



# William Murdoch Primary School Home Learning Resource Week 5

## Year 5

### Weekly Maths Tasks

### Weekly Reading Task

#### Day 1:

- MyMaths - Rounding and Accuracy
- CGP Maths Mental Workout Book Exercise 21 Page 21
- Summer Term Week 1 – Lesson 1 – Adding decimals within 1 <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

#### Day 2:

- MyMaths – Squares and cubes
- CGP Maths Mental Workout Book Exercise 22 Page 22
- Summer Term Week 1 – Lesson 2 – Subtracting decimals within 1  
<https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

#### Day 3:

- MyMaths – Interpreting remainders
- CGP Maths Mental Workout Book Exercise 23 Page 23
- Summer Term Week 1 – Lesson 3 – Complements to 1  
<https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

#### Day 4:

- MyMaths - Decimal place value
- CGP Maths Mental Workout Book Exercise 24 Page 24
- Summer Term Week 1 – Lesson 4 – Adding decimals crossing the whole  
<https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

#### Day 5:

- MyMaths – Multiply decimals by 10 and 100
- CGP Maths Mental Workout Book Exercise 25 Page 25
- Summer Term Week 1 – Lesson 5 – Friday Maths Challenge <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

#### **White Rose Diagnostic Questions**

Please go through the PowerPoint and complete the 10 questions once a week.

#### Day 1:

- Please read a book aloud for a minimum of 15 minutes. Find any adverbials of time e.g. firstly, next, later. Find any adverbials of place e.g. nearby, above.

#### Day 2:

- Reading Task – Elizabeth I
- Please read a book aloud for a minimum of 15 minutes. From the chapter you have just read, which is the most important paragraph? Why?

#### Day 3:

- Please read a book aloud for a minimum of 15 minutes. Write what you think is going to happen in the next chapter. What clues did you use?

#### Day 4:

- Reading Task – World's first steam train
- Please read a book aloud for a minimum of 15 minutes. Skim the chapter you have just read. Write down the main event.

#### Day 5:

- Please read a book aloud for a minimum of 15 minutes. Think about some of the things that happened in the story. Have any of these things ever happened to you? Explain.

## Weekly Spellings/Grammar Task

### Day 1:

CGP Grammar Book page 30 – Past Tense with 'have'

### Day 2:

CGP Grammar Book pages 31&32– Standard and Non-Standard English

### Day 3:

CGP Grammar Book page 33 – Copy out the glossary in your neatest handwriting.

### Day 4:

CGP Grammar Book page 33 – learn the definitions of adjective, adverb, adverbial, clause, conjunction, determiner and main clause

### Day 5:

CGP Grammar Book page 33 – learn the definitions of modal verb, noun, preposition, pronoun, relative clause, subordinate clause, and verb.

### Spellings to learn this week

<b>New Spellings</b> *	<b>New Spellings</b>
1. strange	1. equipped
2. strength	2. equipment
3. suppose	3. especially
4. surprise	4. exaggerate
5. therefore	5. excellent
6. though	6. existence
7. thought	7. explanation
8. through	8. familiar
	9. foreign
	10. forty
	11. frequently
	12. government

Put 5 of these words into your own sentences.

## Weekly Writing Task

Day 1: The boy in this picture is about to sneak through the door. What does he find? Does he meet any other characters? Does the door lead him to another world or perhaps to a different era? What happens? See 'Story planning sheet'.



Day 2: Use your plan to write your story. Remember to be as descriptive as possible about the characters and the setting. Use similes and metaphors if possible.

Day 3: Edit and improve your story from yesterday. Think about; spelling and punctuation. Do any of your sentences begin with ly, ing or ed words? Try and add some in if possible.

Day 4: Re-draft your story. Remember to join your handwriting! Read your story aloud to someone at home.

Day 5: If you could travel back in time to a different era, when would you choose and why? Who would you like to meet? What would you ask them? What would you like you like to do or see before you came back to the present day?

Weekly Science Tasks	Weekly History/Geography Tasks
<p><u>Lesson 1</u></p> <ul style="list-style-type: none"> <li>Read the information and answer the questions on 'Science Week 5'.</li> </ul>	<p><u>Lesson 1</u></p> <ul style="list-style-type: none"> <li>Year 5 History Tudor Monarchs Lesson 3</li> <li>Read the information in the Word Document.</li> <li><b>Task:</b> Answer the questions.</li> </ul>
<p><b>Knowledge Organiser</b></p>	
<p><b>History:</b> Look at the Knowledge Organiser for Tudor Monarchs - Learn the definitions of hellburner, The Spanish Armada, treason. Learn the key information about Mary I and Elizabeth I.</p> <p><b>Please complete the weekly knowledge organiser quiz.</b></p>	<p><u>Lesson 2</u></p> <ul style="list-style-type: none"> <li>Year 5 History Tudor Monarchs Lesson 4</li> <li>Read the information in the Word Document.</li> <li><b>Task:</b> Explain why symbols were used in portraits of Elizabeth I. Give examples of what symbols were used and what they meant.</li> </ul>
Extra activities	
<p><b>Daily PE:</b> Join in with a live 30 minute PE lesson Monday-Friday at 9am  <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEidSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEidSTI</a></p> <p><b>Listen to an audio story by David Walliams:</b> <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p> <p><b>New Maths and English lessons will be available every day for all ages.</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zn9447h">https://www.bbc.co.uk/bitesize/articles/zn9447h</a></p> <p><b>Pick a poem and learn it by heart. Perform it to someone at home.</b>  <a href="https://www.poetrybyheart.org.uk/poetry-for-children/">https://www.poetrybyheart.org.uk/poetry-for-children/</a></p> <p><b>Do People Intentionally Damage an Area?</b>  Imagine that a new park, housing development, restaurant or other structure is being built on green land near your home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.</p> <p><b>VE Day resources</b>  75th Anniversary of VE Day is being marked on Friday. Read through the website and keep an eye on the television next Friday for the Queen's address to the nation and other programmes about the commemoration. <a href="https://www.britishlegion.org.uk/get-involved/remembrance/what-were-remembering-this-year?seg=WPDW3B&amp;gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDbUbWpRaFITLE-8PP5MRafWHDa8js3JOR7XHKzHGw1kPQ74nmthSclaApPbEALw_wcB&amp;gclsrc=aw.ds">https://www.britishlegion.org.uk/get-involved/remembrance/what-were-remembering-this-year?seg=WPDW3B&amp;gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDbUbWpRaFITLE-8PP5MRafWHDa8js3JOR7XHKzHGw1kPQ74nmthSclaApPbEALw_wcB&amp;gclsrc=aw.ds</a></p>	

## Additional learning resources you may wish to use:

- I am Learning - <https://www.iamlearning.co.uk/my/login>
- MyMaths - [www.mymaths.co.uk](http://www.mymaths.co.uk)
- Timestables Rockstars - [www.trockstars.com](http://www.trockstars.com)
- Twinkl - <https://www.twinkl.co.uk/> To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- Top Marks- <https://www.topmarks.co.uk/> This is a great website that is free to use and has a range of games for the different subject areas.
- Learning games for kids- <https://www.learninggamesforkids.com/> There a range of games for different subjects.
- Year 5 Reading support can be found here: <https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/>
- First News newspaper: [https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS\\_724.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_724.pdf)