

William Murdoch Primary School Home Learning Resources Week 12

Year 1: Date 29.6.20

Daily Maths Lessons

The Year 1 teachers have recorded Maths lessons for you. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

Power Maths Lesson 1: https://youtu.be/z BTSss1-vo

Independent work on Pages 54 & 55 of 'Power Maths Week 4 Lessons' pdf

Day 2: TUESDAY

Power Maths Lesson 2: https://youtu.be/pKvNQ8LhFnQ

Independent work on Pages 58 & 59 of 'Power Maths Week 4 Lessons' pdf

Day 3: WEDNESDAY

Power Maths Lesson 3: https://youtu.be/Xio4RedkFTc

Independent work on Pages 62 & 63 of 'Power Maths Week 4 Lessons' pdf

Day 4: THURSDAY

Power Maths Lesson 4: https://youtu.be/CQgMhrW 7tY

Independent work on Pages 66 & 67 of 'Power Maths Week 4 Lessons' pdf

Day 5: FRIDAY

Complete **Multiplication** on **Pages 15, 16 and 17** in your CGP Maths Workout books.

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for you to self-assess.

Daily English/Writing/GPS Lessons

The Year 1 teachers have recorded English lessons for you. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

English Lesson 1: https://youtu.be/ELJaG9Vwybg

Day 2: TUESDAY

English Lesson 2: https://youtu.be/vBE3ZM5jtKQ

Day 3: WEDNESDAY

English Lesson 3: https://youtu.be/Garnoahxopg

Day 4: THURSDAY https://youtu.be/ELJaG9Vwybg

English Lesson 4: https://youtu.be/ORRnvBNbqVU

Day 5: FRIDAY

Complete **Separating words with spaces, question** marks and exclamation marks on Pages 9, 10 and 11 in your CGP Grammar Workout books.

Daily Reading Tasks					
Day 1 Look at different packets or tins of food and read the ingredients to an adult.	Day 2 Read a variety of books and make a list of all the different types of food that you can find.	Day 3 Read my recipe for making flapjacks. Make an ingredients book to list the ingredients. See if you can add the sound buttons onto the words. (Resource 1)	Day 4 Answer these questions: 1) How many grams of butter do you need to make a flapjack? 2) Why do you think you have to mix the mixture well? 3) How long do you bake the mixture for? 4) Why do you	Day 5 Read my recipe for making flapjacks again, focusing on the method. Write your own method for making flapjacks. (Resource 1)	

Weekly Spellings

Common exception words

said your they friend school house where come were today

Your child will need to look, read, write and cover the words to help them spell the words correctly. Once your child has learnt the ten words then they need to write a sentence using each spelling and underline the spelling they have used.

Eg: I said, "We can go to school tomorrow."

Weekly Science Tasks	Weekly Phonics Tasks
Complete A Year in the Life of a Honeybee on Pages 8 and 9 In your CGP Science books.	Day 1: The sound we are going to look at today is a-e – Bake a cake. Play Buried Treasure on phonics play focusing on the ay sound – your child must identify the real words and alien words and put them in the correct places. https://www.phonicsplay.co.uk/BuriedTreasure2.html Day 2: The sound we are going to look at today i-e – nice smile. Your child needs to complete the wordfind worksheet focusing on the i-e sound. (Resource 4). Day 3: The sound we are going to look at today o-e – phone home.

Your child needs to look at the grid and find all the words with the o-e sound. Your child is only allowed to colour the words with the o-e sound in. Remember the special friends, Fred talk the words to find out what they say, then read the word. (Resource 5).

Day 4:

The sound we are going to look at today is u-e – huge brute.

Your child should practise saying some words that contain the u-e sound. You should show them these words. They need to say the special friends, Fred talk the word then say the word.

The real words that should be practised are - huge, brute, fuse, assume and capsule.

The nonsense words that should be practised are - **thute**, **chupe**, **mute**, **fube** and **clune**.

Day 5:

Your child should think about the sounds that they have looked at this week - a-e, i-e, o-e and u-e. They should then choose a book and see if they can find words that contain those sounds. They should read the words that they find aloud and make a sound booklet. They will need to use the sound bridge to identify he sounds learnt this week.

Further Learning Opportunities

<u>Sorting activity:</u> Your child will need to collect different types of food from the kitchen and sort them into healthy and unhealthy foods.

<u>Healthy lunchbox:</u> Your child can play the game to make a healthy lunchbox? http://www.goforyourlife.vic.gov.au/hav/articles.nsf/html/index.html

Your child will need to design and make a healthy lunchbox. They will need to think about what they will need in their lunchbox to create a balanced diet. (Resource 2)

<u>Designing a daily menu.</u> Your child will need to design a new daily menu for a week for your household. What could you add? What would you keep the same? Will it be a healthy menu? Can you find pictures or draw pictures to add to your menu?

Will you have a different menu every day? (Resource 3)

Cooking: Your child will need to read my recipe (see resource 1) and make my flapjack.

Additional Learning Resources

The BBC is providing additional educational programmes. There are videos, quizzes, podcasts and articles that appear on BBC Bitesize daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

Also check out:

Joe Wicks: https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

<u>David Walliams</u>: https://www.worldofdavidwalliams.com/elevenses/

Free story time daily at 11.00am.

Twinkl - https://www.twinkl.co.uk/

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- https://www.topmarks.co.uk/

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- https://www.learninggamesforkids.com/

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Resource 1 Flapjack recipe

Ingredients

175g Butter

175g Brown Sugar

300g Oats

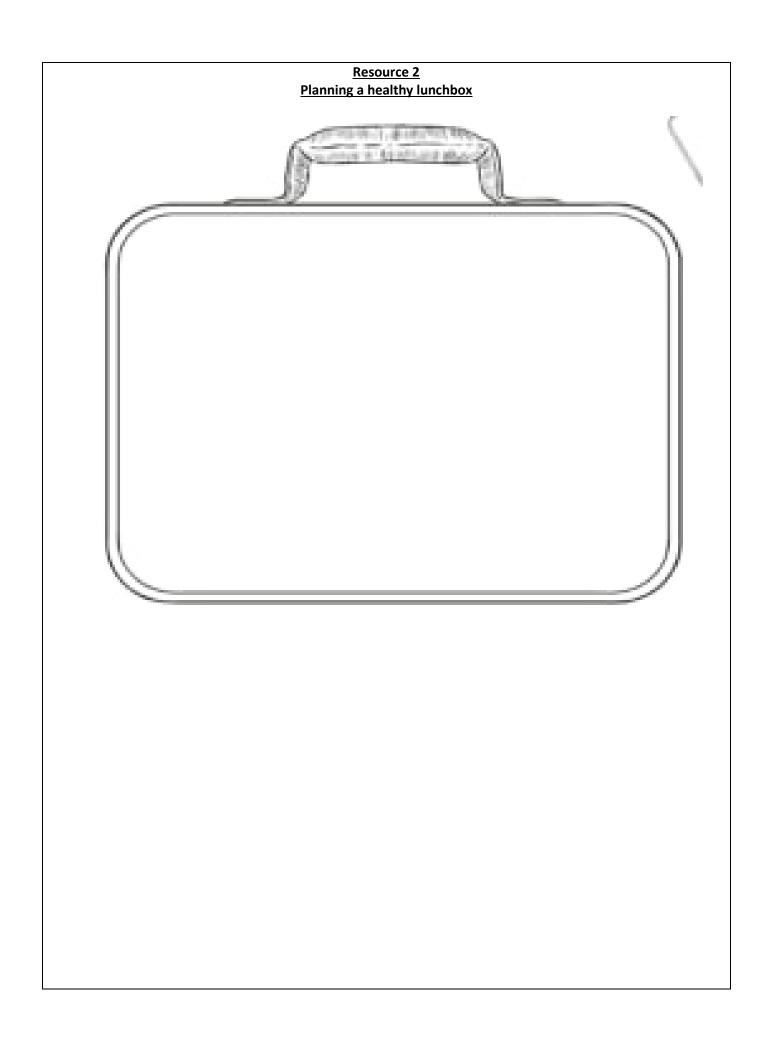
2 tbsp Golden Syrup

Couple drops of almond essence

Chocolate chips (optional)

Method

- 1 Pre-heat oven to 160 C (320 F)
- 2 Melt the all ingredients (except the oats) in a heavy based saucepan over a low to moderate heat
- 3 Remove from the heat & add the oats into the saucepan
- 4 Mix the mixture really well
- 5 Cover a medium sized baking tray with parchment baking paper and place mixture into the tray
- 6 Press the mixture into the tray with the back of a spoon
- 7 Bake in oven for about 25 minutes
- 8 After removing from the oven, leave to cool for about 5 minutes before cutting into squares
- 9 Leave in the tray till fully cool before removing



Resource 3 Planning a menu For breakfast... For lunch... For dinner...

Resource 4 i-e words wordfind

С	h	i	р	h	С	h	i	р	e
†	j	S	α	r	i	е	w	9	u
h	d	t	i	b	S	m	i	ı	e
i	S	r	f	r	i	n	е	i	h
†	α	i	9	- 1	×	0	k	d	1
е	j	d	S	h	р	n	d	е	m
е	t	е	f	S	h	i	1	е	У

stride smile glide frine thite shile chipe

Resource 5 Find the o-e words

night	blow	thofe	tabe
dripe	stone	cried	teap
chope	play	tree	stroke
name	smile	shobe	spoil
globe	birthday	stride	float