



William Murdoch Primary School Home Learning Resource Week 7

Year 5

Weekly Maths Tasks

Weekly Reading Task

Day 1:

- CGP Maths Mental Workout Book Test 1 Page 28
- Summer Term Week 3 – Lesson 1 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 2:

- CGP Maths Mental Workout Book Test 2 Page 28
- Summer Term Week 3 – Lesson 2 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 3

- CGP Maths Mental Workout Book Test 3 Page 28
- Summer Term Week 3 – Lesson 3 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 4

- CGP Maths Mental Workout Book Test 4 Page 28
- Summer Term Week 3 – Lesson 4 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 5:

- CGP Maths Mental Workout Book Test 1 Page 29
- Summer Term Week 3 – Lesson 5 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

White Rose Diagnostic Questions

Please go through the PowerPoint and complete the 10 questions once a week.

Day 1:

- Please read a book aloud for a minimum of 15 minutes. Find five words and replace them with a different word which has the same meaning.

Day 2:

- Reading Task – Captain Tom Moore
- Please read a book aloud for a minimum of 15 minutes. Does the story have a hero? Who is it and why do you think they are heroic?

Day 3:

- Please read a book aloud for a minimum of 15 minutes. Use the blurb to design your own front cover for the book. Remember to give the reader some clues.

Day 4:

- Reading Task – Earthquakes
- Please read a book aloud for a minimum of 15 minutes. Are there any examples of friendship in the book? Which characters are good friends? Use evidence from this text to explain how you know this.

Day 5:

- Please read a book aloud for a minimum of 15 minutes. Scan the pages of the next chapter for interesting adjectives.

| Weekly Spellings/Grammar Task | | Weekly Writing Task | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------------|---|--------------|-----------|-----------|----------|--------------|----------|-------------|----------------|--------------|--------------|----------------|--------------|---------------|------------|--------------|--|--------------|--|--------------|--|-------------|--|---------------|--|--|
| <p>Complete one task a day from the 'GPS tasks' document.</p> <p><u>Spellings to learn this week</u></p> <table border="1"> <tr> <td>1. various</td> <td>1. guarantee</td> </tr> <tr> <td>2. weight</td> <td>2. harass</td> </tr> <tr> <td>3. woman</td> <td>3. hindrance</td> </tr> <tr> <td>4. women</td> <td>4. identity</td> </tr> <tr> <td>5. accommodate</td> <td>5. immediate</td> </tr> <tr> <td>6. accompany</td> <td>6. immediately</td> </tr> <tr> <td>7. according</td> <td>7. individual</td> </tr> <tr> <td>8. achieve</td> <td>8. interfere</td> </tr> <tr> <td></td> <td>9. interrupt</td> </tr> <tr> <td></td> <td>10. language</td> </tr> <tr> <td></td> <td>11. leisure</td> </tr> <tr> <td></td> <td>12. lightning</td> </tr> </table> <p>Put 5 of these words into your own sentences.</p> | | 1. various | 1. guarantee | 2. weight | 2. harass | 3. woman | 3. hindrance | 4. women | 4. identity | 5. accommodate | 5. immediate | 6. accompany | 6. immediately | 7. according | 7. individual | 8. achieve | 8. interfere | | 9. interrupt | | 10. language | | 11. leisure | | 12. lightning | <p>Day 1. You are cleaning out the attic one afternoon. You find an old box full of dusty photograph albums and leather bound books. You pick up one of the books and brush off the dust. You open the book and turn the crumpled pages with interest, you can see that it is a story about a genie in a lamp. All of a sudden, to your amazement, the genie comes spinning out of the page of the book. You stare at him with your mouth wide open as he smiles and grants you three wishes. Anything you like! Write the plan for the story of what happens next. Story planning sheet.</p> <p>Day 2. Write the first draft of your story. Remember to make it interesting for the reader by including lots of description. Your story should have a good mix of action, dialogue and description. Remember to use inverted commas correctly. Read your story to someone at home.</p> <p>Day 3. Edit and improve your story. Make sure you have used relative clauses to add additional information.</p> <p>Day 4. Rewrite your story in your best handwriting! You should feel proud of your work when you have completed it.</p> <p>Day 5. Write a short poem called 'I wish'. It can be a repetitive poem</p> <ol style="list-style-type: none"> 1. I wish that The Sun would shine everyday. 2. I wish there was peace across the world. 3. I wish my younger brother would stop tickling me. <p>Write your poem out in your best handwriting.</p> | |
| 1. various | 1. guarantee | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. weight | 2. harass | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. woman | 3. hindrance | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. women | 4. identity | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. accommodate | 5. immediate | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. accompany | 6. immediately | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. according | 7. individual | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. achieve | 8. interfere | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 9. interrupt | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10. language | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 11. leisure | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 12. lightning | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Science Tasks | | Weekly History/Geography Tasks | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><u>Lesson 1</u></p> <ul style="list-style-type: none"> • Read the information and answer the questions on 'Science Week 7'. | | <p><u>Lesson 1</u></p> <ul style="list-style-type: none"> • Y5 Geography New Zealand L1 • Read the information in the Word Document. • Task: Label a map of New Zealand. Draw the flag showing the Union Jack and the Southern Cross. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge Organiser | | <p><u>Lesson 2</u></p> <ul style="list-style-type: none"> • Y5 Geography New Zealand L2 • Read the information in the Word Document. • Task: To write a non-chronological report about the Maori | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>History: Look at the Knowledge Organiser for New Zealand - Learn the definitions of industry, Maori, earthquakes, and tectonic plates.</p> <p>Please complete the weekly knowledge organiser quiz.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|--|--|
| | |
|--|--|

Extra activities

Daily PE: Join in with a live 30 minute PE lesson Monday-Friday at 9am

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI>

Listen to an audio story by David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

New Maths and English lessons will be available every day for all ages.

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

Pick a poem and learn it by heart. Perform it to someone at home.

<https://www.poetrybyheart.org.uk/poetry-for-children/>

Let's get messy recipe book: A very helpful recipe book to aid in messy play at home. I hope this book can help and support your children to be curious, imaginative and give them the ability to explore. See the PDF document.

Mrs Hadlington's Brass Players

Mrs Hadlington's brass players who have been playing since September are asked to listen to the backing tracks and follow the music through. Have a go at playing the pieces on the PowerPoint. Have fun!

Additional learning resources you may wish to use:

- **I am Learning** - <https://www.iamlearning.co.uk/my/login>
- **MyMaths** - www.mymaths.co.uk
- **Timestables Rockstars** - www.ttrockstars.com
- **Twinkl** - <https://www.twinkl.co.uk/> To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- **Top Marks**- <https://www.topmarks.co.uk/> This is a great website that is free to use and has a range of games for the different subject areas.
- **Learning games for kids**- <https://www.learninggamesforkids.com/> There a range of games for different subjects.
- **Year 5 Reading support** can be found here: <https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/>
- **First News newspaper**: - https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/05/FIRSTNEWS_726-1.pdf