



William Murdoch Primary School Home Learning Resource Week 2

Year 2

Weekly Maths Tasks

Day 1:

Complete pages 7 & 8 in the CGP Maths Reasoning book.

Spend 10 minutes on Time Tables Rockstars.

<https://play.ttrockstars.com/auth/school>

Day 2:

Your child should explore their house for any 3D objects they can find. They should name the identified shape and write the number of faces, edges and vertices (corners) and write it in their home learning book.

Day 3:

Complete pages 14-17 in the 10-Minute Tests in the Maths CGP book.

Complete the activities on MyMaths - 'Counting 2' (Y2).

<https://www.mymaths.co.uk/>

Day 4:

Mental Maths Train Game-select the addition tab. Complete the different activities which focuses on building addition skills.

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Day 5:

Complete pages 9 & 10 in the CGP Maths Reasoning book.

Spend 10 minutes on Time Tables Rockstars.

<https://play.ttrockstars.com/auth/school>

Weekly Reading Task

Day 1:

Read the First News article. They may find the text challenging and so you may need to help them with some words. Answer the First News article questions. Again, you may need to help your child at structuring the answers.

Day 2:

Let your child select a book from

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

If you've not do so already, register for free. You'll need to do it before you can use it. Get your child to read the book and check to see your child has understood what the text is about. Identify words they are not sure of and explain what they mean.

Day 3:

Using the 'KS1 English SAT Buster Reading' booklet, children to read and answer questions on pages 1-4 (A Birthday Party).

Day 4:

Let your child select another book from

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Once they have read the book,

they should write down some questions they have about the story/text. They may even want to ask questions to a particular character.

Day 5:

Watch [Newsround](#) and find out what is happening in the world. Ask what did you find out? Is there anything they need help understanding?

Weekly SPaG/Spellings Task

Day 1:

Read through the weekly spellings list. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.

Day 2:

Using the weekly spelling list, children to select six words and place them into a sentence. E.g.

Weekly Writing Task

Day 1:

Let your child watch the following story:

<https://www.storylineonline.net/books/lotus-and-feather/> Before watching though, look at the front cover. Ask your child to make a prediction about

what the book is about. During the read aloud, stop the video at appropriate parts for your child to make and adjust predictions about the story. After the story, discuss predictions and how they changed as

<p>The <u>children</u> were being very good. Remember to use capital letters and full stops. Revise weekly spelling list.</p> <p><u>Day 3:</u> Using the KS1 SATS Buster SPAG booklet, your child is to complete pages 5 & 6. Revise weekly spelling list.</p> <p><u>Day 4:</u> Discuss with your child any unusual spelling patterns. They are to make a poster of 5 words they find tricky to spell. Put the tricky part of the word in a different colour. Put it up on display in their bedroom.</p> <p><u>Day 5:</u> Test your child on the weekly spelling list to see if they have learnt their spellings. Revise weekly spelling list.</p>	<p>more information was gained during the reading. Your child should then write what their favourite part of the story was and they should give reasons as to why.</p> <p><u>Day 2:</u> After listening to yesterday's story of Lotus and Feather, ask your child all of the things that they are thankful for. What things do they most hold dear? They are to create a pledge of all of the things they are going to do around the house and within the family to make sure everyone stays safe, happy and gets along peacefully.</p> <p><u>Day 3:</u> Draw and colour in a horrifying monster. Get your child to label (using expanded noun phrases) the different parts of the monster. Is the monster good or bad? Discuss how that might affect the way the monster looks and behaves.</p> <p><u>Day 4:</u> Using the monster from yesterday, write a story about the monster. It can be about whatever they want it to be. Discuss some ideas with them to get their imagination going.</p> <p><u>Day 5:</u> Go back over the story that they made yesterday. Can they edit it to make sure that full stops are in the correct places? Capital letters? Get them to check the spelling of words. Challenge: using a thesaurus (online if none available at home) can your child identify and change the adjectives used to much better ones?</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Learning Project- to be completed throughout the week: My Family

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

Find your house on 'Google maps'.

Search for your house on the street? Can you find your local post office, swimming baths and the library?

Challenge: Can you find other areas within Birmingham such as Hall Green, Smethwick, Erdington and Birmingham City Centre? Are they far away? What buses could take you there?

Write this information in your home learning books.

Look at a world map

Can you find the UK on the map? Can you name the countries in the UK? Can you label the different continents? How many continents are there?

<https://www.twinkl.co.uk/resource/au-g-45-blank-world-map>

Challenge: Can you write an interesting fact about one of the countries from the British Isles?

Make a compass

What is a compass? Who can use a compass?

Design and make: Can you create a compass and label the compass points? Where is North? Where is South?

To use a map to plan a route

Children to write a set of directions from their house to a familiar place. For example:

- First turn right and walk to the end of Antrobus Road.
- A post office is located ahead of you.
- Next, you will need to cross the main road carefully by looking left and right.

After crossing the road, you will have reached your destination at the local shops.

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional Year 2 reading support can be found here:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>