



# William Murdoch Primary School Home Learning Resource Week 1

## Year 4

### Weekly Maths Tasks

#### Day 1:

- **MyMaths** - 'Number - Multiplication and Division: 6 times tables' [www.mymaths.co.uk](http://www.mymaths.co.uk)
- **CGP Maths Mental Workout Book** – Exercise 1 Page 1
- **'Times Tables Rockstars'** for 10 minutes

#### Day 2:

- **MyMaths** - 'Number - Multiplication and Division: Mixed tables 3,4,6'
- **CGP Maths Mental Workout Book Ex 2 Pg 2**
- **'Times Tables Rockstars'** for 10 minutes

#### Day 3:

- **MyMaths** - 'Number - Multiplication and Division: 7 times tables'
- **CGP Maths Mental Workout Book Ex 3 Pg 3**
- **'Times Tables Rockstars'** for 10 minutes

#### Day 4:

- **MyMaths** - 'Number - Multiplication and Division: 9 times tables'
- **CGP Maths Mental Workout Book Ex 4 Pg 4**
- **'Times Tables Rockstars'** for 10 minutes

#### Day 5: WhiteRose Diagnostic Questions

Please go through the PowerPoint and complete the 10 questions once a week.

The answers will be given on the first slide the following week to mark.

### Weekly Reading Task

Read chapter one of **Peter and Wendy (1911)** throughout the week. Read how to do this on the separate 'Instructions' document.

**Day 1-Day 4 exercises will be based on the VIPERS document.**

#### Day 1: Predict – P1

What is the title of the book? What is the first line in the book? Do you think they tell you anything about what the story will be about?

#### Day 2: Infer I8 and Explain

How is the setting (Wendy's bedroom) important to the story so far?

#### Day 3: Retrieve R2

Skim and scan through the pages of the chapter you have just read. List words 10 words which describe the settings.

#### Day 4: Summary S2

Write down the 3 most important things that happened in the chapter you have just read.

#### Day 5: Reading Comprehension – Jungle Football

Practise handwriting by copying all of the text neatly into your books. Then answer all questions.

### Weekly Spellings/Grammar Task

**antihero antidote antifreeze anticlockwise  
antibody automobile autograph  
automatic autopilot autotimer**

#### Day 1:

Children should practise these 10 words in the usual format: read, write, cover and check.

### Weekly Writing Task

#### Day 1:

Plan a story to describe a scene in the park during Summer time.

#### Day 2:

Write a story based on your description of the park.

<p><u>Day 2:</u> Choose 5 words the definitions of each word.</p> <p><u>Day 3:</u> Choose 5 of the words and write sentences for each.</p> <p><u>Day 4</u> Write the synonyms and antonyms for all 10 words.</p> <p><u>Day 5:</u> CGP English Grammar Year 4 Book page 2 – 3 Nouns and Adjectives</p>	<p><u>Day 3:</u> Edit and improve your story from yesterday. Think about; spelling, sentence sense, similes/metaphors and –ly sentence starters.</p> <p><u>Day 4:</u> Re-draft your story. Remember to take note of all your edits from yesterday. Read your story aloud to someone at home.</p> <p><u>Day 5:</u> If you could have any fictional character as your best friend, who would you choose and why? What would you do together?</p>
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### Learning Project to be completed throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family.

#### **THINK AND WRITE**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?

#### **THINK AND DRAW**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not?

### Additional learning resources you may wish to use:

MyMaths - [www.mymaths.co.uk](http://www.mymaths.co.uk)

Timestables Rockstars - [www.trockstars.com](http://www.trockstars.com)

I am Learning - <https://www.iamlearning.co.uk/my/login>

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Year 4 Reading support can be found here:

<https://home.oxfordowl.co.uk/reading/reading-age-8-9-year-4/>

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

The Body Coach TV <https://www.youtube.com/user/thebodycoach1>

Jo Wicks (Television health coach) is beginning a series of 'at home' PE lessons for kids. At 9am every weekday there will be a live workout tailored for children on his YouTube channel.

The Great Indoors <https://www.scouts.org.uk/the-great-indoors/>

Being stuck indoors can be challenging. Bear Grylls has teamed up with The Scouts to provide a list of 100 activities to keep your children busy and entertained.

YouTube <https://www.youtube.com/>

YouTube has a wealth of educational channels suitable for children. Here are just a few great channels to search for:

TED-Ed, Crash Course Kids, Free School, Khan Academy, National Geographic Kids, Amy Poehler's Smart Girls, Peekaboo Kidz, SciSchow Kids, Mr. DeMaio, Mathantics.