



William Murdoch Primary School Home Learning Resource Week 6

Year 5

Weekly Maths Tasks

Weekly Reading Task

Day 1:

- CGP Maths Mental Workout Book Exercise 26 Page 26
- Summer Term Week 2 – Lesson 1 –
<https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 2:

- CGP Maths Mental Workout Book Test 1 Page 27
- Summer Term Week 2 – Lesson 2 –
<https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 3

- CGP Maths Mental Workout Book Test 2 Page 27
- Summer Term Week 2 – Lesson 3 –
<https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 4

- CGP Maths Mental Workout Book Test 3 Page 27
- Summer Term Week 2 – Lesson 4 –
<https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 5:

- CGP Maths Mental Workout Book Test 4 Page 27
- Summer Term Week 2 – Lesson 5 –
<https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

White Rose Diagnostic Questions

Please go through the PowerPoint and complete the 10 questions once a week.

Day 1:

- Please read a book aloud for a minimum of 15 minutes. List all of the words you can find which begin with these prefixes.

dis- e.g. disrespect
re- e.g. rewrite
pre- e.g. prehistoric
mis- e.g. misheard
over- e.g. overdone

Day 2:

- Reading Task – Newspaper Report
- Please read a book aloud for a minimum of 15 minutes. Choose a character and create a mind map about what they are thinking and why.

Day 3:

- Please read a book aloud for a minimum of 15 minutes. Does the story have a hero or a villain? Explain your answer.

Day 4:

- Reading Task – Sir Walter Raleigh
- Please read a book aloud for a minimum of 15 minutes. Find and copy some words and phrases which help you understand how the main character is feeling.

Day 5:

- Please read a book aloud for a minimum of 15 minutes. If you could be friends with anyone in the story, who would it be and why?

Weekly Spellings/Grammar Task

Complete one task a day from the 'GPS tasks' document.

Spellings to learn this week

1. bruise	1. bruise
2. yacht	2. yacht
3. category	3. category
4. bargain	4. bargain
5. vegetable	5. vegetable
6. vehicle	6. vehicle
7. twelfth	7. twelfth
8. forty	8. forty
	9. physical
	10. disastrous
	11. signature
	12. awkward

Put 5 of these words into your own sentences.

Weekly Writing Task

Day 1:

Look at this picture of a haunted house. You and your friends decide to explore the house. The door slams shut behind you. When you try to escape, you realise you are locked in. Write the story of what happens in the house. Use the 5 senses to describe your experiences in the haunted house. Make your story as spooky as possible. See 'Story planning sheet'.



Day 2:

Use your plan to write your story. Remember to be as descriptive as possible about the characters and the setting. Use similes and metaphors if possible.

Day 3:

Edit and improve your story from yesterday. Think about; spelling and punctuation. Do any of your sentences begin with ly, ing or ed words? Try and add some in if possible. Use relative clauses to add some additional information. E.g. The werewolf, whose evil red eyes were glowing in the dark, howled loudly at us.

Day 4:

Re-draft your story. Remember to join your handwriting! Read your story aloud to someone at home.

Day 5:

Write a short scene from your story as a play script. Remember to include stage directions.

Weekly Science Tasks

Lesson 1

- Read the information and answer the questions on 'Science Week 6'.

Weekly History/Geography Tasks

Lesson 1

- Year 5 History Tudor Monarchs Lesson 5
- Read the information in the Word Document.

	<ul style="list-style-type: none"> • Task: Write a letter to Elizabeth I reflecting on how everything has changed since Mary I.
Knowledge Organiser	<u>Lesson 2</u>
<p>History: Look at the Knowledge Organiser for Tudor Monarchs - Learn the family tree shown on the Tudors Knowledge Organiser.</p> <p>Please complete the weekly knowledge organiser quiz.</p>	<ul style="list-style-type: none"> • Year 5 History Tudor Monarchs Lesson 6 • Read the information in the Word Document. • Task: Write a newspaper report reflecting on the great British win over Spain.

Extra activities

Daily PE: Join in with a live 30 minute PE lesson Monday-Friday at 9am
<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvQafyve889gVcPxYEjdSTI>

Listen to an audio story by David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

New Maths and English lessons will be available every day for all ages.
<https://www.bbc.co.uk/bitesize/articles/zn9447h>

Pick a poem and learn it by heart. Perform it to someone at home.
<https://www.poetrybyheart.org.uk/poetry-for-children/>

Additional learning resources you may wish to use:

- I am Learning - <https://www.iamlearning.co.uk/my/login>
- MyMaths - www.mymaths.co.uk
- Timestables Rockstars - www.ttrockstars.com
- Twinkl - <https://www.twinkl.co.uk/> To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- Top Marks- <https://www.topmarks.co.uk/> This is a great website that is free to use and has a range of games for the different subject areas.
- Learning games for kids- <https://www.learninggamesforkids.com/> There a range of games for different subjects.
- Year 5 Reading support can be found here: <https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/>
- First News newspaper:
https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/05/FIRSTNEWS_725.pdf