



## William Murdoch Primary School Home Learning Resource Week 5

Year 4

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

BBC Bitesize is providing daily lessons in English and Maths, as well as other core subjects, which can be accessed on their website. They will also offer special programmes which will broadcast on BBC iPlayer and BBC Red Button on TV. New Maths and English lessons will be available every day for all ages. Mums and dads can get advice on how to teach anyone who is home-schooling and the Bitesize website will also have guides for pupils with SEN (special educational needs). Please click on the link above to find out more information.

### Weekly Maths Tasks

<https://whiterosemaths.com/homelearning/year-4/>

Please use the above link for daily lessons specified for **Summer Term – Week 2 (w/c 27 April)**

Each day spend 10 minutes on times tables rockstars, in addition to the tasks provided.

[www.trockstars.com](http://www.trockstars.com)

#### Day 1:

White Rose Maths Home Learning, Year 4  
**Lesson 1- Round Decimals**

- C.G.P. key Stage Two Maths Mental Workout Year 4 Exercise 17, Page 17

#### Day 2:

White Rose Maths Home Learning, Year 4  
**Lesson 2 – Halves and Quarters**

- CGP Maths Mental Workout Book 4 Exercise 18, Page 18

#### Day 3:

White Rose Maths Home Learning, Year 4  
**Lesson 3 – Pounds and pence**

- CGP Maths Mental Workout Book Exercise 19, Page 19

#### Day 4:

White Rose Maths Home Learning, Year 4  
**Lesson 4 – Ordering money**

- CGP Maths Mental Workout Book Exercise 20, Page 20

#### Day 5:

White Rose Maths Home Learning, Year 4  
**Friday Maths Challenge**

### Weekly Reading Task

#### Read a variety of books

Choose texts for your child that show a wide variety of formats and layouts. Be sure not to neglect non-fiction texts, such as magazine articles, brochures, adverts, newspaper columns, signs, and notices

#### Day 1:

Parents/adults You could look in newspaper and magazine articles. Why not look for unfamiliar vocabulary and research these words together?

#### Day 2:

- Read the comprehension sheet 'From Spawn to Frog'
- Copy the text out in your best handwriting and answer all of the questions.

#### Day 3:

Read a book from Oxford Owl. Discuss what your child enjoyed about the book.

#### **V21. Fronted Adverbials**

Find and copy into your exercise book, any sentences which you can find which begin with a fronted adverbial.

**E5/6. Explain** how the author has helped you to imagine the characters and/or the setting.

#### Day 4:

- Read the comprehension sheet 'The Troy Ploy'
- Answer the Inference Focus and VIPERS Questions

#### Day 5:

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| <p><b>White Rose Diagnostic Questions</b></p> <p>Mark last week's diagnostic test.<br/>         Answer the new set of questions for this week; answers will be shared next week for you to self-assess.<br/>         Ref: Diagnostic Questions PowerPoint.</p>   | <p>Read a book from Oxford Owl.<br/> <b>S14.</b> Write a letter to the author explaining what you thought about the book. <i>What did you like? What didn't you like? What would you change if you had written it?</i></p>  |
| <p><b>Weekly Spellings/Grammar Task</b></p>  | <p><b>Weekly Writing Task</b></p>   |
| <p><u>Spellings to learn this week:</u><br/> <b>Spelling work should be completed in children's home learning books.</b></p> <p><u>Day 1:</u><br/>         Children should practise these 10 words in the usual format: read, write, cover, and check.<br/> <b>1) arrive    2) complete    3) disappear</b><br/> <b>4) heard    5) fruit    6) probably</b><br/> <b>7) though    8) possess    9) strength</b><br/> <b>10) various</b></p> <p><u>Day 2:</u><br/>         Write the definitions of each word.</p> <p><u>Day 3:</u><br/>         Write a sentence for each.<br/> <i>Challenge: Write a story with just 10 sentences, one spelling word per sentence.</i></p> <p><u>Day 4</u><br/>         Find an example of each of these words in any text you can find (book, magazine, advert, newspaper etc)<br/> <i>Challenge: Rewrite the sentences you find using synonyms.</i></p> <p><u>Day 5:</u><br/>         CGP Grammar Book pages 14-15<br/>         – Noun Phrases</p> | <div data-bbox="821 465 1516 907" data-label="Image"> </div> <p><u>Day 1:</u><br/>         Write 5-8 questions that you would want to ask and find out about the picture. Remember to use '?'</p> <p><u>Day 2:</u><br/> <b>Describe</b> the setting shown in the picture.</p> <p><u>Day 3:</u><br/> <b>Plan</b> a descriptive piece of writing about what you might find in the alien spaceship (UFO). For example, computers, aliens, machines, robots etc. Think about the sounds, sights, and smells you might encounter.</p> <p><u>Day 4:</u><br/> <b>Write</b> up your description. Remember to include noun phrases, similes, metaphors, and fronted adverbials.</p> <p><u>Day 5:</u><br/>         Draw and label a picture of an alien or a UFO (you choose) from your imagination.<br/> <i>Challenge: describe each part of the alien or UFO in detail, and explain what it is for.</i></p> |
| <p><b>Learning Project to be completed throughout the week</b></p>   |   |
| <p><b>The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.</b></p>   |   |

- **Let's Wonder:**

What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc..... Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc..... How is climate change having an effect on the weather and natural disasters?

- **Let's Create:**

Using recycled materials design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are they going to use? How are they going to join the materials together? Once completed, remember to evaluate their mascot. What would they do differently next time? Which parts did they find the most challenging and why?

- **Be Active:**

Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls.

***Recommendation at least 2 hours of exercise a week.***

- **Time to Talk:**

Discuss environmental issues in the UK. **Air pollution, climate change, litter, waste, and soil contamination** are all examples of human activity that have an impact in the UK. What are the global environmental issues? Various processes that can be said to contribute to the global environmental problems include pollution, global warming, ozone depletion, acid rain, depletion of natural resources, overpopulation, waste disposal and deforestation ... These processes have a highly negative impact on our environment. Decide as a family how they could 'do their bit' to look after their environment e.g. you could set up a recycling station in their home; Paper, plastics and glass.

- **Understanding Others and Appreciating Differences:**

Throughout our lives, culture and experience shapes worldviews, children growing up in the Netherlands, for example, have a much different understanding of the role of water in their lives than their peers in the Sahara Desert. The difference between the abundance and scarcity of water in each of these physical environments affects every aspect of their respective cultures, including the global perceptions they will carry with them throughout their lives. Think about food. How do they think people view food in the UK compared to those living in Ethiopia for example? Research a country where food and water are scarce. Find out about charities that help people in need, [Red cross](#), [Christain Aid](#), [Islamic Relief](#) or other charities that are significant to them.

This Friday (8<sup>th</sup> May) is VE day. Please follow this link ([https://www.britishlegion.org.uk/get-involved/remembrance/what-were-remembering-this-year?seg=WPDW3B&gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDbUbWpRaFITLE-8PP5MRafWHDa8js3JOR7XHKzHGw1kPQ74nmthSclaApPbEALw\\_wcB&gclsrc=aw.ds](https://www.britishlegion.org.uk/get-involved/remembrance/what-were-remembering-this-year?seg=WPDW3B&gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDbUbWpRaFITLE-8PP5MRafWHDa8js3JOR7XHKzHGw1kPQ74nmthSclaApPbEALw_wcB&gclsrc=aw.ds)) and read through the website. You should also try to watch the Queen's address to the nation, and other commemorative programming also on this day.

## **Geography**

Read, revise, and learn the Key Vocabulary and Definitions for coastline, skyline, transportation, and conurbation.

## **MUSIC:**

Please keep practicing your music instrument at home. Well done to those who have been practising regularly. Y4.1 Mrs. Wrihten has been uploading lessons for you!

Play along with this music lesson <https://www.youtube.com/watch?v=GtG0o0r7VSU> The channel has many great videos to carry on with.

## **Additional learning resources you may wish to use:**

Pupils must continue to learn their Multiplication tables and their division facts daily.

White Rose <https://whiterosemaths.com/homelearning/>

Maths with Carol Vorderman ages 4-12years - [www.themathsfactor.com](http://www.themathsfactor.com)

I am Learning - <https://www.iamlearning.co.uk/my/login>

MyMaths :<https://www.mymaths.co.uk/>

The Maths Factor: <https://www.themathsfactor.com/>

Timestables Rockstars - <https://play.ttrockstars.com/auth/school/student>

English Literacy Shed – <https://www.literacyshed.com/>

Oxford Owl, free eBook – <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Top Marks – <https://www.topmarks.co.uk/>

BBC Bitesize Daily Lessons, Age 7-9 -<https://www.bbc.co.uk/iplayer/episodes/p089q063/bitesize-79-year-olds>

Twinkl -<https://www.twinkl.co.uk/resources/covid19-school-closures>

Bitesize Science – <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Learning games for kids – <https://www.learninggamesforkids.com/>

The Body Coach PE with Joe – <https://www.youtube.com/user/thebodycoach1>

The Great Indoors – <https://www.scouts.org.uk/the-great-indoors/>

BBC Sounds Podcast – <https://www.bbc.co.uk/sounds/category/learning-primary>

Free Educational Games – <https://www.ictgames.com/>

First News newspaper: - [https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS\\_724.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_724.pdf)

