



# William Murdoch Primary School Home Learning Resource Week 2

## Year 3

### Weekly Maths Tasks

#### Day 1: MONDAY

Log in to Timetables Rockstars <https://trockstars.com/> Use your individual login to access this. Spend 30 mins practising with SOUND CHECK on.

#### Day 2: TUESDAY

Play on <https://www.topmarks.co.uk/maths-games/hit-the-button> - focus on number bonds, halves, doubles and times tables.

#### Day 3: WEDNESDAY

Practise telling the time. This could be done through this game: <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Read to the quarter hour and the nearest 5 minutes.

#### Day 4: THURSDAY

Click on <https://login.mymaths.co.uk/> and using the login details you have been given, complete the Year 3 homework tasks that have been set.

#### Day 5: FRIDAY

Mark last week's diagnostic test.

Answer the new set of questions for this week; answers will be shared next week for you to self-assess. **Ref: Diagnostic Questions PowerPoint.**

Also, in your KS2 Maths Mental Workout book complete Exercise 2 on Page 2.

### Weekly Reading Task

#### Day 1: MONDAY

Get your child to read a book on [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+7-9&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=#)  
Discuss what your child enjoyed about the book.

#### Day 2: TUESDAY

Think about your favourite fairy tale. Discuss three different endings you would rewrite for that story.

#### Day 3: WEDNESDAY

Use this link to watch this story (**Origins**) <https://www.literacyshed.com/origins.html>

Task: Discuss the questions directly underneath the clip – (this is linked to the writing task for today and Thursday).

#### Day 4: THURSDAY

Read the Carnival extract and answer the key comprehension questions. **Ref: Word document 'Carnival'.** Once completed, parents to look at the answers and mark with you.

#### Day 5: FRIDAY

Watch <https://www.bbc.co.uk/newsround> and discuss an important news item from around the world today.

### Weekly GPS/Handwriting Task

#### Day 1: MONDAY

Read these Y3/4 common exception words: **bicycle, breath, build, busy, business, calendar, caught, centre, century, certain.** Write them out three times following the usual format: Look, read, write, cover and check.

#### Day 2: TUESDAY

Use the ten words you practised on Monday and put them in your own sentences. Underline the common exception word you – make sure you use the correct punctuation, and add adjectives/adverbs to make your sentence more interesting.

#### Day 3: WEDNESDAY

Complete Pages 4-5 in the KS2 English Grammar book – **Articles.**

#### Day 4: THURSDAY

Click on <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4> and complete the spelling game.

#### Day 5: FRIDAY

Based on Wednesday's task, click on this link to complete the game on articles.

<https://uk.ixl.com/ela/year-3/use-the-correct-article-a-or-an>

*N/B: If you are in Mr Walker's or Mr. Blackmore's group, have a go at the next two pages in the personal booklets you were given.*

### Weekly Writing Task

#### Day 1: MONDAY

Write a letter to Farmer Hogget (from The Sheep Pig book) suggesting ways to keep his animals safe during this difficult time.

#### Day 2: TUESDAY

Having thought about the different ending for your favourite fairy tale in the reading task today – now write your version from beginning to end in your YB.

#### Day 3: WEDNESDAY

Create an unusual looking 'being' to be friends with the character from today's reading clip. Draw it in your YB and write a character description for it.

#### Day 4: THURSDAY

In your YB write a short story based on the character you created yesterday, wandering through the woods, discovering something exciting there and writing what happens...

#### Day 5: FRIDAY

(Linked to the weekly project this week).

In your YB write about an interesting building you have found out about and write a list of questions you would like to ask about it.

## Learning Project- to be completed throughout the week: My Local Area

**Alongside working on your People in History Project, this is a separate project which should be completed throughout the week.**

The project this week aims to provide opportunities for you to learn more about the area in which you live in. Learning may focus on your local area, famous people, key landmarks and links to your city.

### **Let's Wonder:**

Think about your street. What type of houses are on there? What type of house do you live in? What other buildings are close by? Find out about your local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw your own map of your local area.

### **Let's Create:**

Choose a building you most admire in your local area. Make a model of that building using materials you have on hand e.g. playdough, [junk modelling](#), lego etc. How well did you do? What would you do differently next time? What have you learnt?

### **Be Active:**

If you can and it is safe, get out into the garden, pull up some weeds or mow the lawn? Does the garden need a tidy up? Maybe you could plant some seeds. (***Recommendation at least 2 hours of exercise a week***).

### **Time to Talk:**

Were your family members all born in this local area? If not, how is their place of birth different to your own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.

### **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in the local area. Where is the nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can you find out about them? Draw pictures and label them with any information you find out.

### **Reflect:**

Think about what would improve your local area? What is your local area lacking? What spoils your local area? What could be done?

## Additional learning resources parents may wish to use:

Also check out this week:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889gVcPxYEjdSTI>  
PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>  
Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters