



William Murdoch Primary School Home Learning Resource Week 1

Year 2

Weekly Maths Tasks

Day 1:

Practise counting in 2s, 5s and 10s. Start from the first level and work your way through the three different levels. Once completed write the multiples of 2, 5, 10, 3 and 4 in your purple home learning book. For e.g. The multiples of 2 are all the numbers in the 2 times table, such as 2, 4, 6, 8, 10 and so on.

<http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm>

Day 2:

Work on a shopping list for the weekly shop and get children to add up the cost of some items. Repeat this with different items from the shopping list. E.g. bread- 90p, milk- £1.10, eggs- 95p, toilet roll- £1.40. Total=£4.35.

Challenge- If you paid with £5 how much change would you get? What about if you paid with £10? Please complete in your purple home learning book.

This game could support work on making amounts of money.

<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>

Day 3:

Play the shark numbers game which focuses on place value of 2 digit numbers (tens and ones) and moves onto 3 digit numbers (hundreds, tens and ones).

<https://www.ictgames.com/sharkNumbers/mobile/index.html>

Day 4:

Using your knowledge of place value to put the numbers in the correct order from the **smallest** to the **largest** using the link below. Choose a minimum and a maximum number by changing the slider and then press go.

Write the different numbers you have ordered in your purple home learning book.

<https://www.ictgames.com/mobilePage/countingCaterpillar/index.html>

Weekly Reading Task

Day 1:

Listen to this story: The Empty Pot

<https://www.storylineonline.net/books/the-empty-pot/>

Ask your child to write down any words they have not heard of before. Get them to look it up in a dictionary (preferable) or online for the definitions.

Day 2:

Listen to 'The Empty Pot' story again.

Ask your child to recall the key events in it and explain what happened.

Day 3:

Let your child select a book from

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

You will need to register (for free) first before you can use it. Read the book and check to see your child has understood what the text is about. Identify words they are not sure of and explain what they mean.

Day 4:

Write a summary about the book your child has read yesterday summarising the main points in the story.

Day 5:

Watch [Newsround](#) and find out what is happening in the world. Ask what did you find out? Is there anything they need help understanding?

<p><u>Day 5:</u> Sort the mail into the correct post boxes by working out the simple addition and subtraction calculations. (You don't have to complete the division and multiples calculations). https://www.topmarks.co.uk/Flash.aspx?f=PostSortingcalculationsv2</p>	
Weekly SPaG/Spellings Task	Weekly Writing Task
<p><u>Day 1:</u> Read through the weekly spellings list. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p> <p><u>Day 2:</u> Using the weekly spelling list, children to select six words and place them into a sentence. E.g. My <u>brother</u> is really good at swimming. Remember to use capital letters and full stops.</p> <p><u>Day 3:</u> Play Noun Explorer. https://www.sheppardsoftware.com/grammar/nouns.htm Children need to identify the nouns. You will have to activate Flash Player on your computer for it to work. Revise weekly spelling list.</p> <p><u>Day 4:</u> Play Verbs in Space. https://www.sheppardsoftware.com/grammar/verbs.htm Children have to identify the different verbs. You will have to activate Flash Player on your computer for it to work. Revise weekly spelling list.</p> <p><u>Day 5:</u> Test your child on the weekly spelling list to see if they have learnt their spellings.</p>	<p><u>Day 1:</u> After listening to 'The Empty Pot' https://www.storylineonline.net/books/the-empty-pot/ discuss what they think the Emperors garden looks like. Ask your child to write about a setting description of what the garden looks like. Encourage your child to say their sentences aloud before writing them and for them to use capital letters and full stops. If possible, they should try to use expanded noun phrases to describe the flowers. E.g. In the corner of the garden were some beautiful, red roses.</p> <p><u>Day 2:</u> Write a summary about the story 'The Empty Pot' summarising the main points in the story.</p> <p><u>Day 3:</u> Ask your child to write a story using a familiar hero. However, the hero is now the baddie. Discuss some heroes the children know such as the Woodcutter from Little Red Riding Hood. What could happen to make them turn bad?</p> <p><u>Day 4:</u> Get your child to write a diary entry about what they have done so far since they've been off school. How do they feel about it? Get them to talk about their feelings in there and any worries they have.</p> <p><u>Day 5:</u> Write a postcard to a friend from school that they have not seen all week. Can they find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write?</p>
Learning Project- to be completed throughout the week: My Family	
<p>The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.</p>	

Family

This is time for children to find out about their family and traditions they follow. Ask your child to think about: Who they live with? How many adults? How many children? Who is the eldest member in the family? Who is the youngest? Can you find the difference between the eldest and the youngest? Is it an odd or even number? Can that number be shared equally?

Chose a family member to interview about how life was like when they were younger. Are there any similarities or differences? What has changed and what has remained the same? What do you think will change in the future? Are there any traditions that you still follow today? Write your questions and answers in your purple home learning books.

News Reporter:

Ask your child to interview family members. Can they find out and write down things they like and dislike? Can they compare these to someone else in their family? In the interview they could focus on their favourite colour, clothes, food, drinks, books, places, music. Remember to record your findings in your purple home learning books.

Writing a description:

Children to write a description about their favourite family member. Describe why they are your favourite. What qualities do they have that make them your favourite? Children to include noun phrases, effective adjectives not forgetting to include capital letters and full stops.

For example, My favourite family member is my mum because she is lovely and caring. She has long brown curly hair and beautiful brown eyes that sparkle in the sun.

Self-portrait

Children to create a self-portrait developing their skills they have learnt. Children to focus on their facial features (eyes, nose, mouth and ears) and position them correctly using a mirror as guidance. Challenge: Children to use different shades for their skin tone. Children to select what resources they would like to use i.e. pencil crayons or paint. Can they add a tint or shade to their self-portrait?

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

ICT games

A good website with a range of Maths and English games. <https://www.ictgames.com/>

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional Year 2 reading support can be found here:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>