



William Murdoch Primary School

Home Learning Resources Week 13

Year 1: 6.7.20

Daily Maths Lessons

The Year 1 teachers have recorded Maths lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

Power Maths Lesson 1:

<https://youtu.be/zA4R-XTIOAA>

Independent work on Pages 70 & 71 of 'Power Maths Week 5 Lessons' pdf

Day 2: TUESDAY

Power Maths Lesson 2:

https://youtu.be/5Jxj_OsABuM

Independent work on Pages 74 & 75 of 'Power Maths Week 5 Lessons' pdf

Day 3: WEDNESDAY

Power Maths Lesson 3:

<https://youtu.be/Ms8TM-UdTRg>

Independent work on Pages 78 & 79 of 'Power Maths Week 5 Lessons' pdf

Day 4: THURSDAY

Power Maths Lesson 4:

<https://youtu.be/KT2b6XytSlc>

Independent work on Pages 82 & 83 of 'Power Maths Week 5 Lessons' pdf

Day 5: FRIDAY

Complete **Division** on **Pages 18, 19 and 20** in your CGP Maths Workout books.

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for you to self-assess.

Daily English/Writing/GPS Lessons

The Year 1 teachers have recorded English lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

English Lesson 1:

<https://youtu.be/wQCakM5u3O4>

Day 2: TUESDAY

English Lesson 2:

<https://youtu.be/3q2YAYqV4cY>

Day 3: WEDNESDAY

English Lesson 3:

<https://youtu.be/jkj82SbpZbQ>

Day 4: THURSDAY

English Lesson 4:

<https://youtu.be/gIVgRKR8LdY>

Day 5: FRIDAY

Complete **The alphabet, the ai sound and the oi sound** on **Pages 12, 13 and 14** in your CGP Grammar Workout books.

Daily Reading Tasks

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Your child should read the information about Emperor Penguins in the resource section (Resource 1). Talk your child about how the text is nonfiction and that it is full of facts. Once your child has read the information they should complete the task in their book.</p>	<p>Your child should read the information about Emperor Penguins in the resource section (Resource 1) again. They should pick out the key facts about Emperor Penguins and write three sentences about Emperor Penguins in their book.</p>	<p>Your child should look at the image in the resource section (Resource 2). They should think about what is in the image and what is happening. They should think of some questions to ask about this image and should write at least three questions in their book.</p>	<p>Talk to your child about the books that they enjoy reading and ask them to explain why they enjoy reading them. If possible have some of the books that they like in front of them. Ask your child to choose a book that they like and read it with them. Your child should be encouraged to use their phonics to help them read difficult words.</p>	<p>Your child should read the book that they read in yesterday's lesson again. They should write a short summary of the book. Speak to your child about the word summary and check that they understand that a summary is a shorter version of something.</p>

Weekly Spellings

In our spelling lesson this week we have learned about words that have the /oo/ sound in. This sound can be spelt in four different ways: **oo, u-e, ew** or **ue**.

Spellings	 Read	 Write	 Cover	 Check
Soon				
Grew				
Blue				
June				
Pool				
New				
Glue				
Tune				
Moon				
Few				

Please make sure you are practicing these!

Weekly Science Tasks	Phonics
<p>Complete World of Plants on Pages 10 and 11 In your CGP Science books.</p>	<p><u>Day 1</u> The sound we are going to look at today is aw – yawn at dawn. Your child needs to look at the words in the resource section (Resource 3). They should read the words aloud and then decide which words are real and which are nonsense. They should write a list of real words and a list of nonsense words in their book.</p> <p><u>Day 2</u> The sound we are going to look at today is are – care and share. They should look at the words in the resource section (Resource 4). They should read the words aloud. Some of the words are real and some are nonsense. Your child should choose three real words and three alien words and write six sentences with each of the chosen words appearing in a separate sentence.</p> <p><u>Day 3</u> The sound we are going to look at today is ur – nurse with a purse. Your child should look at the grid in the resource section (Resource 5) and read each of the words aloud. Your child should say whether each word is a real word or a nonsense word. There are six real words and six nonsense words in the grid.</p> <p><u>Day 4</u> Your child should look through a few books at home and see if they can find words that contain the aw, are and ur sound. They should try to find and then write down two words that contain each of the sounds.</p> <p><u>Day 5</u> Your child should choose a book and read it aloud. You should encourage your child to use their phonics skills to help them to read any tricky words.</p>

Further Learning Opportunities

The project this week allows your child to investigate underwater animals.

Learning about underwater animals

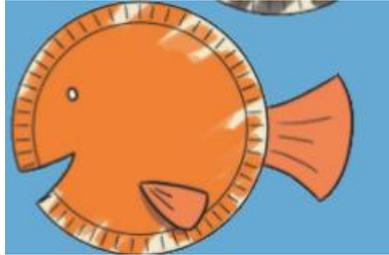
Talk to your child about animals that live underwater. Your child should try to name ten animals that live underwater. Show your child the pictures of different underwater animals in the resource section (Resource 6). See if your child can name any of the animals. Help your child to say each of the animal names. Talk to your child about each of the animals in the pictures and see if they can describe each one using interesting words.

Drawing underwater animals

Your child should look at the step by step drawings in the resource section (Resource 7). They should first look at how the pictures build up in each step and should then have a go at drawing the two different animals themselves. Your child should end up with one drawing of a fish and one drawing of an octopus.

Make a fish

Follow the instructions below to make a model of a fish. It is important that your child is supervised when completing this activity.



1. Carefully cut out paper fins with scissors. Take a paper plate and paint the plate in the colour of your choosing. Remember to leave a white circle for the eye of the fish, unless of course you choose to stick on a googly eye at the end. Paint the fins with the same colour that was used on the plate.
2. Once the paint is dry stick the fins on using tape.
3. Cut out the mouth of the fish using scissors.
4. Add detail to the eye or stick on a googly eye.

A sea adventure

Speak to your child about the sea and explain that the sea is a huge area of water where lots of different animals live. Also explain to your child that there are lots of different seas in the world and that they sit between areas of land. Speak to your child about how people use boats to travel across the sea to different parts of the world. Tell your child to imagine that they are going to go on a boat adventure across the sea and shall be travelling for quite a few days. They should think about five different things that they would take with them on their adventure to stop them from getting too bored on the journey. They should write a paragraph in their book explaining what they would take with them and the reasons behind their decisions.

Additional Learning Resources

The BBC is providing additional educational programmes. There are videos, quizzes, podcasts and articles that appear on BBC Bitesize daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

Also check out:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Resource 1

Emperor Penguin

Below is a picture of an Emperor Penguin.



The Emperor Penguin is the tallest and heaviest penguin in the world. Penguins are birds but they cannot fly like many other birds can. Emperor Penguins lives in Antarctica and it is very cold there. Emperor Penguins live in big groups and stay close together to keep warm. They are covered in lots of feathers and this helps them to keep warm.

You shall need to answer the questions below in your book.

- 1) Where do Emperor Penguins live?
- 2) Why do Emperor Penguins stay close together?
- 3) What covers the Emperor Penguin to help to keep them warm?
- 4) If you could name an Emperor Penguin what name would you choose and why?
- 5) Emperor Penguins live in Antarctica. Below is a picture of Antarctica. What is Antarctica like?



Resource 2



Resource 3

Words:

saw, law, zaw, fraw, dawn, crawl, traw, paw, fawnt, plaw, staw and yawn

Resource 4

Real words:

share, dare, scare, square, bare and care

Nonsense words:

sare, klare, jare, brare, slare and knare

Resource 5

burn	nuret	turn	nurp
sturf	spurt	nurse	urp
purse	urt	zurb	hurt

Resource 6



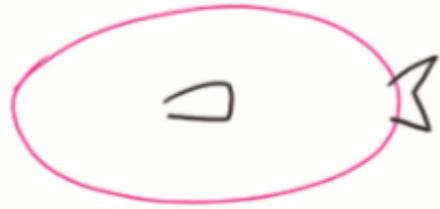
Resource 7

Fish

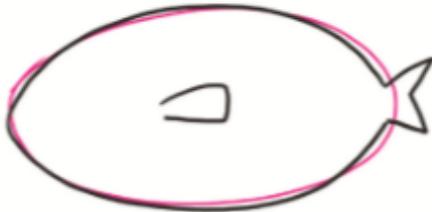
1.



2.



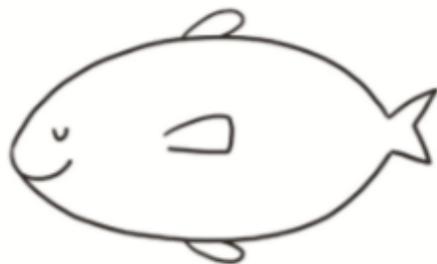
3.



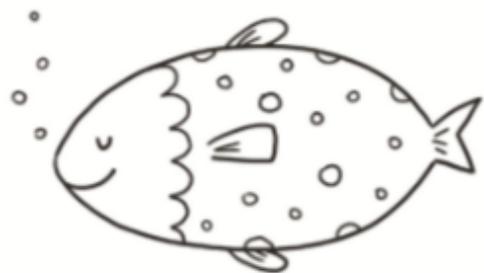
4.



5.



6.



Octopus

