

William Murdoch Primary School

Home Learning Resource Week 5

Year 2

Weekly Maths Tasks

Day 1:

Your child should explore their house for different symmetrical objects. Draw the objects in their home learning book. Do not forget to draw the line of symmetry on each object. Look at the examples below.

An object is **SYMMETRICAL** when it is exactly the same on both sides when a line is drawn.



Spend 10 minutes on Time Tables Rockstars.

<https://play.ttrockstars.com/auth/school>

Day 2:

Complete pages 26 & 27 in the 10-Minute Tests in the Maths CGP book.

Complete the activities on MyMaths - '**Place value to 30'** (Y2).

<https://www.mymaths.co.uk/>

Day 3:

Mental Maths Train Game-select the multiplication tab. Complete the activities on the 2, 3, 5 and 10 times tables.

Challenge: Complete the 4, 6 and 11 times tables.

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Day 4:

Complete page 16 & 17 in the CGP Maths Reasoning book.

Complete the activities on MyMaths - '**Add 2 digit numbers'** (Y2).

<https://www.mymaths.co.uk/>

Day 5:

Watch the video on White Rose Maths-**Week 1, Lesson 4- 'Recognise a quarter.'**

Children to complete the activity '**Recognise a quarter.'**

Once completed, parents to look at the answers and mark with your child.

Weekly Reading Task

Day 1:

Read the First News article. They may find the text challenging and so you may need to help them with some words. Answer the First News article questions. Again, you may need to help your child at structuring the answers.

Day 2:

Read the First News newspaper. Link can be found in the '*Additional learning resources parents may wish to use*' section. Allow your children to browse through the newspaper and see if there are any articles they would like to read. Your child may need help reading some of the text. The newspaper is a really good way of keeping up-to-date with current affairs and loads of fun things created in a child-friendly way.

Day 3:

Using the 'KS1 English Comprehension – Targeted Question Book' booklet, your child should read the extracts and answer questions on pages 12 & 13 (Plum; Making a bird feeder).

Day 4:

Using the 'KS1 English SAT Buster – 10-Minute Tests for Reading' booklet, get your child to read the extract on page 17 and then answer the questions on pages 18 & 19. They do not need to complete the activity within 10 minutes at this point.

Day 5:

Let your child select a book from

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

If you've not do so already, register for free. You'll need to do it before you can use it. Get your child to read the book and check to see your child has understood what the text is about. Identify words they are not sure of and explain what they mean. Your child should write a summary of the story/book.

https://whiterosemaths.com/homelearning/year-2/	
Weekly SPaG/Spellings Task	Weekly Writing Task
<p>Day 1: Read through the weekly spellings list. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p> <p>Day 2: Using the weekly spelling list, children to select six words and place them into a sentence. E.g. I am going to read for an <u>hour</u>. Remember to use capital letters and full stops. Revise weekly spelling list.</p> <p>Day 3: Using the KS1 SATS Buster SPAG booklet, your child is to complete pages 11 & 12. Revise weekly spelling list.</p> <p>Day 4: Discuss with your child any unusual spelling patterns. They are to make a poster of 5 words they find tricky to spell. Put the tricky part of the word in a different colour. Put it up on display in their bedroom.</p> <p>Day 5: Revise weekly spelling list. Test your child on the weekly spelling list to see if they have learnt their spellings.</p>	<p>Day 1: Watch and listen to 'Here Comes the Garbage Barge' https://www.storylineonline.net/books/garbage-barge/ Ask your child to write down any words they have not heard of before. Get them to look it up in a dictionary (preferable) or online for the definitions. They should write these definitions down in their book. Also (if time), try and locate the different places mentioned in the book on a map. Show pictures of these places and what makes these locations unique.</p> <p>Day 2: Recap the story from yesterday. Explain to your child what a moral is. How can we use them to live our lives? Ask, what was the moral of the story from yesterday? Watch the following about how to care for the earth: https://www.youtube.com/watch?v=V0lQ3ljl40 With your child, you should identify and write different ways in which you can reduce, reuse and recycle waste. Why would this be a good thing?</p> <p>Day 3: Watch again the video from yesterday. Ensure that your child understands the terminologies used. Recap on the ways you could reduce, reuse and recycle waste as identified yesterday. Your child should make an informative poster, educating others on the different ways they could do help save the earth. They should use the video to help.</p> <p>Day 4: Watch and listen to 'Here Comes the Garbage Barge' https://www.storylineonline.net/books/garbage-barge/ again. Remind your child about what persuade means. Why might we persuade someone? How do we normally persuade people? Using good manners? Pleading? Making a promise? Your child is to write a persuasive message to Gino Stroppolino from the story asking him not to put the rubbish/garbage on the garbage barge. Instead, your child should persuade him to recycle some of it. Don't forget to get your child to say why Gino</p>

should do this. Is there anything else you can say to change Gino's mind?

Day 5:

Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?

Learning Project- to be completed throughout the week: My Family

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Create a chart to record the weather

Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky? Does it change in the week? What do you notice?

Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Birmingham on the map? Have they got symbols when they are talking about the weather?

Weather reporter:

Ask your child to watch this video clip. <https://www.youtube.com/watch?v=6dEpl75FOeo>

What are the children doing? What is a meteorologist? What is the temperature measured in? How does that look in writing?

Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK? For example: you can make a sun symbol, cloud with rain symbol or a sun and cloud symbol (the symbols are endless). Then you can print off the map of the United Kingdom and begin to place your symbols on Birmingham, Nottingham, London, Bristol, Manchester, Liverpool, Newcastle-Upon-Tyne and Plymouth. Then write what the temperature will be for that day? Will it be a warm sunny day? Will it be a cold miserable day? Will Birmingham be hotter than Liverpool by 5 degrees? Will London be colder than Newcastle by 10 degrees?

Can you present your weather report to the members of your family? What city would they like to travel to with your forecast report? What day would you suggest them to go to the beach? What time of the day will the weather be at its hottest? What time will the sun set? What does the term **overcast** mean?

<https://www.twinkl.co.uk/resource/t-g-055-ks1-uk-map> Map of the United Kingdom with the cities labelled.

<https://www.twinkl.co.uk/resource/t-c-7140-todays-weather-display-chart-and-daily-record-sheet> An idea of the symbols that can be used.

Junk jumble recycling materials game

Ask your child to have a go at sorting the materials into the correct recycling bin. What is your top score? Can you challenge your sibling to a game? Who got the most objects in the correct bins?

<https://www.twinkl.co.uk/go/resource/tg-ga-59-twinkl-green-week-junk-jumble-recycling-game>

Switch it off:

Ask your child to have a look at all the electrical devices in their house. For example: the kettle, hair straighteners, iPad charger. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

Is it always electrical appliances that you need to be turning off? Do you always remember to turn off the tap once you have finished washing your hands? Do you leave the tap on to brush your teeth? In your purple home learning books, can you write seven different ways that you could conserve (protect/save) water in your house?

For example: Turning off the tap once after washing your hands.

Song

Ask your child to listen to this song, can they write some things that they could do to look after the environment in which they live and save the planet. What could they do to protect the animals (Polar bears, penguins, koalas, tigers, elephants)? What could they do with their unused clothes that may no longer fit? Could they recycle more? Can you write your suggestions in your purple home learning books with the title: How can we look after the environment and protect the planet?

<https://learnenglishkids.britishcouncil.org/songs/its-up-me-and-you>

World Environment day-

This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display at school?

P.E: Yoga for Children

<https://www.youtube.com/user/CosmicKidsYoga>

An opportunity for your child to wind down and help them with mindfulness (think positively and managing their feelings). There are numerous of videos available for your children to explore. Explore the different postures and remember to have plenty of fun!



P.E with Joe Wicks:

<https://www.youtube.com/watch?v=XGqjVI6J5Ew>

P.E with Joe is another opportunity for your child to keep active during their day. Joe does live P.E sessions everyday at 9 am. He does warm-ups, spot the difference and ask questions or shares interesting facts all whilst teaching P.E!

VE Day

This Friday will be VE Day across Europe. It's a time for paying tribute to those who served and sacrificed their lives during the struggles of World War 2. To mark the 75th anniversary, the UK will be hosting a series of events that you and your family can take part in, including a two minute silence at

11am, a special address to the nation by the Queen as well as an evening of memories and music programming being hosted by the BBC from 8pm on BBC One. Please see the following website for an up-to-date overview of things happening and how you and your family can get involved.

https://www.britishlegion.org.uk/get-involved/remembrance/what-were-remembering-this-year?seg=WPDW3B&gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDbUbWpRaFiTLE-8PP5MRafWHDa8js3JOR7XHKzHGw1kPQ74nmthSclaApPbEALw_wcB&gclsrc=aw.ds

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There are a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional Year 2 reading support can be found here:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Year 2 BBC Bitesize website: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

The BBC has launched its daily lessons service through the Bitesize website. This website can be used if you would like additional lessons/activities to do with your children. There are three new lessons every weekday with videos, activities and more.

First News newspaper:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_724.pdf