



William Murdoch Primary School Home Learning Resource Week 1

Year 1

Weekly Maths Tasks	Weekly Reading Task
<p><u>Day 1:</u> Play hit the button, working on number bonds that make 10 and 20. https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p><u>Day 2:</u> Practice writing numbers 0-20 in words and digits in the home learning book.</p> <p><u>Day 3:</u> Find objects around the house and compare the weight of them. Describing the objects using the key vocabulary: heavy, heavier, heaviest and light, lighter and lightest. Are there any objects that could be the same weight?</p> <p><u>Day 4:</u> Play place value basketball- numbers up to 49. The children should recognise the number of tens and ones shown and match the correct number. https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p> <p><u>Day 5:</u> Write out number bonds to 20 in the home learning book. Children can use number bonds to 10 to help them. The work should begin as follows: $0+20=20$ $1+19= 20$ $2+18=20$ $3+17=20$</p>	<p><u>Day 1:</u> Read through Gran's Van. Encourage your child to use their phonics for words they cannot read from sight. Ask your child to think about any words in the text that they do not understand. https://cdn.oxfordowl.co.uk/2020/03/16/08/57/29/3cd7ce3b-6221-4833-b6d6-59be94b0276/AtHomeWith_Phonics5-7.pdf (page 1) <i>Writing task to follow this story.</i></p> <p><u>Day 2:</u> Listen to this story. https://www.youtube.com/watch?v=-P-cto6m0M</p> <p>Ask your child to recall the key events in it and explain what happened.</p> <p><u>Day 3:</u> Complete a book review on one of the books you have read. Write in the home learning book what happened in the book and the best part of the story.</p> <p><u>Day 4:</u> Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</p> <p><u>Day 5:</u> Design an alternative front cover for one of your favourite books. Be creative!</p>
Weekly Phonics/Spellings Task	Weekly Writing Task
<p><u>Day 1:</u> Read these common exception words: ask friends school put pull push full</p> <p><u>Day 2:</u> Complete the sheet in the home learning book writing the correct sound. https://cdn.oxfordowl.co.uk/2020/03/16/08/57/49/25b277cc-5775-4687-93e1-9195511f62e3/AtHomeWith_Spelling1_5-7.pdf (page 2)</p>	<p><u>Day 1:</u> An adult to read Gran's Van aloud. Discuss what they have heard. Ask your child to write about where they think Gran might have been going that day. Encourage your child to say their sentences aloud before writing them and for them to use capital letters and full stops.</p> <p><u>Day 2:</u> Think about Goldilocks and the Three Bears. Write a summary of the story.</p>

<p>Encourage your child to think of some more words with the sounds and record them in their home learning book.</p> <p><u>Day 3:</u> Read the spellings from day 1. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p> <p><u>Day 4:</u> Read through the real and alien words from the phonics working from home pack that was given.</p> <p><u>Day 5:</u> Put the common exception words into a sentence and underline the common exception word- remember to use capital letters and full stops. For example: James went to <u>school</u> on Monday.</p>	<p><u>Day 3:</u> Write a letter to the Three Bears from Goldilocks saying sorry for breaking all of their things and eating all their food. Remember to use capital letters and full stops in your sentences. Start your letter off with: Dear Three Bears,</p> <p><u>Day 4:</u> Write a story about members of your family and what would happen if they were to go on an adventure.</p> <p><u>Day 5:</u> Write a set of instructions on how to brush your teeth. Remember to use short and clear sentences.</p>
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Learning Project- to be completed throughout the week: My Family

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is on your child's family. It aims to explore the different makeup of families, what traditions your family has, and any stories linked to your family etc.

Family:

This time is for your child to find out about their family. Ask them to think about the different members of their family and who they live with. They need to think about who could be the shortest person in their family and who is the tallest.

Your child could interview a member of their family and find out about their history and the things that they have done. They could write questions to ask that family member in their home learning book.

Drawing:

Children to draw a family picture or a portrait of a chosen member of the family member. They could use colour or even create a collage using different materials.

Designing a logo for the family:

The children should think about all of the values and hobbies of their family and try to design a logo that would represent their family. They should consider the colours and images they use. They can write a sentence explaining why they have designed it the way they have.

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

<https://www.ruthmiskin.com/en/> - live phonics.

Set 1 sounds: 9:30am and 12:30pm

Set 2 sounds: 10:00am and 1:00pm

Set 3 sounds: 10:30 and 1:30pm