



William Murdoch Primary School Home Learning Resources Week 10

Year 2: 15.06.20

Daily Maths Lessons

The Year 2 teachers have recorded Maths lessons for you. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

Adding and Subtracting 10s

Power Maths Lesson 1:

<https://youtu.be/fJutcaStwOk>

Independent work on Pages 22 & 23 of 'Power Maths Week 2 Lessons' pdf

Day 2: TUESDAY

Adding and Subtracting two 2-digit numbers

Power Maths Lesson 2: <https://youtu.be/KZ38-CrLlj4>

Independent work on Pages 26 & 27 of 'Power Maths Week 2 Lessons' pdf

Day 3: WEDNESDAY

Subtracting two 2-digit Numbers

Power Maths Lesson 3:

<https://youtu.be/Ymg0QJcSHxl>

Independent work on Pages 30 & 31 of 'Power Maths Week 2 Lessons' pdf

Day 4: THURSDAY

Making Number Bonds to 100

Power Maths Lesson 4:

<https://youtu.be/YGklmwZFXcQ>

Independent work on Pages 34 & 35 of 'Power Maths Week 2 Lessons' pdf

Day 5: FRIDAY

Complete **Counting and Ordering** on **page 5** and **Adding** on **page 6** in your **CGP Maths Workout book**. Please do not complete any more work in the CGP book!

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for you to self-assess.

Daily English/Writing/GPS Lessons

The Year 2 teachers have recorded English lessons for you. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

SPaG: Commas in a list

English Lesson 1: <https://youtu.be/NvJpLSE8wFw>

Day 2: TUESDAY

SPaG: Adjectives

English Lesson 2: <https://youtu.be/G3TOUa-AdZg>

Day 3: WEDNESDAY

Comprehension: Understanding the extract: The Lion and the Mouse

English Lesson 3: <https://youtu.be/crYj3IkNXEU>

Day 4: THURSDAY

Writing: To write a thank you letter to the mouse

English Lesson 4: https://youtu.be/F9rXX_dY9zk

Day 5: FRIDAY

Complete **Adjectives** on **pages 4 and 5** and **Adverbs** on **page 6** in your CGP Grammar workout book. Please do not complete any more work in the CGP book!

Daily Reading Tasks

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| <p>Day 1</p> <p>Let your child select a book from https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>If you've not done so already, register for free. You'll need to do it before you can use it. Get your child to read the book and check to see your child has understood what the text is about. Identify words they are not sure of and explain what they mean. Your child should write a summary of the story/book.</p> | <p>Day 2</p> <p>Using the 'KS1 English Comprehension – Targeted Question Book' booklet, your child should read the extract on Flat Stanley on page 24 and answer questions on page 25.</p> | <p>Day 3</p> <p>Read the First News newspaper. Link can be found in the '<i>Additional learning resources parents may wish to use</i>' section. Allow your children to browse through the newspaper and see if there are any articles they would like to read. Your child may need help reading some of the text.</p> | <p>Day 4</p> <p>Read the First News article 'At last blast off!' They may find the text challenging and so you may need to help them with some words. Answer the First News article questions. Again, you may need to help your child at structuring the answers.</p> | <p>Day 5</p> <p>Using the 'KS1 English SAT Buster 10 Minute Tests for Reading' booklet, get your child to read the extract 'The Owl and the Snake' on page 33 and then answer the questions on pages 34 & 35.</p> |
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Weekly Spellings

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| <p>Day 1</p> <p>Read through the weekly spellings list. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p> | <p>Day 2</p> <p>Using the weekly spelling list, children to select six words and place them into a sentence. E.g. <i>I will easily win the race.</i> Remember to use capital letters and full stops. Revise weekly spelling list.</p> | <p>Day 3</p> <p>Discuss with your child any unusual spelling patterns. They are to make a poster of 5 words they find tricky to spell. Put the tricky part of the word in a different colour. Put it up on display in their bedroom.</p> | <p>Day 4</p> <p>Read through the weekly spellings list again. Children should practise their spellings using the read, write, cover and check.</p> | <p>Day 5</p> <p>Revise weekly spelling list. Test your child on the weekly spelling list to see if they have learnt their spellings.</p> |
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| Weekly Science Tasks | Weekly Knowledge Organiser Tasks |
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| <p>Throughout the week you will need to complete the following: Food Chains on pages 6 and 7 and Micro-habitats on pages 8 and 9 of your CGP Science book.</p> | <p>This week, you have a new knowledge organiser to learn from. Your new knowledge organiser topic for history is the Anglo-Saxons and Vikings. Have a look at the knowledge organiser and use it to help you complete the Anglo-Saxons & Viking KO Quiz 1.</p> |
| Further Learning Opportunities | |
| <p>The project this week aims to provide opportunities for you to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance. You will need to complete the activities to support your learning.</p> <ul style="list-style-type: none"> ● Obstacle Course Fun- Design and make your very own obstacle course in the garden. Draw and label your design first and include all of the equipment you need. You can use your design to create your obstacle course. Ask the family to complete the obstacle course whilst you time them. You could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony. ● Make a Family Mascot- You could make your very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list (Link below) and look at past mascots. What makes a good mascot? What qualities does the mascot represent? https://www.olympic.org/mascots ● Remarkable Routines- Can you create your very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine, here are some suggestions: men's gymnastics routine- https://www.youtube.com/watch?v=hZUhdn1h7M, synchronised swimming routine- https://www.youtube.com/watch?v=A9n3mQCujkY. After this, you can choose a piece of music to practice your routine to. When you are confident, why not get someone to film your sequence and share it with rest of your family. Watch the performance together with your family member- what do you think went well? What could be even better? ● Terrific Team Kits-Design your very own team kit. You should consider the flag of the country that you would represent and how to incorporate these colours into the design. You could draw the design with a pencil or use a computer program to do this. ● Can you Invent a New Olympic Game?- Challenge yourself to invent your very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics_ https://www.olympic.org/sports. <p>Can you write a set of instructions for the new game or draw illustrations? Why not test the game out as a family?</p> <p>Remember to include: full stops, capital letters, imperative verbs and commas.</p> | |

Additional Learning Resources

The BBC is providing additional educational programmes. There are videos, quizzes, podcasts and articles that appear on BBC Bitesize daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

Year 2 BBC Bitesize website: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Also check out:

Storytime with Mr Panichi: Mr Panichi has been doing daily readings of a book during this time so that your child can see a familiar face and tune into a good book. He has been reading 'The Wild Robot' by Peter Brown - a good page turner that leaves you wanting to hear/read more. The book focuses on a robot called Roz who is washed up on a deserted island. She has to figure out her purpose in life. The only other inhabitants on the island are the animals that live there and they are initially petrified of Roz. They soon however, come to change their minds towards her as she becomes a wonderful mother and friend through an unfortunate event. The book is primarily aimed at Key Stage 2 pupils but can be enjoyed by others. Videos can be found at:

<https://www.williammurdoch.bham.sch.uk/covid-19/story-time-with-mr-panichi> Let's carry on reading!

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There are a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

First News: https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/FIRSTNEWS_730.pdf