



William Murdoch Primary School Home Learning Resource Week 2

Year 1

Weekly Maths Tasks

Day 1:

Your child should play subtraction grid. They should start with numbers to 10 and for a challenge work up to numbers to 30.

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

Day 2:

Your child should explore their house for any 3D objects they can find. They should identify and draw these objects in the home learning book. Use the 3D shape sheet to help if you need.

Day 3:

Your child should compare different numbers and describe them by using this vocabulary: more than, less than, and equal to.

Use the numbers given in the resources section.

Day 4:

Your child should count in 2's, 5's and 10's up to 50. They should write these numbers in their home learning book.

Day 5:

Find some objects around the house and compare the length of them. Your child should compare the objects using the key vocabulary: long, longer and longest and short, shorter and shortest. Can they find any objects that are the same length?

Weekly Reading Task

Day 1:

Your child should choose an image from Pobble 365. They should think about what is in the image and what is happening. They should think of some questions to ask about this image.

<http://www.pobble365.com/magic/>

Day 2:

Recently your child read Superworm, they should be able to verbally recall the main events in the story. They could even act it out.

Writing task to follow.

Day 3:

Pick a story from the Storyline. Discuss with your child what happened in the story.

<https://www.storylineonline.net/>

Day 4:

Your child should re-watch the story from Day 3- focusing mainly on the characters in the story. They should think of some questions that they could ask one of the characters. You and your child could act out a role-play interview with the character.

Day 5:

Your child should think of their favourite story. They should design a new character to be in the story.

Writing task to follow.

Weekly Phonics/Spellings Task

Day 1:

These are this week's spellings, read and write these words:

Monday	Tuesday
Wednesday	Thursday
Friday	Saturday

Sunday

Underline the special friends in these words.

Day 2:

Play Picnic on Pluto- your child must identify the real words and the alien words and put them into the correct places.

<https://www.phonicsplay.co.uk/PicnicOnPluto.html>

Weekly Writing Task

Day 1:

Your child should watch the video on literacy shed, they should pick a part of the video and imagine what the character might say in that situation. They should then record their ideas in the home learning book.

<https://www.literacyshed.com/littleshoemaker.html>

Day 2:

Your child should think about the character Superworm. They should write a character description of both his personality and appearance.

Day 3:

Your child should think about rhyming words.

<p><u>Day 3:</u> Read the spellings from day 1. Your child should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p> <p><u>Day 4:</u> Your child should practise the phonics set 2 sounds along with the video. https://www.youtube.com/watch?v=p7hRbrpg5Bo For a challenge, the video could be muted for your children to independently say the sounds and the captions.</p> <p><u>Day 5:</u> Put the spellings into a sentence- remember to use capital letters and full stops. For example: On Monday I went swimming.</p>	<p>Remind them that they are words that have the same sound at the end of them. Play this game to help refresh their memory if needed: http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf The children should then think about rhyming words of these words and write them in their home learning book: Cat Wall Fox Tin</p> <p><u>Day 4:</u> Your child should imagine that they have been on a trip to London. They should write about what they might have seen. They should try and use some of the landmarks they have learned about at school. These include Buckingham Palace, The Houses of Parliament and The London Eye.</p> <p><u>Day 5:</u> Following on from the reading task, your child should write a description of their new character, explaining why they have designed the character the way they have.</p>
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Learning Project- to be completed throughout the week: United Kingdom

Your child should use their prior knowledge of our previous topic: United Kingdom. In this learning project, they will find out more about the landmarks and history of the 4 countries and discover further information that they did not know. It is important that your child explores all of the 4 countries within the United Kingdom.

Landmarks:
Your child should recall what landmarks they already know about that are in the 4 countries, sketch them and write their names. They should then research other famous landmarks within the countries. They could create using their imagination a new landmark for each of the 4 countries.

Capital cities:
Within this topic taught in school, your child learned all of the 4 capital cities in the United Kingdom. They should be able to recall these and locate them on the interactive map on the link given:
<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jlv>

Flags:
Throughout the topic, your child was shown the flags of each country within the United Kingdom. Your child should draw the flags shown below and verbally label them. The children should write the name of the country (England, Scotland, Wales and Northern Ireland) next to each flag.



Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Phonics games- <https://www.phonicsplay.co.uk/PicnicOnPluto.html>

There is a range of games available for different sounds.

Physical Education-

<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Joe Wicks has lots of videos for your children to exercise to. He is also doing live workouts at 9 am every morning.

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

BBC Super Movers has a range of songs to movements that focus on different subjects that will help to reinforce key vocabulary in a few ways.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

<https://www.ruthmiskin.com/en/> - live phonics.

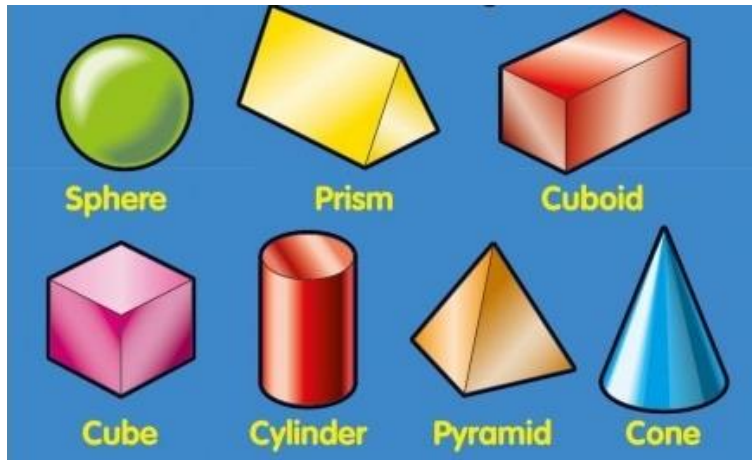
Set 1 sounds: 9:30 am and 12:30 pm

Set 2 sounds: 10:00 am and 1:00 pm

Set 3 sounds: 10:30 am and 1:30 pm

Resources for the activities:

Maths- Day 2 activity- 3D shapes.



Maths- Day 3 activity- comparing numbers.

10

11

30

13

25

25

100

10

37

39

45

54