of socks are there?

There are ☐ pairs of socks.

4 Complete each number line or track.

a)



b)

20	18	16				

c)

28		24	22		

d)

			30				

I think there is more than one answer to part **d)** of this question.

Lesson 2

Counting in 5s

Discover

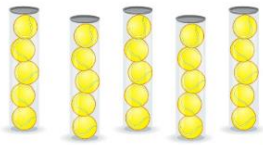
I a) How many are there in 5 tubes?

b) How many are there in 6 tubes?

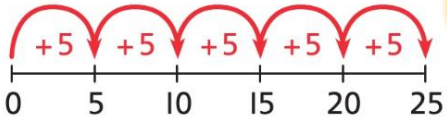
Share

a)

I will count them one by one.

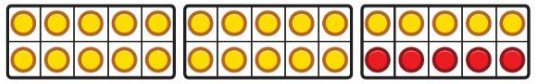


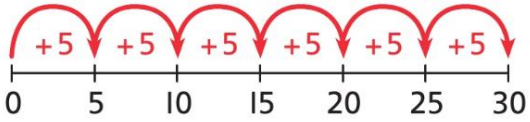
I will count in 5s.



There are 25 in 5 tubes.

b)





There are 30 in 6 tubes.

I wonder if I have to count again from the beginning?

Lesson 2

Counting in 5s

1 **a)** How many dots are there altogether?

There are ☐ dots altogether.

b) How many  are there altogether?

There are ☐  altogether.

2 **a)** How many  altogether?

There are ☐  altogether.

b) How many  in 9 bunches?

There are ☐  in 9 bunches.

3 Each  is worth 5 points.

Complete the table.

Number of ★	1	2		4	5	
Number of points	5		15	20		30

4 Complete each number line or number track.

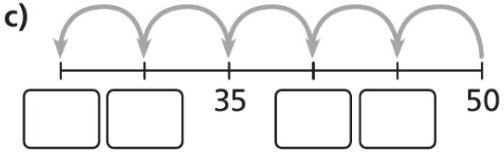
a)

	5	10			

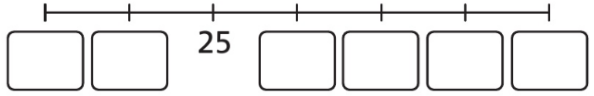
b)

30	25	20			

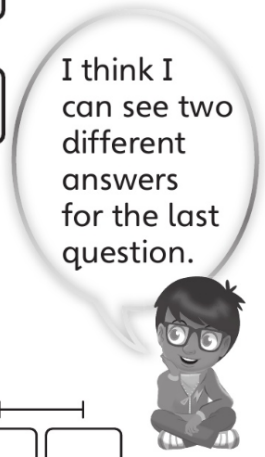
c)



d)



		25				



Lesson 3

Counting in 10s, 5s and 2s

Discover

1 **a)** The class teacher is checking the packs she has.

There are...

☐ packs of books, ☐ books in each pack.

☐ packs of pencils, ☐ pencils in each pack.

☐ packs of glue sticks, ☐ glue sticks in each pack.

b) How many books are there altogether?

Share

For each thing, first count how many groups, then how many in each group.

a) There are...

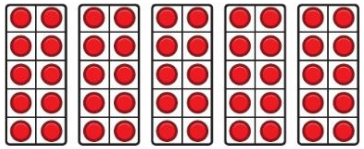
5 packs of books, 10 books in each pack.

6 packs of pencils, 5 pencils in each pack.

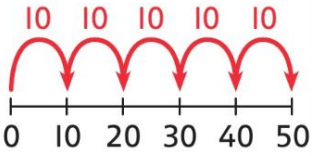
8 packs of glue sticks, 2 glue sticks in each pack.

	Number of packs	Number in each pack
	5	10
	6	5
	8	2

b)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

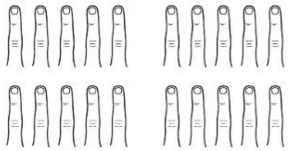


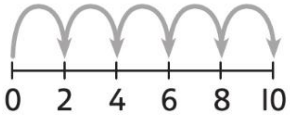
There are 50 books altogether.

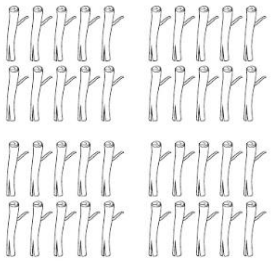
Lesson 3

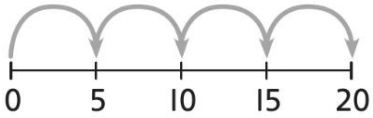
Counting in 10s, 5s and 2s

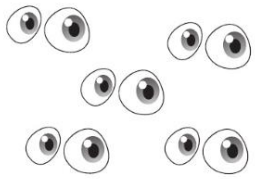
1 **a)** Match the count to the objects.

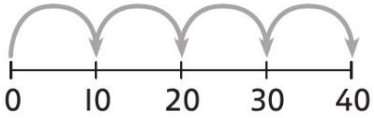










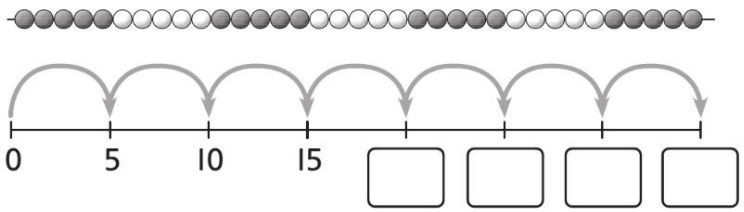


b) There are ☐ fingers.

There are ☐ sticks.

There are ☐ eyes.

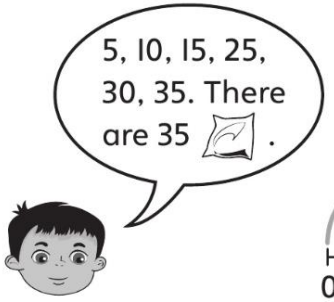
2

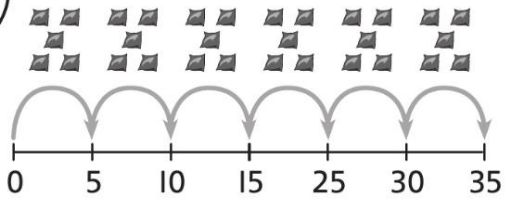


There are ☐ beads.

3 Filip is counting the  .

Explain his mistake.





Filip's mistake is…

_____

_____

Lesson 4

Making equal groups

Discover

1 **a)** How many  are there?

How many people are there in each  ?

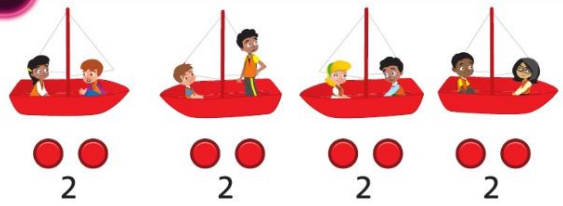
b) How many  are there?

Are there the same number of people in each  ?

I wonder which colour boats show **equal groups**.

Share

a)

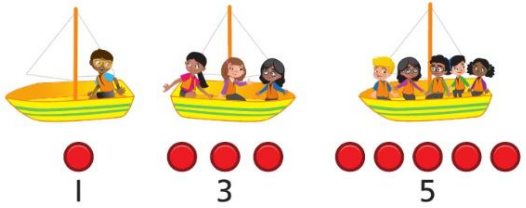


There are 4  .

There are 2 people in each  .

There are 4 groups of 2 people.

b)



There are 3  .

One  has 1 person in it.

One  has 3 people in it.

One  has 5 people in it.

The  show equal groups.

The  do not show equal groups.

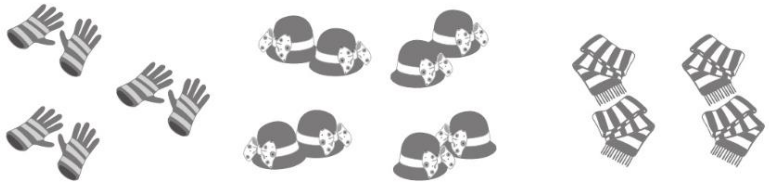
Lesson 4

Making equal groups

1 Complete the number sentences.

a) There are 5 groups of ☐ candles.

b) There are ☐ groups of ☐ lollies.

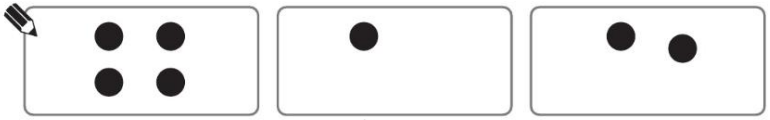


c) There are ☐ groups of 2 gloves.

d) There are ☐ groups of 2 hats.

e) There are ☐ groups of 2 scarves.

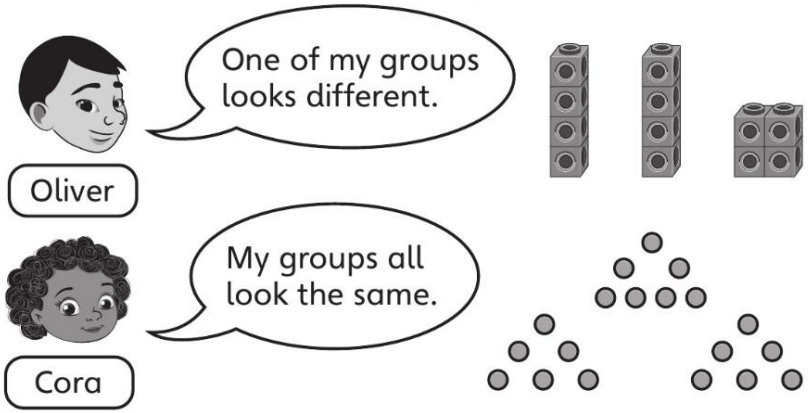
2 **a)** Draw dots to make 3 equal groups.



b) Draw 3 groups of △.

Do not make equal groups.

3 Who made equal groups?



_____ made ☐ groups of ☐.