



William Murdoch Primary School Home Learning Resource Week 8

Year 5

Weekly Maths Tasks

Day 1:

- CGP Maths Mental Workout Book Test 2 Page 29
- Summer Term Week 4 – Lesson 1 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 2:

- CGP Maths Mental Workout Book Test 3 Page 29
- Summer Term Week 4 – Lesson 2 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 3

- CGP Maths Mental Workout Book Test 4 Page 29
- Summer Term Week 4 – Lesson 3 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 4

- CGP Maths Mental Workout Book Test 1 Page 30
- Summer Term Week 4 – Lesson 4 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

Day 5:

- CGP Maths Mental Workout Book Test 2 Page 30
- Summer Term Week 4 – Lesson 5 –
- <https://whiterosemaths.com/homelearning/year-5/>
- 10 minutes on 'Times Tables Rockstars'

White Rose Diagnostic Questions

Please go through the PowerPoint and complete the 10 questions once a week.

Weekly Reading Task

Day 1:

- Please read a book aloud for a minimum of 15 minutes. Choose 6 interesting words. Use the dictionary to check their meaning and write them neatly in your book. Now put each word into an interesting sentence.

Day 2:

- Reading Task – Garden Birds
- Please read a book aloud for a minimum of 15 minutes. Draw one of the characters from the story. Annotate your picture with words and phrases which describe how they are feeling and why.

Day 3:

- Please read a book aloud for a minimum of 15 minutes. Write down 3 ways in which an author can make a story interesting. Explain in detail.

Day 4:

- Reading Task – Planet Earth
- Please read a book aloud for a minimum of 15 minutes. Find 10 words which are important to the story. Put them into a word search and then challenge someone at home to complete it.

Day 5:

- Please read a book aloud for a minimum of 15 minutes. List three events and their consequences from the story. For example:
Event – Harry Potter goes to a new school
Consequence – he learns how to do magic

Weekly Spellings/Grammar Task

Complete one task a day from the 'GPS tasks' document.

Spellings to learn this week

1. amateur	1. amateur
2. foreign	2. foreign
3. frequently	3. frequently
4. available	4. government
5. system	5. available
6. relevant	6. pronounce
7. symbol	7. hindrance
8. desperate	8. conscience
	9. conscious
	10. desperate
	11. controversy
	12. convenience

Put 5 of these words into your own sentences.

Weekly Writing Task

Day 1: The boy in this picture is walking along a beach. Where is he going? Why is he there? Does he meet any other characters? What happens? See 'Story planning sheet'.



Day 2: Use your plan to write your story. Remember to be as descriptive as possible about the characters and the setting. Use similes and metaphors if possible.

Day 3: Edit and improve your story from yesterday. Think about; spelling and punctuation. Do any of your sentences begin with ly, ing or ed words? Try and add some in if possible.

Day 4: Re-draft your story. Remember to join your handwriting! Read your story aloud to someone at home.

Day 5: If you could change one rule at school, which rule would it be and what would you change it to? Why did you choose that rule? Why is your rule better than the old one?

<p><u>Lesson 1</u></p> <ul style="list-style-type: none"> • Read the information and answer the questions on 'Science Week 8'. 	<p><u>Lesson 1</u></p> <ul style="list-style-type: none"> • Y5 Geography New Zealand L3 • Read the information in the Word Document. • Task: Answer the questions.
Knowledge Organiser	
<p>History: Look at the Knowledge Organiser for New Zealand - Learn the definition of tsunami, Commonwealth and biome. Learn the information about geysers.</p> <p>Please complete the weekly knowledge organiser quiz.</p>	<p><u>Lesson 2</u></p> <ul style="list-style-type: none"> • Y5 Geography New Zealand L4 • Read the information in the Word Document. • Task: Use the pictures to write notes about New Zealand. Use headings to help you organise your notes.
Extra activities	
<p>Daily PE: Join in with a live 30 minute PE lesson Monday-Friday at 9am https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI</p> <p>Listen to an audio story by David Walliams: https://www.worldofdavidwalliams.com/elevenses/</p> <p>New Maths and English lessons available every day for all ages. https://www.bbc.co.uk/bitesize/articles/zn9447h</p> <p>Pick a poem and learn it by heart. Perform it to someone at home. https://www.poetrybyheart.org.uk/poetry-for-children/</p> <p>Let's get messy recipe book: A very helpful recipe book to aid in messy play at home. I hope this book can help and support your children to be curious, imaginative and give them the ability to explore. See the PDF document.</p> <p><u>Mrs Hadlington's Brass Players</u> Mrs Hadlington's brass players who have been playing since September are asked to listen to the backing tracks and follow the music through. Have a go at playing the pieces on the PowerPoint. Have fun!</p>	
Additional learning resources you may wish to use:	
<ul style="list-style-type: none"> • <u>I am Learning</u> - https://www.iamlearning.co.uk/my/login • <u>MyMaths</u> - www.mymaths.co.uk • <u>Timestables Rockstars</u> - www.ttrockstars.com • <u>Twinkl</u> - https://www.twinkl.co.uk/ To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. • <u>Top Marks</u>- https://www.topmarks.co.uk/ This is a great website that is free to use and has a range of games for the different subject areas. • <u>Learning games for kids</u>- https://www.learninggamesforkids.com/ There a range of games for different subjects. • <u>Year 5 Reading support</u> can be found here: https://home.oxfordowl.co.uk/reading/reading-age-9-10-year-5/ • <u>First News newspaper:</u> https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_728.pdf 	