



William Murdoch Primary School Home Learning Resource Week 9

Year 2: 08.06.20

Daily Maths Lessons

The Year 2 teachers have recorded Maths lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

Using number facts to check calculations

Power Maths Lesson 1: <https://youtu.be/sUzXPVrjDoc>

Independent work on Pages 6 & 7 of 'Power Maths Week 1 Lessons' pdf

Day 2: TUESDAY

Comparing number sentences

Power Maths Lesson 2: https://youtu.be/cUZeD_YEugo

Independent work on Pages 10 & 11 of 'Power Maths Week 1 Lessons' pdf

Day 3: WEDNESDAY

Finding related facts

Power Maths Lesson 3: https://youtu.be/OERGto_2-kw

Independent work on Pages 14 & 15 of 'Power Maths Week 1 Lessons' pdf

Day 4: THURSDAY

Adding and subtracting 1s

Power Maths Lesson 4: <https://youtu.be/PJbRDur16io>

Independent work on Pages 18 & 19 of 'Power Maths Week 1 Lessons' pdf

Day 5: FRIDAY

Complete the exercise on **Number and Place Value** on **pages 1 & 2** in your new CGP Maths Workout books.

Mark last week's Diagnostic Questions test and then answer the new set of questions for this week in your exercise books. Answers will be shared next week for you to self-assess.

Daily English/Writing/GPS Lessons

The Year 2 teachers have recorded English lessons for your child. Please click on the YouTube links below to watch the lessons and then complete the tasks set.

Day 1: MONDAY

SPaG: Conjunctions (and, but, because)

English Lesson 1: <https://youtu.be/A7iLfEeK2NQ>

Day 2: TUESDAY

Comprehension: Understanding the extract

English Lesson 2: <https://youtu.be/UhOWnsIPtDM>

Day 3: WEDNESDAY

SPaG: Imperative Verbs

English Lesson 3: <https://youtu.be/mlqhsbXqgMc>

Day 4: THURSDAY

Writing: How to write a set of instructions

English Lesson 4: <https://youtu.be/2jDvEFk1yl8>

Day 5: FRIDAY

Complete **Nouns** on **page 1**, **Verbs** on **page 2** and **'ing' Verbs** on **page 3** in your new CGP Grammar workout book.

Learn your new weekly spellings. Remember to use the, look, say, cover, write method to help you learn them. Then, select six words and place them into a sentence. E.g. *I ran as quickly as I could.*
Remember to use capital letters and full stops.

Daily Reading Tasks

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Let your child select a book from https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/. If you've not done so already, register for free. You'll need to do it before you can use it. Get your child to read the book and check to see your child has understood what the text is about. Identify words they are not sure of and explain what they mean. Your child should write a summary of the story/book.</p>	<p>Using the 'KS1 English Comprehension – Targeted Question Book' booklet, your child should read the extract on Habitats on page 22 and answer questions on page 23.</p>	<p>Read the First News newspaper. Link can be found in the '<i>Additional learning resources</i>' section. Allow your children to browse through the newspaper and see if there are any articles they would like to read. Your child may need help reading some of the text.</p>	<p>Read the First News article 'Peachy Performances'. They may find the text challenging and so you may need to help them with some words. Answer the First News article questions. Again, you may need to help your child at structuring the answers.</p>	<p>Using the 'KS1 English SAT Buster 10 Minute Tests for Reading' booklet, get your child to read the extract 'On Top of the World' on page 30 and then answer the questions on pages 31 & 32.</p>

Weekly Science Tasks	Weekly Knowledge Organiser Tasks
<p>Throughout the week you will need to complete the following: Alive, Dead or Never Lived on pages 2 and 3 and then Habitats on page 4 of your CGP Science book.</p>	<p>This week, you have a new knowledge organiser to learn from. Your new knowledge organiser topic for art is Christian and Medieval Art. Have a look at the knowledge organiser and use it to help you complete Christian and Medieval Art Quiz 1.</p>

Further Learning Opportunities

The project this week aims to provide opportunities for your child to learn more about inspirations, hopes and dreams. It is an opportunity for your child to share their aspirations and hopes they have. Your child will need to complete the activities to support their learning.

Who is your inspiration?

Can you write about who **inspires** you? Who do you look up to? What does that person do that is **special** and makes you **admire** them? In your purple home learning books can you write a paragraph about who inspires you.

For example:

My teacher, Mr Smith inspires me because he is always kind to everyone. He finds the time to listen to each of us and treats us with respect. I like Mr Smith because when I feel that I can't do something he encourages me, then I feel better and will try my best. Mr Smith is the best teacher I have ever had; I will not forget the jokes he made and the games we played. He is so cool! I wish everyone had a teacher like Mr Smith, he is the BEST!

My Mum is my inspiration because she works very hard and no matter how tired she is, she always does her best. She cooks the best food, bakes the most delicious cakes and they really do taste great! Whenever I am hurt, she comforts me and instantly it makes me feel better. She encourages me to work hard and be kind to everyone...

My local fire fighters are my inspiration because they not only put out fires, they save lives. It is a hard job to do but they always to their best. They are apart of the community and share how to keep safe, they also work all hours of the day. I appreciate their help and what they do, they can even rescue pets if they have to!

Remember to include: full stops, capital letters, effective adjectives, commas and noun phrases.

What would you like to be when you grow up?

Can you make a poster of what you would like to be and why? What skills do you think that you would need to have for the profession you would like to join?

For example: A teacher – I would like to be a teacher because they help to educate children, they teach children new skills and help them on their journey. **Skills:** patience, being helpful, having a positive attitude.

Be as creative as you want with your poster, be proud of who want to be.

Role play your profession

Can you act out your profession for half a day? Have fun with your role play and dress up if you can.

If you want to be a doctor, could you be extra helpful around the house? Could you ensure that everyone washes their hands?

If you want to be a teacher, you could help a family member with some work.

If you want to be a vet, you could look after your pet for the day.

Think of different ways that you could role play the profession that you would like to join.

Inspirational people power point

Have a look at these people who are an inspiration, discuss with your family the ones that you didn't know. What do you notice about the people? Are they the same? Are they different?

<https://www.twinkl.co.uk/resource/tf-or-49-we-are-all-different-inspirational-people-powerpoint>

Research an inspirational person

Can you create a fact file on an inspirational person? You can draw a picture of them and write down who they are, what they have done and any changes they made to the world you live in today? Be creative with your designs. Use felt tips, pencil crayons and any materials that you have to create this fact file.

For example:

Michael Jackson

Mother Teresa

Oprah Winfrey

Walt Disney

Lionel Messi

Muhammad Ali

Dr. Seuss

There are a lot of inspirational people who continuously do extraordinary things for people they care about and for people around the world.

5 Wishes

If you were granted five wishes by a magic genie, what would you ask for?

Think about all the things you can't buy but things you would really like to achieve or have. E.g. "I would really like to be good friends with my sister and stop falling out." "I would really like to be the best at Maths in my class." Write your five wishes in your purple home learning book and once completed share with a family member.

Bake some rainbow cupcakes

Have you been inspired to bake any cupcakes? Want to try something new? Add a bit of colours to your sponge? Here's an opportunity for you to make your very own rainbow cupcakes. The recipe is in the link below, remember to have fun whilst baking. If you do have a go take a picture and send it in, we will appreciate it.

<https://www.bbcgoodfood.com/recipes/rainbow-cupcakes>



Bake some vegan cupcakes with banana and peanut butter

Would like to try something different? Have a go at making these delicious cupcakes! Remember you can help with weighing the ingredients, measuring the correct amount milk, think about how many cupcake cases you may need and can they be divided by 3 equally? What would the answer be if you multiplied the number of cupcakes by 5 and 10? How many grams are in a kilogram?

<https://www.bbcgoodfood.com/recipes/vegan-banana-peanut-butter-cupcakes>

Life skill task: Making a sandwich

Can you make yourself a sandwich? Think about the ingredients that you may need and have everything ready. Ensure that you have washed your hands. If you require help with cutting your bread, ask an adult. Can you try to cut your sandwich in half? How many pieces would you have if you cut your sandwich into quarters? If you ate one quarter of your sandwich, how many quarters would you have left? What would that look like as a fraction?

Additional Learning Resources

The BBC is providing additional educational programmes. There are videos, quizzes, podcasts and articles that appear on BBC Bitesize daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

Check out: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>

Storytime with Mr Panichi: During this period of lockdown, we know that some children have missed being in the classroom, learning new things, seeing their friends and hearing a good story. Therefore, Mr Panichi has been doing daily readings of a book during this time so that your child can see a familiar face and tune into a good book. He will be reading 'The Wild Robot' by Peter Brown - a good page turner that leaves you wanting to hear/read more. The book focuses on a robot called Roz who is washed up on a deserted island. She has to figure out her purpose in life. The only other inhabitants on the island are the animals that live there and they are initially petrified of Roz. They soon however, come to change their minds towards her as she becomes a wonderful mother and friend through an unfortunate event. The book is primarily aimed at Key Stage 2 pupils but can be enjoyed by others. Videos will be made available daily (Monday-Friday) and will be found in the

following section of the website: <https://www.williammurdoch.bham.sch.uk/covid-19/story-time-with-mr-panichi> Let's carry on reading!

First News: https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/06/Lores_729-1.pdf

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI>
PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>
Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There are a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.