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This shows us what page to turn to.



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The first page of a lesson is a maths problem. Don't look at the next page until you have had a go! The third and fourth pages give you practice, so you can check your understanding.



Counting in 2s


Discover

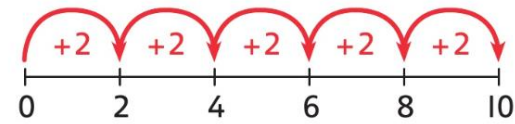
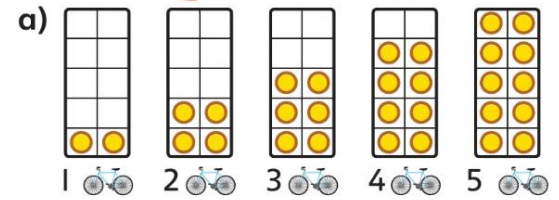



- 1** a) There are 5 bikes.
How many  are there?
- b) 2 more bikes cross the finish line.
How many  are there now?

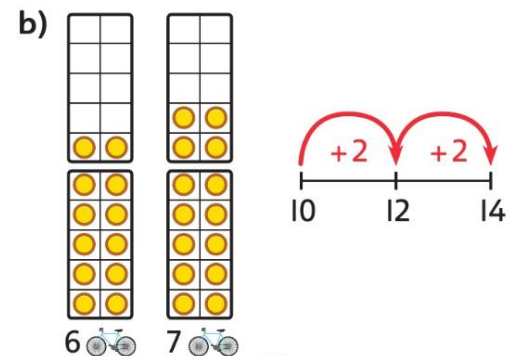
Share




I counted the  one by one.



There are 10 .



There are 14  now.

I counted in 2s.




Lesson 1

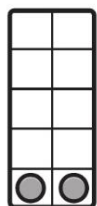
Counting in 2s

1 How many  are there?

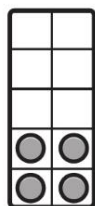


There are .

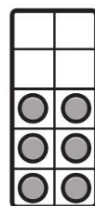
2 Complete the  and write which numbers come next.



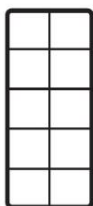
2



4

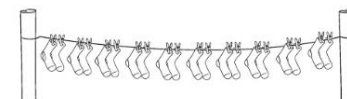


6





3 a) There are 10 pairs of socks.




How many socks are there in total?

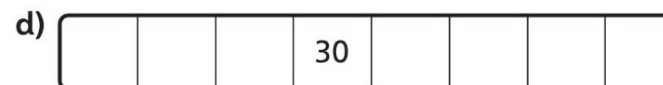
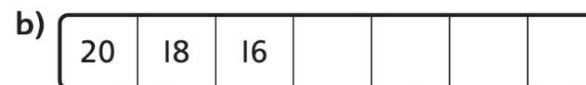
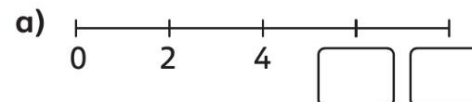
There are socks in total.

b) There are 14 socks in total.

How many pairs of socks are there?

There are pairs of socks.

4 Complete each number line or track. 



I think there is more than one answer to part d) of this question.



Counting in 5s

Discover



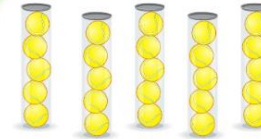
1 a) How many  are there in 5 tubes?

b) How many  are there in 6 tubes?

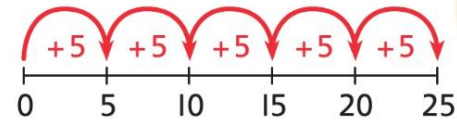
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a)

I will count them one by one.

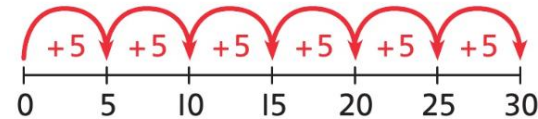
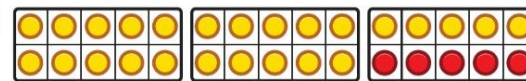


I will count in 5s.



There are 25  in 5 tubes.

b)



There are 30  in 6 tubes.

I wonder if I have to count again from the beginning?



Counting in 5s

- 1 a) How many dots are there altogether?



There are dots altogether.

- b) How many  are there altogether?



There are  altogether.

- 2 a) How many  altogether?



There are  altogether.

- b) How many  in 9 bunches?

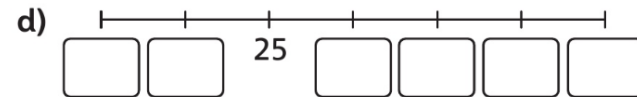
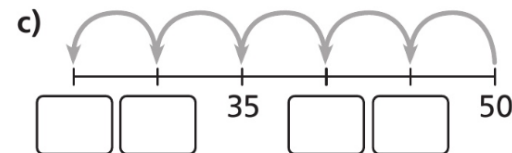
There are  in 9 bunches.

- 3 Each  is worth 5 points.

Complete the table.

Number of 	1	2		4	5	
Number of points	5		15	20		30

- 4 Complete each number line or number track.



I think I can see two different answers for the last question.



Counting in 10s, 5s and 2s

Discover



I a) The class teacher is checking the packs she has.

There are...

- packs of books, books in each pack.
- packs of pencils, pencils in each pack.
- packs of glue sticks, glue sticks in each pack.

b) How many books are there altogether?

Share

For each thing, first count how many groups, then how many in each group.



a) There are...

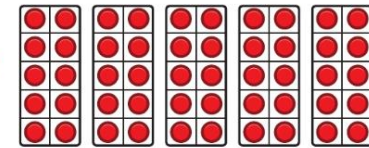
5 packs of books,
10 books in each pack.

6 packs of pencils,
5 pencils in each pack.

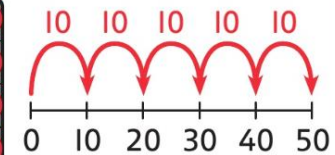
8 packs of glue sticks,
2 glue sticks in each pack.

	Number of packs	Number in each pack
	5	10
	6	5
	8	2

b)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

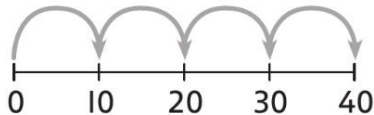
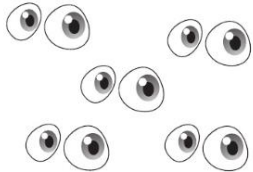
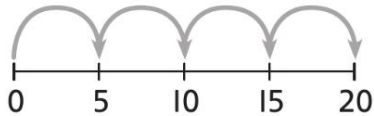
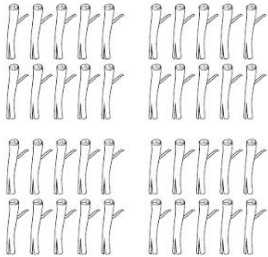
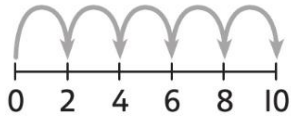
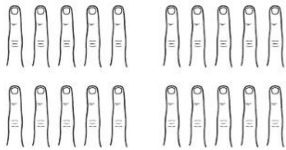


There are 50 books altogether.

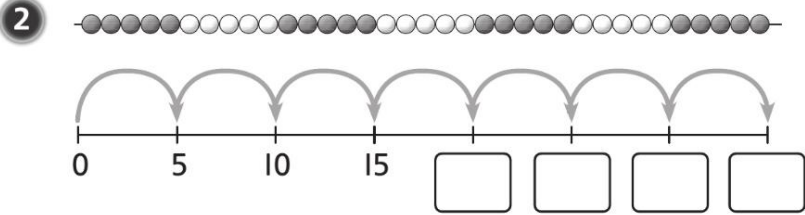
Lesson 3

Counting in 10s, 5s and 2s

1 a) Match the count to the objects.



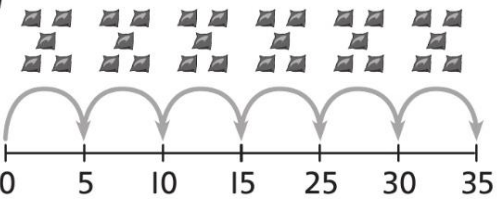
- b) There are fingers.
- There are sticks.
- There are eyes.



There are beads.

3 Filip is counting the . Explain his mistake.

5, 10, 15, 25, 30, 35. There are 35 .







Filip's mistake is...

Making equal groups

Discover



1 a) How many  are there?
How many people are there in each  ?


b) How many  are there?
Are there the same number of people in each  ?

I wonder which colour boats show **equal groups**.



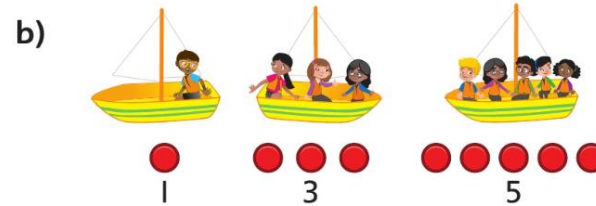
Share





There are 4  .


There are 2 people in each  .

There are 4 groups of 2 people.





There are 3  .

One  has 1 person in it.

One  has 3 people in it.

One  has 5 people in it.

The  show equal groups.
The  do not show equal groups.



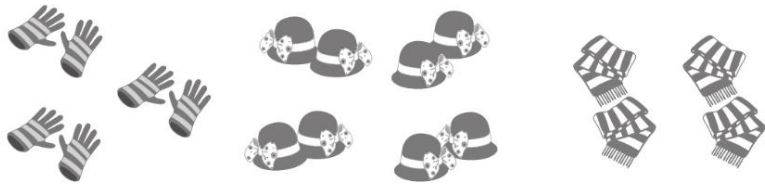
Making equal groups

1 Complete the number sentences.



a) There are 5 groups of candles.

b) There are groups of lollies.



c) There are groups of 2 gloves.

d) There are groups of 2 hats.

e) There are groups of 2 scarves.

2 a) Draw dots to make 3 equal groups.



b) Draw 3 groups of .

Do not make equal groups.

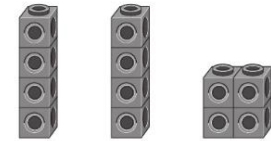


3 Who made equal groups?



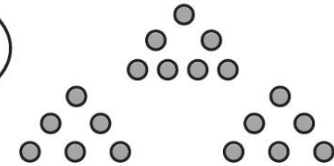
One of my groups looks different.

Oliver



My groups all look the same.

Cora



_____ made groups of .