



William Murdoch Primary School Home Learning Resource Week 5

Year 1

Weekly Maths Tasks

Day 1:

Your child should write down the following numbers:

15, 44, 41, 26 and 14. They should draw a circle around the smallest number and underline the biggest number.

They should then write down five numbers between 0-50. They should then write the numbers from smallest to greatest and from greatest to smallest. They should complete this task in their home learning book.

Day 2:

Your child should practise their number bonds by attempting the Make 10 and Make 20 games on the Hit the Button website. Both games are in the Number Bonds section.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Day 3:

Your child is to collect five objects from around the house. The objects should be easy to handle e.g. toothbrush, pencil, glue stick, rubber and envelope. They are to order the objects in different ways e.g. shortest to longest, longest to shortest, lightest to heaviest and heaviest to lightest. For a challenge, your child should group the objects e.g. colourful/ not colourful, plastic/ not plastic and straight/ bendy etc.

Day 4:

Your child is to complete the number and place value activity on My Maths.

<https://www.Mymaths.co.uk>

Day 5:

Your child is to copy the questions shown in the resource section (*resource 1*) into their home learning book. They should put the missing symbol (< or >) between the numbers in each question.

For example –

Weekly Reading Task

Day 1:

Your child should read the story of Jack and the Beanstalk (*resource 2*). They should think about the characters in the story (Jack, Jack's mother and the giant). They should consider what each character's personality is like. They should discuss their ideas and then explain their thoughts and ideas.

Day 2:

Your child should read the story of Jack and the Beanstalk (*resource 2*) again. They should answer the following questions in their home learning book:

1. Why did Jack's mother want Jack to sell the cow?
2. How would you feel if you saw the giant?
3. If you had the option to climb the beanstalk would you do it? Explain your answer.

Writing task to follow.

Day 3:

Your child should read The Lost Kitten (*resource 3*) and then complete the questions about the text in their home learning book.

Writing task to follow.

Day 4:

Your child should read their library book or another book that they have at home. They should draw a picture of one of the settings in the book and label their picture to show what features are in their setting e.g. grass/ bricks/ water. They should complete this work in their home learning book.

Writing task to follow.

Day 5:

Your child should read the common exception words (*resource 4*) and time how long it takes for them to read all of the words. They should then read the words again and try and get a quicker time.

Writing task to follow.

1) 12 < 15

Weekly Phonics/Spellings Task

Day 1:

All of the words for this week's spellings contain the /ch/ sound spelt -tch. The -tch sound is used after a short vowel sound a, e, i, o or u.

Your child should be able to read these words:

Catch	Hutch
Latch	Patch
Fetch	Notch
Switch	Ketchup
Stretch	Scratch

Day 2:

Your child should read the words shown below:

night, royin, check, snail, meass, golay, powder, green, thigh and reamin.

They should then make a list of the real words and a list of the alien words in their home learning book.

Day 3:

Reviewing day 1 spellings, your child should try to spell these words- using the read, write, cover and check format.

Day 4:

Your child should write the common exception words shown in the resources section below in their home learning book.

Day 5:

Using the spellings from day 1, your child should put these spellings into a sentence. They should underline the spelling in the sentence.

For example:

Do you want ketchup or mayonnaise?

Weekly Writing Task

Day 1:

Your child should write a set of clear instructions on how to grow a magic beanstalk. They should write in their home learning book. Their instructions should be set out in a paragraph format. This is how the instructions could begin:

This is how to grow a magic beanstalk:

First, you must dig a small hole in the ground. Then you need to carefully place the seed at the bottom of the hole.

Day 2:

Your child should read the story of Jack and the Beanstalk (*resource 2*) again. They should imagine that they are Jack and should discuss what happens to Jack in the story. They should write a diary entry outlining the key events from the story from Jack's point of view. The diary entry should discuss the events from when Jack discovers the beanstalk in his garden onwards. They should write in their home learning book. The start of the diary could look like this:

Dear diary,

What a day it has been! As I stepped out into my garden this morning I could not believe my eyes. There in front of me was a gigantic magical beanstalk.

Day 3:

Your child should read the Lost Kitten Poem (*resource 3*) in the resources section below. They should create a Missing Poster for the kitten. In the poster, they should include a drawing of the kitten and a couple of sentences about the kitten's appearance. As a challenge, your child could add a sentence explaining a reward for finding the kitten.

Day 4:

Your child should write a review of the book that they read in day 4's reading task (library book/ book at home). In their book review they should include:

- the name of the author/ illustrator.
- some key parts of the storyline.
- their thoughts on the story and whether or not they would recommend the story to other people.

This task should be completed in the home learning book.

Day 5:

Your child should choose a word from the common exception words resource (*resource 4*) in the resources section below and include it in a sentence. They should aim to write five sentences. They should underline the common exception word in each sentence. As a challenge, your child could try and include more than one common exception word in some of their sentences.

VE Day

This Friday (8th May) it is the 75th Anniversary of VE Day. The Queen will be addressing the nation, by talking about the special nature of occasion. It can be watched on BBC or on BBC iplayer if it was missed on that day.

There are links below which can be read through with your child to help them understand why VE Day is so important and why it should be celebrated.

https://www.britishlegion.org.uk/get-involved/remembrance/what-were-remembering-this-year?seg=WPDW3B&gclid=Cj0KCQjw7gn1BRDqARIsAKMbHDbUbWpRaFiTLE-8PP5MRafWHDa8js3JOR7XHKzHGw1kPQ74nmthSclaApPbEALw_wcB&gclsrc=aw.ds
<https://www.bbc.co.uk/newsround/48201749>

There are also lots of nice activities that can be accessed through Twinkl (link and access code in the links below)

Learning Project- to be completed throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Artist study:

Your child should look at the painting in the resource section. The painting is called A Wheatfield, with Cypresses and is by Vincent van Gogh. Your child should try to recreate the picture on a piece of plain paper. They should try and copy how Vincent van Gogh used shapes and colours in their picture. Your child can choose which materials to use in their artwork. They could use pencils, paint, pastels etc. They could even include collage in their artwork.

Weather reporter:

Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

Write and draw!

Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There is a range of games for different subjects. Some games are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Phonics games- <https://www.phonicsplay.co.uk/PicnicOnPluto.html>

There is a range of games available for different sounds.

Bitesize Daily Lessons- <https://www.bbc.co.uk/iplayer/episodes/p0893dfg/bitesize-57-year-olds>

A range of lessons appropriate for Year 1 children.

Learning games for Children- <https://www.learninggamesforkids.com/>

A wide range of games that will help the children to recap their learning or develop skills.

White Rose- <https://whiterosemaths.com/homelearning/year-1/>

White Rose is a great Maths resource that helps children develop their understanding in a concept and challenging them to look deeper into a question and practise their reasoning skills.

Poetry by heart- <https://www.poetrybyheart.org.uk/>

A variety of poems that the children can explore and look deeper into.

Physical Education-

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k>

Joe Wicks has lots of videos for your children to exercise to. He is also doing live workouts at 9 am every morning.

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

BBC Super Movers has a range of songs to movements that focus on different subjects that will help to reinforce key vocabulary in a few ways.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

<https://www.ruthmiskin.com/en/> - live phonics.

Set 1 sounds: 9:30 am and 12:30 pm

Set 2 sounds: 10:00 am and 1:00 pm

Set 3 sounds: 10:30 am and 1:30 pm

Resources for the activities:

Resource 1 – greater than and less than

Put < or > to the below number pairs to make them correct.

1) 12 15

2) 30 22

3) 100 91

4) 46 41

5) 22 18

6) 64 46

7) 92 20

8) 22 20

9) 70 67

10) 25 30

11) 30 24

12) 21 11

Resource 2 – Jack and the Beanstalk

Story

Once upon a time, there was a boy named Jack. He lived on a farm with his mother. They were very poor because a giant had stolen all their coins. They only had a horse and had no food to eat.

One day, Mother said: 'Jack, you must take the horse to the market. Sell him so that we can buy some food.'

Jack took the horse to the market. When he got there, he met a man.

The man said: 'I would like to buy your horse. I will give you three magic beans.'

Jack was excited about the beans so he sold the horse to the man.

When Jack got home, his mother was angry. She wanted some food but Jack only had three magic beans. Jack's mother threw the beans out of the window.

The next morning, there was a huge beanstalk where the beans had been thrown. It went right up into the sky. Jack decided to climb up the beanstalk.

When Jack got to the top, he saw a castle. In the castle was the treasure chest full of coins that the giant had stolen from Jack and his mother. Jack was about to take the treasure chest when he heard the giant roar:

'Fee fi fo fum! I smell the blood of an Englishman!'

The giant saw Jack and chased him. Jack grabbed the treasure chest and ran down the beanstalk.

When he got to the bottom, Jack chopped the beanstalk down with an axe. The beanstalk fell to the ground and the giant was trapped up in his castle in the clouds.

Now, Jack and his mother had plenty of coins to buy food and they lived happily ever after.

The Lost Kitten

A little, grey kitten was lost.

It was lost in the grass.

The kitten was sad.

A little girl saw the kitten.

She took the kitten home.



1. What was lost?
2. Where was it lost?
3. What colour was the kitten?
4. Who saw the kitten?
5. How did the kitten feel?

Resource 4 – Year 1 common exception words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Resource 5 – A Wheatfield, with Cypresses by Vincent van Gogh (1889).

