



William Murdoch Primary School Home Learning Resource Week 6

Year 2

Weekly Maths Tasks

Day 1:

Complete page 18 in the CGP Maths Reasoning book.

Complete the activities on MyMaths - **'Number facts and doubles 3' (Y2)**.

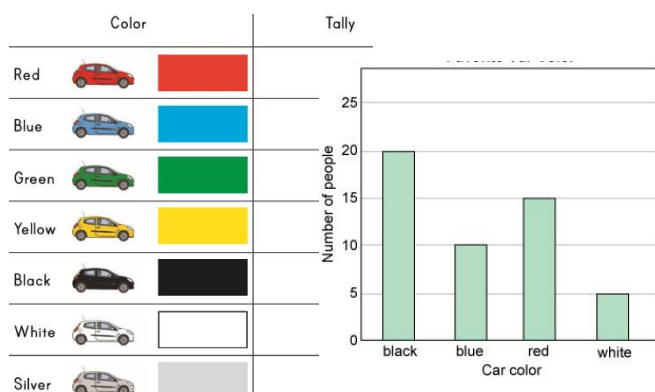
<https://www.mymaths.co.uk/>

Day 2:

Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes?

Make a tally chart to show the different colour cars you see. Then use the tally chart to produce a bar graph in your home learning book.

Look at the example below.



Day 3:

Complete pages 28 & 29 in the 10-Minute Tests in the Maths CGP book.

Spend 10 minutes on Time Tables Rockstars.

<https://play.ttrockstars.com/auth/school>

Day 4:

Watch the video on White Rose Maths-**Week 1, Lesson 5- 'Find a quarter.'**

Children to complete the activity **'Find a quarter.'** Once completed, parents to look at the answers and mark with your child.

<https://whiterosemaths.com/homelearning/year->

Weekly Reading Task

Day 1:

Read the First News article. They may find the text challenging and so you may need to help them with some words. Answer the First News article questions. Again, you may need to help your child at structuring the answers.

Day 2:

Read the First News newspaper. Link can be found in the *'Additional learning resources parents may wish to use'* section. Allow your children to browse through the newspaper and see if there are any articles they would like to read. Your child may need help reading some of the text. The newspaper is a really good way of keeping up-to-date with current affairs and loads of fun things created in a child-friendly way.

Day 3:

Using the 'KS1 English Comprehension – Targeted Question Book' booklet, your child should read the extracts and answer questions on pages 14 & 15 (The Tear Thief; The United Kingdom).

Day 4:

Let your child select a book from

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

If you've not done so already, register for free. You'll need to do it before you can use it. Get your child to read the book and check to see your child has understood what the text is about. Identify words they are not sure of and explain what they mean. Your child should write a summary of the story/book.

Day 5:

Using the 'KS1 English SAT Buster – 10-Minute Tests for Reading' booklet, get your child to read the extract on page 21 and then answer the questions on pages 22 & 23. Try and see if your child can complete the test in 10 minutes. Do not

<p>2/</p> <p>Day 5: Watch the video on White Rose Maths-Week 2, Lesson 1- ‘Recognise a third.’ Children to complete the activity ‘Recognise a third.’ Once completed, parents to look at the answers and mark with your child. https://whiterosemaths.com/homelearning/year-2/</p>	<p>worry if they don’t and need extra time.</p>
Weekly SPaG/Spellings Task	Weekly Writing Task
<p>Day 1: Read through the weekly spellings list. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p> <p>Day 2: Using the weekly spelling list, children to select six words and place them into a sentence. E.g. My brother touched a wriggly <u>worm</u>. Remember to use capital letters and full stops. Revise weekly spelling list.</p> <p>Day 3: Using the KS1 SATS Buster SPAG booklet, your child is to complete pages 12 & 13. Revise weekly spelling list.</p> <p>Day 4: Play ‘Spooky Spellings’ http://www.ictgames.com/mobilePage/spookySpellings/index.html Choose Year 2 and press the green button to play. Children will need to pull the letters from the bottom of the screen into the centre to spell the word that is on screen.</p> <p>Day 5: Revise weekly spelling list. Test your child on the weekly spelling list to see if they have learnt their spellings.</p>	<p>Day 1: Has your child got a favourite sportsperson? This could be their P.E. teacher! Ask them to write an information booklet about this person.</p> <p>Day 2: Ask your child to think of questions they’d love to ask their favourite athlete. They then need to write a list of questions using a range of questions words such as ‘when’, ‘why’, ‘who’, ‘what’, ‘where’ and ‘how’. Your child could then answer their own questions in the role as their hero or you could do them together.</p> <p>Day 3: Watch the video ‘The Catch’ from the following website: https://vimeo.com/76356335 . Your child should write their own sporting story featuring their hero. Discuss with them what happens in the story. What sporting problem does their sporting hero face? How does their hero resolve the problem? Do they live happily ever after?</p> <p>Day 4: Talk through the importance of teamwork with your child. Why do we need to work as a team? Can your child design a poster all about teamwork? This could be linked to your family and how you all have to work together as a team.</p> <p>Day 5: Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word ‘and’,</p>

'because' and 'if'.

Learning Project- to be completed throughout the week: Food

Storytime with Mr Panichi

During this period of lockdown, we know that some children have missed being in the classroom, learning new things, seeing their friends and hearing a good story. Therefore, Mr Panichi is doing daily readings of a book during this time so that your child can see a familiar face and tune into a good book. He will be reading 'The Wild Robot' by Peter Brown - a good page turner that leaves you wanting to hear/read more. The book focuses on a robot called Roz who is washed up on a deserted island. She has to figure out her purpose in life. The only other inhabitants on the island are the animals that live there and they are initially petrified of Roz. They soon however, come to change their minds towards her as she becomes a wonderful mother and friend through an unfortunate event. The book is primarily aimed at Key Stage 2 pupils but can be enjoyed by others. Videos will be made available daily (Monday-Friday) and will be found in the following section of the website:

<https://www.williammurdoch.bham.sch.uk/covid-19/story-time-with-mr-panichi> Let's carry on reading!

Food

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

What is your favourite dish?

Ask your child to write a paragraph on their favourite dish. Why is it your favourite dish? Is it spicy? Does it have a lot of different flavours that you like? Who makes you this favourite dish? When do you have it? Is it on special occasions or everyday?

For example:

My favourite dish is fried chicken, rice and peas with a side of homemade coleslaw and macaroni and cheese. It is a traditional Caribbean dish that is served on Sundays and is eaten with the family around the table. The chicken is crispy and scrumptious, the flavours are out of this world. The rice and peas compliment the dish and provides nutrients for my body. My Nan makes the best fried chicken, but shh don't tell my Mum that!

Traditional food:

Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

For example: Christmas

At Christmas, many people have a traditional roast dinner which consists of turkey, roast ham, roast or mashed potatoes, brussels sprouts, parsnips, carrots and many more delicious foods. The cooking starts from early in the morning ready for the family to eat in the early afternoon. It is a special time for the family to get together and create memories. Some people will phone members of their family to wish them a Happy Christmas and others will celebrate at a relative's house. Once, everyone has eaten their dinner, you can open the gifts under the tree.

What festival do you celebrate? Is it like Christmas? What makes it similar? Is it different?

Restaurant:

Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Do you know what a vegetarian is? What can a vegan eat? How can you make a menu that will be inclusive of everyone's dietary needs? What would you have for a starter, main and dessert? In your purple home learning books can you create **a menu** that will cater for meat eaters, vegetarians and vegans? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

For example:

Name of restaurant: **Top Cuisine**

Menu: Starter:

Butternut squash and sweet potato soup served with homemade bread rolls. (V/VE) £4.00

Jerk chicken wings served with sauce and a fried dumpling. £5.00

A delicious Prawn cocktail. £5.50

A selection of vegetarian samosas and spring rolls with chutney and mint yoghurt. (V) £4.50

(v) – vegetarian (ve) – vegan

Sorting activity:

Ask your child to collect food from the kitchen and sort into healthy and unhealthy foods. What food do you have lurking in your cupboards? Do you think we need to have a mixture of healthy and unhealthy foods? Is it good for you?

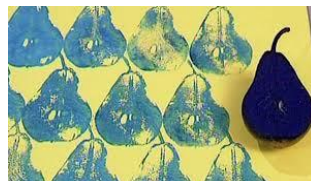
Healthy lunchbox:

Can you play this [game](#) and make a healthy lunchbox?

Fruit and vegetables printing:

Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell. **Look at the work of Giuseppe Arcimboldo.**

Using different drawing materials, can you create a picture of your own?



Fruit survey:

Ask in the members in your family what their favourite 3 fruits that they like to eat. Collect the information and add it to your tally chart. Remember each fruit needs to be in a box. Can you represent this information in a particular way?

Fruit	Tally	Number
Strawberries	III III	8
Mango	III	3
Pineapple	IIII	4
Cherries	IIII	5
Grapes	III II	7

Could this information be placed in a pictogram?

<https://www.twinkl.co.uk/resource/us-t2-m-222-create-your-own-data-tally-and-graph-activity-sheet-template->

Bake some cookies:

This link will direct your child to the cookie recipe, if you do not want to use dark chocolate, they can change it to milk chocolate or white chocolate. Just an idea, you may want to make chocolate chip and raisins cookies. Have fun baking and take a picture of your cookies and stick it into your purple home learning books.

<https://www.bbcgoodfood.com/recipes/chocolate-chunk-cookies>

Always remember to wash your hands with soap before and after cooking. Finally, enjoy your scrumptious cookies!

Making a fruit kebab

Ask your child to be creative as they can to make their very own fruit kebab. They will need some skewers to place their fruits on. Can they create a pattern with the fruit? Which fruit is their favourite and why? Are the textures of each fruit the same? Which fruits have the most seeds? Do you think all fruit are produce in the United Kingdom?



P.E: Yoga for Children

<https://www.youtube.com/user/CosmicKidsYoga>

An opportunity for your child to wind down and help them with mindfulness (think positively and managing their feelings). There are numerous of videos available for your children to explore. Explore the different postures and remember to have plenty of fun!

P.E with Joe Wicks:

<https://www.youtube.com/watch?v=XGqjVI6J5Ew>

P.E with Joe is another opportunity for your child to keep active during their day. Joe does live P.E sessions everyday at 9 am. He does warm-ups, spot the difference and ask questions or shares interesting facts all whilst teaching P.E!

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional Year 2 reading support can be found here:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Year 2 BBC Bitesize website: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

The BBC has launched its daily lessons service through the Bitesize website. This website can be used if you would like additional lessons/activities to do with your children. There are three new lessons every weekday with videos, activities and more.

First News newspaper:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_725.pdf