



# William Murdoch Primary School Home Learning Resource Week 4

## Year 1

### Weekly Maths Tasks

#### Day 1:

Complete the number bonds to 20 activity on My maths.

<https://www.Mymaths.co.uk>

#### Day 2:

Your children should measure the length of items around the house using their handspan. They should think about how they are measuring the objects accurately.

#### Day 3:

Have a session on Timestables Rockstars. See if your child can become quicker at getting the correct answers.

<https://trockstars.com/>

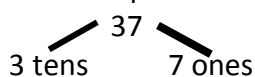
#### Day 4:

Your child should count in 2s up to 50. Then count in 5's up to 50. They can write these out in their home learning book if needed.

#### Day 5:

Your child should think of 10 different numbers between 0-50 and write them down. They should then identify how many tens and ones they have in them.

For example:



### Weekly Reading Task

#### Day 1:

Listen to the Owl Babies story on Literacy Shed. Your child should create a mind map of adjectives to describe the owls.

<https://www.literacysshed.com/the-picture-book-shed.html>

*Writing task to follow.*

#### Day 2:

Listen to the David Walliams Free Audio Book.

<https://www.worldofdavidwalliams.com/elevenses/>

#### Day 3:

Read Jack's beetle in the resources section below and your child should complete the questions about the text in their home learning book.

#### Day 4:

Read Tom the Tiger (Page 3)

[https://cdn.oxfordowl.co.uk/2020/03/16/08/57/29/3cd7ce3b-6221-4833-b6d6-559be94b0276/AtHomeWith\\_Phonics5-7.pdf](https://cdn.oxfordowl.co.uk/2020/03/16/08/57/29/3cd7ce3b-6221-4833-b6d6-559be94b0276/AtHomeWith_Phonics5-7.pdf)

Your child should be able to recall all of the things that Tom ate.

*Writing task to follow.*

#### Day 5:

Your child should design an alternative front cover for their home reader book.

### Weekly Phonics/Spellings Task

#### Day 1:

All of the words for this week's spellings contain 2 syllables. A syllable is a part of words- we can find out how many syllables a word has by clapping it.

For example:

Book has only 1 syllable

Pil-low has 2 syllables

Shut-tle-cock has 3 syllables.

Your child should be able to read these words:

Zebra

Kitten

Parrot

Jumper

Butter

Yellow

### Weekly Writing Task

#### Day 1:

After listing all the adjectives to describe the owls, your child should create a missing poster for one of the owls imagining they have gone missing.

Your child should remember to mainly describe the owl's appearance rather than personality.

#### Day 2:

Your child has learned about verbs (a doing word).

They should think of alternative verbs for these words:

Walk

Cry

Run

Talk

<p>Chicken                      Pocket Hamster                      Spotty</p> <p><u>Day 2:</u> Watch the online live set 2 phonics. Either 10:00 am or 1:00 pm. Your child should join in with the sounds when they are read. <a href="https://www.ruthmiskin.com/en/">https://www.ruthmiskin.com/en/</a></p> <p><u>Day 3:</u> Reviewing day 1 spellings, your child should try to spell these words- using the read, write, cover and check format. They can then split the words into syllables using clapping to help them. For example: Kit-ten.</p> <p><u>Day 4:</u> Your child should read some of the alien and real words given in the Learning from Home Phonics pack. They can use 'special friends' and 'Fred talk' to help them if they are finding it difficult.</p> <p><u>Day 5:</u> Using the spellings from day 1, your child should put these spellings into a sentence. They should underline the spelling in the sentence. For example: There was a stripy <u>zebra</u> at the zoo today.</p>	<p>They should then write 4 sentences using some of the different verbs they have thought of.</p> <p><u>Day 3:</u> Your child should think about their favourite storybook. They should write a summary of it, thinking about the key events of the story and writing it in a shortened form.</p> <p><u>Day 4:</u> Your child should read Tom the Tiger again, thinking about all the things that Tom ate. They should then think about making Tom some jam sandwiches. They should write a list of instructions on how they can make jam sandwiches. They can even follow the instructions and make the sandwiches for themselves!</p> <p><u>Day 5:</u> Your child should write out all of the letters of the alphabet- one letter per line. Next to the letter, they should think of an animal that starts with that letter name. For example: A- Ant B- Baboon</p>
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## Learning Project- to be completed throughout the week: Animals

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is on different types of animals- ones that can be found in this country and other countries and climates. This project will enable your child to understand more about a range of animals and enable them to attempt to draw them.

### What can you see in your garden?

Your child should explore their surroundings. They should look in their garden/local park to see the different types of animals and creatures. They should think about why they might be where your child found them, they should consider if there any animals that they know are there but they can see them, where are they where they are?

They can play this sorting activity to help them identify where the different animals live.

[http://resources.hwb.wales.gov.uk/VTC/animal\\_homes/eng/Introduction/default.htm](http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/default.htm)

### Drawing different animals:

Your child has previously drawn a penguin and has explored what different types of lines are used. Curved, looped, straight, zigzag etc.

They should choose two more animals to draw and follow the video thinking about what lines they are using. Once they have drawn the animals they can then add to the drawing by adding features of the

animal's habitat. They might need to do additional resource to help them with this.

<https://www.bbc.co.uk/cbeebies/shows/get-squiggling>

A fact file for your favourite animal:

Your child should choose their favourite animal and research facts about them creating a fact file. There is an example of how to lay it out in the resources.

## Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. Some games are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Phonics games- <https://www.phonicsplay.co.uk/PicnicOnPluto.html>

There is a range of games available for different sounds.

Physical Education-

<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Joe Wicks has lots of videos for your children to exercise to. He is also doing live workouts at 9 am every morning.

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

BBC Super Movers has a range of songs to movements that focus on different subjects that will help to reinforce key vocabulary in a few ways.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

<https://www.ruthmiskin.com/en/> - live phonics.

Set 1 sounds: 9:30 am and 12:30 pm

Set 2 sounds: 10:00 am and 1:00 pm

Set 3 sounds: 10:30 am and 1:30 pm

Resources for the activities:

**Jack's Beetle**

Jack ran in the park.  
He ran after a beetle.  
The little beetle hid in the grass.  
Jack looked and looked.  
He could not find it.



1. Where did Jack run?
2. What did Jack do?
3. Was the beetle big or little?
4. Where did the beetle hide?
5. Did Jack find the beetle?

Animals- fact file template.

**Elephant**



Elephants live...

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Elephants eat...

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Elephants survive...

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