



William Murdoch Primary School Home Learning Resource Week 7

Year 1

Weekly Maths Tasks

Day 1:

Your child should complete the sums to 20 activity on my maths.

<http://www.Mymaths.co.uk>

Day 2:

Your child should complete the number bonds to 20 questions. These are in the addition resources section below.

Day 3:

Your child should explore shape patterns by playing the shape pattern game.

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Your child can explore all the levels. They can continue to make patterns with objects around the house, such as: forks and pencils etc.

Day 4:

Your child should write out all of the even numbers to 100. They should also write out all the odd numbers to 100.

Are there any patterns with all the even numbers and odd numbers? Your child can use the 100 square in the additional resources section below to help.

Day 5:

Your child should try to complete as many sums to calculate the number bonds to 20.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Weekly Reading Task

Day 1:

Your child should read their home reading book. Encourage them to answer the questions at the back and tell the story through the pictures.

Writing task to follow.

Day 2:

Your child should read through a book that they have at home. They should then write the alphabet out and then find a word that begins with each of the letters in the book.

Day 3:

Listen to the David Walliams audio book.

<https://www.worldofdavidwalliams.com/elevenses/>

Discuss with your children who the characters are in the story.

Day 4:

Listen to the story Penguin by Polly Dunbar.

<https://www.youtube.com/watch?v=UCYMMUYRQdc>

Writing task to follow.

Day 5:

Your child should listen to this poem called 'do not feed the animals.'

Once they have listened to it twice, discuss it with them and talk about some of the animals in the poem.

Writing task to follow.

Weekly Phonics/Spellings Task

Day 1:

This week's spellings are the /v/ sound spelt –ve. We know that the –ve spelling comes at the end of words.

Your children should be able to read these words aloud:

Love

Have

Move

Wave

Weekly Writing Task

Day 1:

Your child should have a good understanding of the story in their home readers book. The children should write a story telling what happens next for the characters in the story. Remind your children to use their phonics when spelling words and capital letters and full stops when writing.

Day 2:

<p>Serve Olive Remove Solve Active Massive</p> <p><u>Day 2:</u> Your child should play this game and identify the special friends in the words. Then they should decide if they are real or fake words. https://new.phonicsplay.co.uk/assets/resources/shared/teaching-ideas/ideas-picnic-on-pluto.pdf</p> <p><u>Day 3:</u> Read the spellings from day 1. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p> <p><u>Day 4:</u> Your child should watch the video with the set 3 sounds. They should say the sounds with the video. https://www.youtube.com/watch?v=BAZefatc3fo</p> <p><u>Day 5:</u> Put the spellings into a sentence and underline the word used in the sentence. Remember to use capital letters and full stops. For example: The boy wanted to <u>wave</u> at his friend.</p> <p>Your child should also watch these videos as many times as they can during the week. This will help with their phonics and their reading skills: <u>Live phonics lessons can be found on:</u> https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/ https://www.ruthmiskin.com/en/ Set 1 sounds: 9:30 am and 12:30 pm Set 2 sounds: 10:00 am and 1:00 pm Set 3 sounds: 10:30 am and 1:30 pm</p>	<p>Your child should play the washing line rhyming game. http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf Once they have grasped that rhyming words have the same sound at the end of the word (not necessarily the same spelling.) They should write 4 words that rhyme with these words: Fish Plug Bin Book Can they make a silly rhyming sentence?</p> <p><u>Day 3:</u> Your child should help you write your shopping list for the week. Get your child to use phonics when spelling the words and encourage them to describe the item they have written.</p> <p><u>Day 4:</u> Your child should think about the story Penguin. They should imagine if they were to open the box what animal would they want to be surprised by. They should write a short story of what they would do with their animal if they went on an adventure.</p> <p><u>Day 5:</u> Your children should think of all the animals in the poem. They should choose 4 of the animals and write a sentence using a range of adjectives to describe them.</p>
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Learning Project- to be completed throughout the week is: colour

The project this week aims to provide opportunities for your child to learn more about different colours and where they come from. Your child has already basic knowledge about primary and secondary colours and how they are made. In this learning task they will explore what they already know about colours and be challenged to think about colours in a different way.

Rainbows:

Your child should be able to tell you what colours appear in most rainbows. But do they know how rainbows are made and why those colours appear in a rainbow?

<https://new.phonicsplay.co.uk/assets/resources/shared/teaching-ideas/ideas-picnic-on-pluto.pdf>

Try the water and paper experiment to see the effect of a rainbow.

Running water?:

This experiment uses the 3 primary colours: red, blue and yellow. You will need 5 cups, the 3 coloured food colouring and 4 pieces of kitchen roll. <https://www.youtube.com/watch?v=s2Jud7F478I>

Discuss with your child what they think will happen.

Coloured vegetables:

Your child should know what colour normal vegetables are. Ask them to think about what colour some of the vegetables they know are. E.g: carrots are orange.

So ask your children whether these vegetables are real:

Purple potato,	Blue pumpkin,	Red bananas,
Black tomato,	Purple cauliflower,	Red kiwi,
Gold raspberries,	Black garlic,	Purple asparagus

Your child should then research the vegetables to see what they look like and how they are made.

How many different colours do you have in your house?:

Your child should write down all of the colours. They should then walk around the house counting how many objects there are for each colour. They can use tallies if they remember how to use them.

Brown brown bear:

<https://www.youtube.com/watch?v=WST-B8zQleM>

Watch the story, can your child think of any different animals and identify what colours they are. Are birds just red?

Colour poem:

Look in the additional resources and read the colour poem. Your child should rewrite the poem using different objects for each of the colours. Encourage your child to use adjectives to describe the object. E.G: Yellow is a sour round lemon.

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There is a range of games for different subjects. Some games are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Phonics games- <https://www.phonicsplay.co.uk/PicnicOnPluto.html>

There is a range of games available for different sounds.

Bitesize Daily Lessons- <https://www.bbc.co.uk/iplayer/episodes/p0893dfq/bitesize-57-year-olds>

A range of lessons appropriate for Year 1 children.

Learning games for Children- <https://www.learninggamesforkids.com/>

A wide range of games that will help the children to recap their learning or develop skills.

White Rose- <https://whiterosemaths.com/homelearning/year-1/>

White Rose is a great Maths resource that helps children develop their understanding in a concept and challenging them to look deeper into a question and practise their reasoning skills.

Poetry by heart- <https://www.poetrybyheart.org.uk/>

A variety of poems that the children can explore and look deeper into.

Physical Education- <https://www.youtube.com/playlist?list=PLYCLOPd4VxBvPHOpzoEk5onAEbq40g2-k>

Joe Wicks has lots of videos for your children to exercise to. He is also doing live workouts at 9 am every morning.

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

BBC Super Movers has a range of songs to movements that focus on different subjects that will help to reinforce key vocabulary in a few ways.

Resources for the activities:

Maths: Day 2 resource

1. $8 + \underline{\quad} = 20$	21. $12 + \underline{\quad} = 20$	41. $19 + \underline{\quad} = 20$
2. $\underline{\quad} + 20 = 20$	22. $\underline{\quad} + 12 = 20$	42. $\underline{\quad} + 6 = 20$
3. $18 + \underline{\quad} = 20$	23. $13 + \underline{\quad} = 20$	43. $18 + \underline{\quad} = 20$
4. $\underline{\quad} + 13 = 20$	25. $\underline{\quad} + 3 = 20$	44. $\underline{\quad} + 15 = 20$
5. $10 + \underline{\quad} = 20$	25. $6 + \underline{\quad} = 20$	45. $6 + \underline{\quad} = 20$
6. $\underline{\quad} + 10 = 20$	26. $\underline{\quad} + 16 = 20$	46. $\underline{\quad} + 7 = 20$
7. $7 + \underline{\quad} = 20$	27. $20 + \underline{\quad} = 20$	47. $4 + \underline{\quad} = 20$
8. $\underline{\quad} + 14 = 20$	28. $\underline{\quad} + 17 = 20$	48. $\underline{\quad} + 1 = 20$
9. $3 + \underline{\quad} = 20$	29. $11 + \underline{\quad} = 20$	49. $15 + \underline{\quad} = 20$
10. $\underline{\quad} + 17 = 20$	30. $\underline{\quad} + 20 = 20$	50. $\underline{\quad} + 14 = 20$
11. $1 + \underline{\quad} = 20$	31. $2 + \underline{\quad} = 20$	51. $8 + \underline{\quad} = 20$
12. $\underline{\quad} + 2 = 20$	32. $\underline{\quad} + 10 = 20$	52. $\underline{\quad} + 9 = 20$
13. $17 + \underline{\quad} = 20$	33. $15 + \underline{\quad} = 20$	53. $19 + \underline{\quad} = 20$
14. $\underline{\quad} + 16 = 20$	34. $\underline{\quad} + 18 = 20$	54. $\underline{\quad} + 2 = 20$
15. $4 + \underline{\quad} = 20$	35. $16 + \underline{\quad} = 20$	55. $1 + \underline{\quad} = 20$
16. $\underline{\quad} + 0 = 20$	36. $\underline{\quad} + 4 = 20$	56. $\underline{\quad} + 8 = 20$
17. $14 + \underline{\quad} = 20$	37. $9 + \underline{\quad} = 20$	57. $9 + \underline{\quad} = 20$

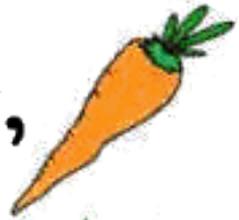
Maths: Day 4 resource

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Project: colour poem resource

Color Song

Orange is a Carrot,



Yellow is a pear,

Green is the grass,



And brown is a bear,

Purple is a plum,



Blue is the sky,



Black is a witch's hat,



And red is cherry pie.

