



# William Murdoch Primary School Home Learning Resource Week 1

## Year 3

### Weekly Maths Tasks

#### Day 1: MONDAY

Log in to Timetables Rockstars <https://trockstars.com/>  
Use your individual login to access this. Spend 30 mins practising with SOUND CHECK on.

#### Day 2: TUESDAY

Find 10 different objects around the house for e.g. a mug. Use a ruler to measure them in CM and MM. Record this in your yellow books (YB).

*For e.g. Mug = 5cm and 6mm*

#### Day 3: WEDNESDAY

Record in your YB everything your child knows about **Addition**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

#### Day 4: THURSDAY

In your KS2 Maths CGP book that you were given, complete Part 1 – Number, word and 'Real-life' problems EXERCISE 1, PAGE 1.

#### Day 5: FRIDAY

Complete in your YB, answers to the diagnostic test. Answers will be shared next week for you to self-assess.  
**REF. Diagnostic Questions PowerPoint attached.**

### Weekly Reading Task

#### Day 1: MONDAY

Read the article on First News and discuss this with someone at home. Use this link to access the article

[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores\\_718-1.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/Lores_718-1.pdf)

#### Day 2: TUESDAY

Read Little Red Riding Hood and answer the key comprehension questions

**REF. word document Little Red Riding Hood comprehension task.** Once completed, parents to look at the answers and mark with your child.

#### Day 3: WEDNESDAY

With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could record it in YB.

#### Day 4: THURSDAY

Watch <https://www.bbc.co.uk/newsround> and discuss what is happening in the wider world.

#### Day 5: FRIDAY

Use this link to watch this story (The Lighthouse) <https://www.literacyshed.com/the-lighthouse.html>

Task: When the lighthouse keeper breaks the lamp, pause and discuss possible outcomes.

### Weekly GPS/Handwriting Task

#### Day 1: MONDAY

Read these Y3/4 common exception words:

1. Accident
2. Accidentally
3. Actual
4. Actually
5. Address
6. Although
7. Answer
8. Appear
9. Arrive
10. Believe

Write them out three times following the usual format: read, write, cover and check.

#### Day 2: TUESDAY

Use the five words you practised on Monday and put them in your own sentences. Underline the common exception word- remember to use capital letters and full stops.

#### Day 3: WEDNESDAY

In your KS2 English Grammar CGP book that you were given, complete Section 1, Page 2 – Nouns.

#### Day 4: THURSDAY

**Use the link <https://spellingframe.co.uk/>**

Click onto Year 3 and 4 and go onto the following:  
Task: Spelling Rule 1 - Adding suffixes beginning with vowel letters to words of more than one syllable – click PLAY and have a go at 2-3 different games.

#### Day 5: FRIDAY

In your KS2 English Grammar book, complete Section 1,

### Weekly Writing Task

#### Day 1: MONDAY

Write a recount of your day in your YB. This could be used in history one day to show what happened during this period.

#### Day 2: TUESDAY

Write a setting description to describe your local area in your YB. What is in their local area? What do they like/dislike about it and why?

#### Day 3: WEDNESDAY

In your YB, write a character description of a member of your family. What do they look like? How do they behave? etc...

#### Day 4: THURSDAY

In your reading task today, you were asked to watch a clip from News Round. Now write a few sentences about what you have learnt in your YB.

#### Day 5: FRIDAY

Your reading task today required you to watch this story (The Light House) <https://www.literacyshed.com/the-lighthouse.html>

Task: Your writing task in relation to this is to write your own story where the problem is solved in a different way.

## Learning Project- to be completed throughout the week: My Family

**Alongside working on your People in History Project, this is a separate project which should be completed throughout the week.** It will incorporate a range of different subjects and topics. The focus this week is on your child's family. It aims to explore the different makeup of families, what traditions your family has, and any stories linked to your family etc.

### **Family**

This time is for your child to find about their family. Ask them to think about the different members of their family and who they live with. Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)? Write a few paragraphs in your YB.

### **Talk Task**

Spend some time to communicate with your family. Have a go at some of the activities below:

- Playing a board game
- Face time or call a member of their family this week
- Enjoy a family indoor picnic and discuss your favourite hobbies, etc.
- Read a story together and reflect on it.
- Have a family dinner and reflect on your day.

### **Drawing:**

Children to create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not?

## Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

