



William Murdoch Primary School Home Learning Resources Week 11

Year 2: 22.06.20

Daily Maths Lessons

The Year 2 teachers have recorded Maths lessons for you. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

Multiplication Sentences

Power Maths Lesson 1: <https://youtu.be/hJVFHAd7goc>

Independent work on Pages 38 & 39 of 'Power Maths Week 3 Lessons' pdf

Day 2: TUESDAY

Using Arrays

Power Maths Lesson 2: <https://youtu.be/odOdjMoTo7I>

Independent work on Pages 42 & 43 of 'Power Maths Week 3 Lessons' pdf

Day 3: WEDNESDAY

2 Times-table

Power Maths Lesson 3:
<https://youtu.be/WrmM2M78s8k>

Independent work on Pages 46 & 47 of 'Power Maths Week 3 Lessons' pdf

Day 4: THURSDAY

5 Times-table

Power Maths Lesson 4:
<https://youtu.be/GnkH5Vhm70o>

Independent work on Pages 50 & 51 of 'Power Maths Week 3 Lessons' pdf

Day 5: FRIDAY

Complete **Adding** on **Pages 7 and 8** in your **CGP Maths Workout book**. Please do not complete any more work in the CGP book!

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for you to self-assess.

Daily English/Writing/GPS Lessons

The Year 2 teachers have recorded English lessons for you. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

Apostrophes for Contraction

English Lesson 1: <https://youtu.be/xci9cUwN6CU>

Day 2: TUESDAY

Comprehension: Understanding a non-fiction text

English Lesson 2: <https://youtu.be/KNSB0gqTyYU>

Day 3: WEDNESDAY

Expanded Noun Phrases

English Lesson 3: <https://youtu.be/Np9HKetPuik>

Day 4: THURSDAY

To write a character description

English Lesson 4: <https://youtu.be/OV1HxtSdLzE>

Day 5: FRIDAY

Complete **Noun Phrases** on **Page 7**, **Types of Sentences** on **Page 8** and **Using the Right Verb Form** on **Page 9** in your CGP Grammar workout book. Please do not complete any more work in the CGP book!

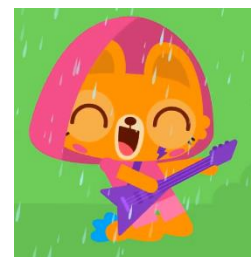
Daily Reading Tasks

<p><u>Day 1</u></p> <p>Let your child select a book from https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>If you've not done so already, register for free. You'll need to do it before you can use it. Get your child to read the book and check to see your child has understood what the text is about. Identify words they are not sure of and explain what they mean. Your child should write a summary of the story/book.</p>	<p><u>Day 2</u></p> <p>Using the 'KS1 English Comprehension – Targeted Question Book' booklet, your child should read the extract on Animals on Page 26 and answer questions on Page 27.</p>	<p><u>Day 3</u></p> <p>Read the First News newspaper. Link can be found in the '<i>Additional Learning Resources parents may wish to use</i>' section. Allow your children to browse through the newspaper and see if there are any articles they would like to read. Your child may need help reading some of the text.</p>	<p><u>Day 4</u></p> <p>Using the 'KS1 English SAT Buster 10 Minute Tests for Reading' booklet, get your child to read the extract 'Friends' on Page 36 and then answer the questions on Pages 37 & 38.</p>	<p><u>Day 5</u></p> <p>Read the First News article 'Worldwide Protest' They may find the text challenging and so you may need to help them with some words. Answer the First News article questions. Again, you may need to help your child at structuring the answers.</p>
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Weekly Spellings

<p><u>Day 1</u></p> <p>Read through the weekly spellings list. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p>	<p><u>Day 2</u></p> <p>Using the weekly spelling list, children to select six words and place them into a sentence. E.g. <i><u>Who's</u> that at the door?</i></p> <p>Remember to use capital letters and full stops. Revise weekly spelling list.</p>	<p><u>Day 3</u></p> <p>Discuss with your child any unusual spelling patterns. They are to make a poster of 5 words they find tricky to spell. Put the tricky part of the word in a different colour. Put it up on display in their bedroom.</p>	<p><u>Day 4</u></p> <p>Read through the weekly spellings list again. Children should practise their spellings using the read, write, cover and check.</p>	<p><u>Day 5</u></p> <p>Revise weekly spelling list. Test your child on the weekly spelling list to see if they have learnt their spellings.</p>
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Weekly Science Tasks	Weekly Knowledge Organiser Tasks
Throughout the week you will need to complete the following: Seashore on Pages 10 and 11 of your CGP Science book.	Revise your Anglo-Saxons and Vikings knowledge organiser. Learn some of the useful facts and key vocabulary. Then use it to help you complete the Anglo-Saxons & Viking KO Quiz 2.
Further Learning Opportunities	
<p>The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.</p>	
<ul style="list-style-type: none"> • Fascinating Forest Floor - Can your child create their own replica forest floor? Show them what the forest floor looks like https://www.youtube.com/watch?v=TG-uZJcT1A Task them with collecting materials from the garden or during your daily exercise. • The Sounds of the Rainforests - There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest here https://askabiologist.asu.edu/sites/default/files/virtual-reality/rainforest-biome-VR-360/index.html or watch this BBC Our Planet clip https://www.bbc.co.uk/programmes/p011mwwt. Which animal makes the most noise in the rainforest? Ask your child to write down what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home? • Where in the World are the Rainforests? - Using an atlas or online map, can your child locate the continents (Africa, Asia, Australia, Central America and South America) where rainforests can be found? If this is too challenging, can your child locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located. • The Big Garden Tidy Up - Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs. • Sketch a Spider Monkey or a Tree Frog - Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones. • Write a Rainforest Story – Let your child listen and watch the following story https://www.youtube.com/watch?v=YfU2gyWssil Using the story as inspiration, your child could write a story based on one of the animals or from one that they have already learnt about this week. • It's Raining, It's Pouring – Let your child watch this fun video and get them to sing along and learn about some of the other animals that can be found in the rainforest https://www.youtube.com/watch?v=GHEWA23nHnw 	



Additional Learning Resources

The BBC is providing additional educational programmes. There are videos, quizzes, podcasts and articles that appear on BBC Bitesize daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

Year 2 BBC Bitesize website: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Also check out:

Storytime with Mr Panichi: Mr Panichi has been doing daily readings of a book during this time so that your child can see a familiar face and tune into a good book. He has been reading 'The Wild Robot' by Peter Brown - a good page turner that leaves you wanting to hear/read more. The book focuses on a robot called Roz who is washed up on a deserted island. She has to figure out her purpose in life. The only other inhabitants on the island are the animals that live there and they are initially petrified of Roz. They soon however, come to change their minds towards her as she becomes a wonderful mother and friend through an unfortunate event. The book is primarily aimed at Key Stage 2 pupils but can be enjoyed by others. Videos can be found at:

<https://www.williammurdoch.bham.sch.uk/covid-19/story-time-with-mr-panichi> Let's carry on reading!

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There are a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

First News: https://schools.firstnews.co.uk/wp-content/uploads/sites/3/free_resources/FIRSTNEWS_731.pdf