



William Murdoch Primary School Home Learning Resources Week

Year 1: 15.06.20

Daily Maths Lessons

The Year 1 teachers have recorded Maths lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

Power Maths Lesson 1:

<https://youtu.be/-flkQAol4yA>

Independent work on Pages 22 & 23 of 'Power Maths Week 2 Lessons' pdf.

Day 2: TUESDAY

Power Maths Lesson 2:

<https://youtu.be/iqecFaOg6Og>

Independent work on Pages 26 & 27 of 'Power Maths Week 2 Lessons' pdf.

Day 3: WEDNESDAY

Power Maths Lesson 3:

<https://youtu.be/ihqKnoAv5OY>

Independent work on Pages 30 & 31 of 'Power Maths Week 2 Lessons' pdf.

Day 4: THURSDAY

Power Maths Lesson 4:

<https://youtu.be/Z86l0kOYIY8>

Independent work on Pages 34 & 35 of 'Power Maths Week 2 Lessons' pdf.

Day 5: FRIDAY

Complete **Ordering Numbers and Addition on Pages 7, 8, 9, 10 and 11** in your CGP Maths Workout books.

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for you to self-assess.

Daily English/Writing/GPS Lessons

The Year 1 teachers have recorded English lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

English Lesson 1: <https://youtu.be/tE9y7evK5yc>

Day 2: TUESDAY

English Lesson 2: <https://youtu.be/pigWu-1RmQk>

Day 3: WEDNESDAY

English Lesson 3: <https://youtu.be/V09LuLUmZ-Q>

Day 4: THURSDAY

English Lesson 4: <https://youtu.be/U5Xjxn2nFVM>

Day 5: FRIDAY





Complete **Joining Sentences with and on Pages 4 and 5** in your CGP Grammar Workout books.

Daily Reading Tasks

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Your child should choose a fiction book in the house to read. Once the book has been read your child should choose a character in the book and describe them using interesting adjectives. They should draw a picture of the character and write sentences describing the character underneath.</p>	<p>Your child should watch The Gruffalo using the following link - https://www.youtube.com/watch?v=s8sUPpPc8Ws Your child should pause the video at a point where they find the setting interesting. They should then draw a picture of the woodland setting. They can include the characters in it. They should use descriptive words to label their drawing.</p>	<p>Your child should watch The Gruffalo again using the following link - https://www.youtube.com/watch?v=s8sUPpPc8Ws Your child should write about the deep dark wood that the story is set in. They should think about their senses when writing, for example – What can they see? What can they hear?</p>	<p>Your child should watch The Gruffalo again using the following link - https://www.youtube.com/watch?v=s8sUPpPc8Ws Ask your child to imagine that they are the mouse in the story and get them to talk about their experiences during the story.</p>	<p>Your child should choose a book in the house to read. They should then write a short book review of their chosen book. They should include the author(s) and illustrator(s) name(s) in their review, a simple summary of the story, a rating and an opinion about the book.</p>

Weekly Spellings

In our spelling lesson this week we have learned about words that have the sound /ee/. We know that the sound can be spelt in two ways: **ee** or **ea**. Here are some words with this sound in:

Spellings	Read 	Write 	Cover 	Check 
Bee				
Beam				
Bead				
Beach				
Teeth				
Tree				
Teacher				
Leaf				
Coffee				
Bleach				

Please make sure you are practicing these!

Weekly Science Tasks	Phonics
<p>Complete Our World – Night and Day on Pages 4 and 5 in your CGP Science books.</p>	<p><u>Day 1:</u> The sound we are going to look at today is ar – start the <u>car</u>. Your child is to write down the following words - bar, zarn, garx, hard, smart, quarsh, market, artist, starfish and barsh. They should read each word and should put a tick next to the real words and a cross next to the nonsense words.</p> <p><u>Day 2:</u> The sound we are going to look at today is or – shut the <u>door</u>. Your child needs to write a sentence containing each of the following words. Real words – fork, sort and corn. Nonsense words – quorsh and morsh. Some words are real and some words are nonsense. They can write silly sentences with the nonsense words. Your child should read out their sentences once they have written them.</p> <p><u>Day 3:</u> The sound we are going to look at today is air – that’s not <u>fair</u>. Your child should play Buried Treasure on phonics play focusing on the air sound – your child must identify the real words and alien words and put them in the correct places. https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p><u>Day 4:</u> The sound we are going to look at today is ir – <u>whirl</u> and <u>twirl</u>. Your child should try saying some words that contain the ir sound. The real words that should be looked at are - bird, twirl, first, birthday and girl. The nonsense words that should be looked at are - chirt, yirm and zirm.</p> <p><u>Day 5:</u> Your child should think about the sounds that they have looked at this week – ar, or, air and ir. They should then choose a book and see if they can find words that contain those sounds. They should read the words that they find aloud.</p>

Further Learning Opportunities

History Knowledge Organiser: Your child will need to complete the history knowledge organiser 'Kings, Queens and Leaders'. Your child should look at the key vocabulary and should attempt to independently remember the definitions for each of the words. They should use the read, write, cover and check format to check how well they get on. Your child should then look at the pictures of different leaders and research facts relating to each leader.

The project this week allows your child to investigate different types of maps. Discuss with your child the purpose of a map and the reasons why people might need to use one.

Show your child the map of the world in the resource section (Resource 1). See if your child can name the different continents. Ask them if they can name some countries and say which continents those countries are in. Your child should pick a continent and do some research on it. They should make a poster about that continent including interesting facts. They should try to add some pictures to their poster as well.

Your child should create a map on the template in the resource section (Resource 2). The map that they are to create is of an island where there is a treasure chest. Your child should draw a treasure chest on the map and also add some extra features. They could draw a lake, a mountain, some trees and a beach onto their map.

Your child should recreate the map that they have already created but this time they are going to make it look like a real treasure map. They should follow the step by step plan shown below and should be accompanied by an adult throughout.

1. Get a piece of white paper, ideally A4 paper. Tear along the sides of the paper to make the paper look worn.
2. Draw or paint the outline of the island onto the paper.
3. Draw or paint the treasure chest and other features onto the map. Try and add lots of interesting details. A compass could be drawn in the corner of the map.
4. Allow the paint to dry if paint was used.
5. Take a tea bag that has been dipped in water and lightly move it over the paper. You may want to make sure some of the moisture has left the tea bag first otherwise the paper may get too wet.
6. Allow the piece of work to dry. Try not to move the work when it is wet as it may tear or get damaged.

Look at the map created, once it has dried properly, with your child and discuss what/ where the different features are. Encourage your child to think about the compass when describing where the features are. They could say that one feature is to the north of another feature, for example.

Additional Learning Resources

The BBC is providing additional educational programmes. There are videos, quizzes, podcasts and articles that appear on BBC Bitesize daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

Also check out:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

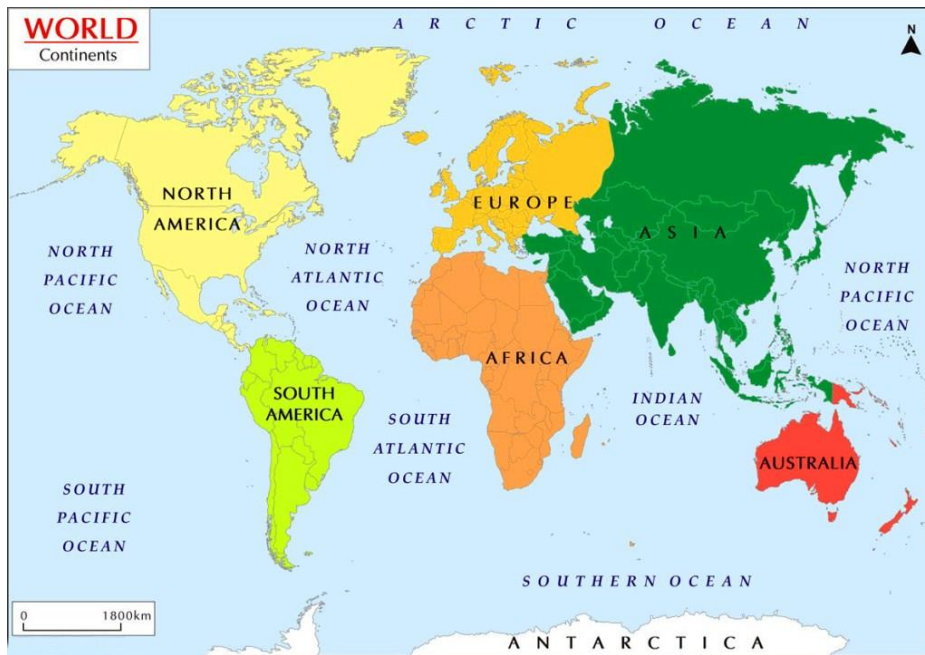
Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Resource 1



Resource 2

