



William Murdoch Primary School Home Learning Resource Week 4

Year 4

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

BBC Bitesize is providing daily lessons in English and Maths, as well as other core subjects, which can be accessed on their website. They will also offer special programmes which will broadcast on BBC iPlayer and BBC Red Button on TV. New Maths and English lessons will be available every day for all ages. Mums and dads can get advice on how to teach anyone who is home-schooling and the Bitesize website will also have guides for pupils with SEN (special educational needs). Please click on the link above to find out more information.

Weekly Maths Tasks

Day 1:

White Rose Maths Home Learning, Year 4

<https://whiterosemaths.com/homelearning/year-4/>

Please use the above link from White Rose for the daily lessons specified for Summer Term – (w/c 20 April,) Week 1 lesson 1- Make whole

- C.G.P. key Stage Two Maths Mental workout Year 4 Exercise 13, Page 13
- MyMaths – ‘Number - Multiplication and Division: mixed tables 7,8,9
www.mymaths.co.uk
- 10 minutes on ‘Times Tables Rockstars’
www.trockstars.com

Day 2:

White Rose Maths Home Learning, Year 4 –

Lesson 2 - Write decimals

- MyMaths - ‘Number - Multiplication and Division: Mixed tables 2 -12
www.mymaths.co.uk
- CGP Maths Mental Workout Book 4 Exercise 14,Page 14
- 10 minutes on ‘Times Tables Rockstars’

Day 3:

White Rose Maths Home Learning, Year 4,

Lesson 3 - Compare decimals

- CGP Maths Mental Workout Book Exercise 15, Page 15
- 10 minutes on ‘Times Tables Rockstars’

Day 4:

White Rose Maths Home Learning, Year 4

Lesson 4 - Order decimals

- CGP Maths Mental Workout Book Exercise 16, Page1 6

Weekly Reading Task

Read a variety of books

Choose texts for your child that show a wide variety of formats and layouts. Be sure not to neglect non-fiction texts, such as magazine articles, brochures, adverts, newspaper columns, signs, and notices

Day 1:

Parents/adults You could share your favourite childhood story with you child.

Day 2:

- Read the information sheet ‘Sea Horses’
- Copy the text out in your best handwriting and answer all of the questions.

Day 3:

Read a book from Oxford Owl. Discuss what your child enjoyed about the book.

V13. Homophones

Can they find any examples of homophones (same sound, different meaning, e.g. groan/grown)

I19. Infer. Can they say if the book they are reading is fiction or non-fiction? How do they know?

Day 4:

Read First News -issue 719 Animal News – Staying Home you’re your pets-

https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/03/FIRSTNEWS_719.pdf

Discuss what your child has learnt and answer any questions they may have

Day 5:

<https://www.literacyshed.com/home.html>

- Watch the video ‘The Night Zoo Keeper’ from The Literacy Shed.

<ul style="list-style-type: none"> • 10 minutes on 'Times Tables Rockstars' <p>Day 5:</p> <ul style="list-style-type: none"> • 10 minutes on 'Times Tables Rockstars' <p>White Rose Diagnostic Questions Mark last week's diagnostic test. Answer the new set of questions for this week; answers will be shared next week for you to self-assess. Ref: Diagnostic Questions PowerPoint.</p>	<ul style="list-style-type: none"> • Key questions to ask after watching the video: • 1. Who were the main characters discussed in the video? • 2. What is Tom's main job as a Night Zookeeper? • 3. Describe some of the skills you may need to have as a Night Zookeeper • 4. Why do you think Sam would be a good character to include in a story? • 5. Can you invent your own character to live in the World of Night?
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Weekly Spellings/Grammar Task	Weekly Writing Task
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<p><u>Spellings to learn this week:</u> Spelling work should be completed in children's home learning books. Day 1: Children should practise these 10 words in the usual format: read, write, cover, and check. 1) appear 2) complete 3) consider 4) group 5) believe 6) continue 7) natural 8) regular 9) possible 10) guide Day 2: Write the definitions of each word. Day 3: Write a sentence for each. Day 4 Find a prefix for each word to create a new word. e.g. appear- disappear <i>Challenge: Write down how adding a prefix changes the word's meaning.</i> Day 5: CGP Grammar Book pages 12-13-clauses</p>

<p>Day 1:</p> <ul style="list-style-type: none"> • Write an email or a letter to a family member telling them all about how your first three weeks 'Learning at home' has been. <p>Day 2:</p> <ul style="list-style-type: none"> • Design an information leaflet about an animal of your choice. Remember to use headings and subheadings. <p>Day 3:</p> <ul style="list-style-type: none"> • Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. <p>Day 4:</p> <ul style="list-style-type: none"> • Write a set of instructions for how to look after a pet. Remember to include what you need and what you do. <p>Day 5:</p> <ul style="list-style-type: none"> • Write a haiku poem about your favourite animal. <i>(Think carefully about a haiku's structure, remembering the number of syllables required in each line 5,7,5)</i> <p><u>Traditional Haiku Structure</u></p> <ul style="list-style-type: none"> • There are only three lines, totalling 17 syllables. • The first line is 5 syllables. • The second line is 7 syllables. • The third line is 5 syllables like the first. <p>Punctuation and capitalization are up to the poet, and need not follow the rigid rules used in structuring sentences</p>
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Learning Project to be completed throughout the week

<p>Children- Make sure your People in History Project is completed this week. The following is a separate project which should be completed throughout the week. Parents- The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, it's habitat, categorising animals etc. <u>Let's Wonder: (It would be helpful if Children do the Science work given this week before this activity)</u> Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. Let's Create:</p>
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Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures of? Look at some of his paintings online. Then choose an animal to draw and add colour to it, in a similar style to his. What do you think of his paintings? Did you like your finished piece of artwork? Why? /Why not?

Time to Talk:

Find out which animals your family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do your family members have a different opinion to you? Why not debate whether animals should be kept as pets?

Be Active:

Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? With help from an adult maybe you could plant some seeds. Recommendation at least 2 hours of exercise a week.

Let's Create :

Make a Bird's nest by collecting twigs and bits of grass etc. in your garden.

Let's observe:

What's in your House? Find five things in your house- What are they made from? Can you name the properties of the different materials?

SCIENCE TASKS:

Open the Science resource and read through the information on Page 12 'What are Food Chains'. Answer all the questions on Page 13.

GEOGRAPHY:

Look at your Geography Knowledge Organiser- London and The South East of England (*Geography Year 4*) - Learn the definitions and complete the quiz.

MUSIC:

Please keep practicing your music instrument at home. Well done to those who have been practising regularly. Y4.1 Mrs. WRIGHTEN has been uploading lessons for you!

Parents- Please use the BBC Bitesize to access daily lessons for different subjects. You can now access regular daily lessons in an expanded version of the Bitesize website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. New Maths and English lessons will be available every day for all ages.

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

Additional learning resources you may wish to use:

Pupils must continue to learn their Multiplication tables and their division facts daily.

White Rose <https://whiterosemaths.com/homelearning/>

Maths with Carol Vorderman ages 4-12years - www.themathsfactor.com

I am Learning - <https://www.iamlearning.co.uk/my/login>

MyMaths :<https://www.mymaths.co.uk/>

The Maths Factor: <https://www.themathsfactor.com/>

Timestables Rockstars - <https://play.trockstars.com/auth/school/student>

English Literacy Shed – <https://www.literacyshed.com/>

Amazon

https://www.amazon.co.uk/s?k=free+children%27s+classics&rh=n%3A367115031&ref=nb_sb_noss

Oxford Owl, free eBook – <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Top Marks – <https://www.topmarks.co.uk/>

BBC Bitesize Daily Lessons, Age 7-9 -<https://www.bbc.co.uk/iplayer/episodes/p089q063/bitesize-79-year-olds>

Twinkl -<https://www.twinkl.co.uk/resources/covid19-school-closures>

Bitesize Science – <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Learning games for kids – <https://www.learninggamesforkids.com/>

The Body Coach PE with Joe – <https://www.youtube.com/user/thebodycoach1>

The Great Indoors – <https://www.scouts.org.uk/the-great-indoors/>

BBC Sounds Podcast – <https://www.bbc.co.uk/sounds/category/learning-primary>

Free Educational Games – <https://www.ictgames.com/>

First News: https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/04/FIRSTNEWS_723.pdf