



William Murdoch Primary School Home Learning Resource Week 8

Year 1

Weekly Maths Tasks

Day 1:

Your child should look at the Maths Day 1 resource. The task is to match the pictures of the 3D shape to the correct names. The names of the shapes are written below the pictures to help. This should be done in their home learning book. Your child can either draw each shape or write the number for each shape in their home learning book (or do both). As a challenge your child should look at the green shape and work out how many faces it has (finding real life objects of this shape may help).

Day 2:

Take your child around the house on a hunt for different 3D shapes. Ask your child if they can find a cube, cuboid, cylinder and sphere. For a challenge see if they can find any other 3D shapes.

Day 3:

Your child should complete the comparing mass activity on MyMaths.

<http://www.Mymaths.co.uk>

Day 4:

Your child should practise ordering numbers forwards from 1 to 20 and then backwards from 20 to 1. They should follow the link below.

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Day 5:

Your child should write the number sequences shown in the Maths Day 5 resource in their home learning book. Any missing numbers should be added.

Weekly Reading Task

Day 1:

Your child should listen to this story in the link below.
<https://www.youtube.com/watch?v=iGmN4FOMPPU>
Discuss with your child the key events within the story.

Day 2:

Your child should listen again to this story in the link below.

<https://www.youtube.com/watch?v=iGmN4FOMPPU>

They should think about some words that describe winter. They should be encouraged to think of interesting adjectives.

Day 3:

Your child should listen to this story in the link below.

https://www.youtube.com/watch?v=GR_VvLciJTM

Discuss with your child the different characters in the story. Your child should be encouraged to talk about each character's personality and appearance.

Day 4:

Your child should chose a book in the house that they like. They should talk about the book and why they enjoy reading it.

Day 5:

Your child should read their home reading book. Encourage them to answer the questions at the back and tell the story through the pictures. Writing task to follow.

Weekly Phonics/Spellings Task

Day 1:

This week's spellings are words that end in -s. Your child has learned that when a word has a -s added on the end it normally means

Weekly Writing Task

Day 1:

Your child should listen to the story in the link below again.

<https://www.youtube.com/watch?v=iGmN4FOMPPU>

there is more than one (plural).

Your children should be able to read these words aloud:

hands,	drinks,
balls,	rabbits,
books,	birds,
bowls,	licks,
rocks,	chickens.

Day 2:

Your child should play the game on the website shown below.

<https://new.phonicsplay.co.uk/resources/phase/5/buried-treasure>

All the words contain the ay sound. They must decide whether each word is real or fake.

Day 3:

Read the spellings from day 1. Children should practise spelling these in the usual format: read, write, cover and check.

They should try to spell them independently by the end of this task.

Day 4:

Look at the real words and fake words below. They should write a sensible sentence for each of the real words and a silly sentence for each of the alien words. For each word they should look for special friends, sound out the word and read the word.

Real words- clay, proud and joyful.

Fake words- glay, joudest and enroy.

Day 5:

Put the spellings into a sentence and underline the word used in the sentence. Remember to use capital letters and full stops.

For example:

The chickens were all clucking at each other.

Your child should also watch these videos as many times as they can during the week. This will help with their phonics and their reading skills:

Live phonics lessons can be found on:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Your child should draw an outdoor winter scene. They should add labels. They can use some of the images in the story to help them.

Day 2:

Your child should write a short story involving a celebration. They can either write about a real occasion or make one up. They should write in their home learning book.

Day 3:

Your child should read over the writing they did on Day 2 (a story about an occasion). They should check that their sentences make sense and make sure capital letters and full stops have been used accurately.

Day 4:

Your child should choose a book in the house that they enjoy reading. Their task is to write a paragraph explaining why they like the book. In their paragraph they can also include the book title, author name(s) and illustrator name(s).

Day 5:

Your child should read through their home reading book. They should choose five adjectives from their book and write them down. They should then write down two words that have the same or a similar meaning next to each of the five words taken from the book. Remind your child that an adjective is a describing word.

<https://www.ruthmiskin.com/en/>

Set 1 sounds: 9:30 am and 12:30 pm

Set 2 sounds: 10:00 am and 1:00 pm

Set 3 sounds: 10:30 am and 1:30 pm

Learning Project- to be completed throughout the week is:

The project this week aims to provide opportunities for your child to learn more about celebrations and key times within the year. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

What does celebration mean to you ?

Watch some of the video clips on <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate> with your child. Try to make an A-Z list of celebrations around the world. Have a discussion with your child about some of the celebrations written down. The questions shown below could be a good starting point when having the discussion.

How many celebrations did you find?

What have you celebrated with your friends and family?

Can you draw a picture of a special celebration?

Can you interview a family member about their favourite celebration?

Create a celebration card for a family member

Your child should create a card for a particular celebration (birthday/ special occasion). They can be creative and perhaps include some pictures and a poem.

Months:

Speak to your child about the months of the year. To begin with ask your child to name the months of the year and if possible in the correct order. Ask your child if they notice anything about the months (look at the letters at the beginning of the months). Speak with your child about special celebrations and events such as birthdays and anniversaries that take place in the different months. Ask your child if there appears to be any months where there are many important events that happen within them.

Seasons:

Speak with your child about the seasons. See if your child can say how many seasons there are and name them. Watch <https://www.youtube.com/watch?v=8Zjpl6fgYSY> with your child. Ask them to look outside their window and see if they can name the season we are in at the moment.

Your child should be encouraged to speak about what they can see. Ask your child whether or not they can see any flowers or new buds. Your child should draw a picture of what they can see using different materials.

Seasons:

Your child should choose a season: Winter, Spring, Summer or Autumn. They should create a drawing of painting relating to that season. They could paint a picture of a woodland during a particular season and include lots of animals and plants.

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There is a range of games for different subjects. Some games are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Phonics games- <https://www.phonicsplay.co.uk/PicnicOnPluto.html>

There is a range of games available for different sounds.

Bitesize Daily Lessons- <https://www.bbc.co.uk/iplayer/episodes/p0893dfq/bitesize-57-year-olds>

A range of lessons appropriate for Year 1 children.

Learning games for Children- <https://www.learninggamesforkids.com/>

A wide range of games that will help the children to recap their learning or develop skills.

White Rose- <https://whiterosemaths.com/homelearning/year-1/>

White Rose is a great Maths resource that helps children develop their understanding in a concept and challenging then to look deeper into a question and practise their reasoning skills.

Poetry by heart- <https://www.poetrybyheart.org.uk/>

A variety of poems that the children can explore and look deeper into.

Physical Education- <https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k>

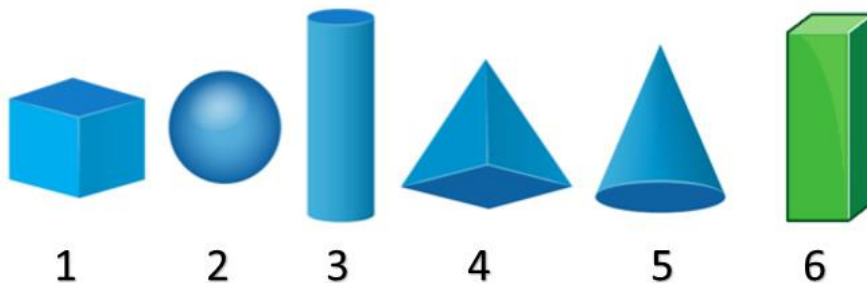
Joe Wicks has lots of videos for your children to exercise to. He is also doing live workouts at 9 am every morning.

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

BBC Super Movers has a range of songs to movements that focus on different subjects that will help to reinforce key vocabulary in a few ways.

Resources for the activities:

Maths Day 1 resource



3D shape names:

cuboid cylinder cone sphere cube pyramid

Maths Day 5 resource

- 1) 12, 13, __, 15, __, 17, 18, __, __
- 2) 30, 31, __, 33, 34, __, __, 37, __
- 3) 48, 47, 46, __, 44, __, 42, __, 40
- 4) 32, 31, __, 29, __, 27, 26, __, 24