



## William Murdoch Primary School Home Learning Resource Week 7

### Year 2

#### Weekly Maths Tasks

##### **Day 1:**

Measuring in centimetres - complete the two levels on the activity which focuses on measuring using a ruler.

<https://www.topmarks.co.uk/maths-games/measuring-in-cm>

Once completed get your child to use a ruler to measure different items from their home. Before measuring the object estimate the length of each object and record it in their home learning book. E.g. **pencil**- estimate= 8cm actual length= 12cm

##### **Day 2:**

Complete page 19 in the CGP Maths Reasoning book.

Complete the activities on MyMaths - '**Place value tens and ones**' (Y2).

<https://www.mymaths.co.uk/>

##### **Day 3:**

Complete pages 30 & 31 in the 10-Minute Tests in the Maths CGP book.

Spend 10 minutes on Time Tables Rockstars.

<https://play.ttrockstars.com/auth/school>

##### **Day 4:**

Watch the video on White Rose Maths-**Week 2, Lesson 2- 'Find a third'**

Children to complete the activity '**Find a third.**'

Then watch the video on White Rose Maths-

**Week 2, Lesson 3- 'Unit fractions.'**

Children to complete the activity '**Unit fractions.**'

Once completed, parents to look at the answers for both activities and mark with your child.

<https://whiterosemaths.com/homelearning/year-2/>

##### **Day 5:**

Watch the video on White Rose Maths-**Week 2, Lesson 4- 'Non-unit fractions.'**

Children to complete the activity '**Non-unit fractions.**'

#### Weekly Reading Task

##### **Day 1:**

Let your child select a book from

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

If you've not done so already, register for free.

You'll need to do it before you can use it. Get your child to read the book and check to see your child has understood what the text is about. Identify words they are not sure of and explain what they mean. Your child should write a summary of the story/book.

##### **Day 2:**

Using the 'KS1 English Comprehension – Targeted Question Book' booklet, your child should read the extracts and answer questions on pages 16-17 & 18-19 (Our Solar System; On the Farm).

##### **Day 3:**

Read the First News newspaper. Link can be found in the '*Additional learning resources parents may wish to use*' section. Allow your children to browse through the newspaper and see if there are any articles they would like to read. Your child may need help reading some of the text. The newspaper is a really good way of keeping up-to-date with current affairs and loads of fun things created in a child-friendly way.

##### **Day 4:**

Read the First News article. They may find the text challenging and so you may need to help them with some words. Answer the First News article questions. Again, you may need to help your child at structuring the answers.

##### **Day 5:**

Using the 'KS1 English SAT Buster – 10-Minute Tests for Reading' booklet, get your child to read the extract on page 24 and then answer the questions on pages 25 & 26. Try and see if your child can complete the test in 10 minutes. Do not

<p>Once completed, parents to look at the answers and mark with your child.</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>worry if they don't and need extra time.</p>
Weekly SPaG/Spellings Task	Weekly Writing Task
<p><b>Day 1:</b> Read through the weekly spellings list. Children should practise spelling these in the usual format: read, write, cover and check. They should try to spell them independently by the end of this task.</p> <p><b>Day 2:</b> Using the weekly spelling list, children to select six words and place them into a sentence. E.g. <i>I need to put my clothes away in the <u>wardrobe</u>.</i> Remember to use capital letters and full stops. Revise weekly spelling list.</p> <p><b>Day 3:</b> Play 'Alphabetical Order' <a href="https://www.roythezebra.com/reading-games/alphabetical-order-1.html">https://www.roythezebra.com/reading-games/alphabetical-order-1.html</a> You will have to wait a few seconds before you can click on the 'x' at the top right of the box to get rid of the advert. Once on, your child needs to put the words in alphabetical order. After playing a few rounds, revise weekly spelling list.</p> <p><b>Day 4:</b> Using the KS1 SATS Buster SPAG booklet, your child is to complete pages 14 &amp; 15. Revise weekly spelling list.</p> <p><b>Day 5:</b> Revise weekly spelling list. Test your child on the weekly spelling list to see if they have learnt their spellings.</p>	<p><b>Day 1:</b> Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem 'Royal Tea' <a href="https://safeyoutube.net/w/SNh6">https://safeyoutube.net/w/SNh6</a> . What did your child like about the poem? What did they dislike about the poem? Now ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace.</p> <p><b>Day 2:</b> Ask your child to find out about one significant person. They can choose from the following website: <a href="https://www.bbc.co.uk/bitesize/topics/zf49g6f">https://www.bbc.co.uk/bitesize/topics/zf49g6f</a> Can they read any tricky words? Why is this person important? Now ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.</p> <p><b>Day 3:</b> When your child has completed their royal adventure story from yesterday, they should design a front cover for their story.</p> <p><b>Day 4:</b> Set up an interview where your child can be the interviewer and you are Benjamin Zephaniah. Using the questions they created on Day 1, they are to interview you. Ask them to write down and read back to you some of the things you have said.</p> <p><b>Day 5:</b> Your child should write a letter, postcard or email to their teacher. They should describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school. Think carefully how the letter should end.</p>

## Learning Project- to be completed throughout the week: Celebrations

### **Storytime with Mr Panichi**

During this period of lockdown, we know that some children have missed being in the classroom, learning new things, seeing their friends and hearing a good story. Therefore, Mr Panichi is doing daily readings of a book during this time so that your child can see a familiar face and tune into a good book. He will be reading 'The Wild Robot' by Peter Brown - a good page turner that leaves you wanting to hear/read more. The book focuses on a robot called Roz who is washed up on a deserted island. She has to figure out her purpose in life. The only other inhabitants on the island are the animals that live there and they are initially petrified of Roz. They soon however, come to change their minds towards her as she becomes a wonderful mother and friend through an unfortunate event. The book is primarily aimed at Key Stage 2 pupils but can be enjoyed by others. Videos will be made available daily (Monday-Friday) and will be found in the following section of the website:

<https://www.williammurdoch.bham.sch.uk/covid-19/story-time-with-mr-panichi> Let's carry on reading!

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

### **What does celebration mean to you?**

Go to the following website <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate> and view several videos of celebrations around the world. Make an A-Z list in your purple home learning books of celebrations around the world. How many can they find? How many celebrations have you recorded down?

What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

### **For example: My 5<sup>th</sup> Birthday**

It was a special day, why? It was my Birthday and in my family birthdays are an occasion that we celebrate. I was going to be five and I was sharing my 5<sup>th</sup> Birthday with all my friends because we were going on a school trip to Twycross Zoo. Have you been there before? I was so excited and my Mum could come with me too! The weather was beautiful, the sun was shining and the rays were beaming down. We arrived at school and my teacher and class peers sang Happy Birthday to me, I felt extremely happy.

### **Create a celebration card for a family member**

Ask your child to create a celebration card for a family member. What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card? Does a celebration card have to go to a family member? What do you write inside the card? How will the family member receive the card?

### **Bake a cake:**

Weigh out the ingredients and bake a cake for a celebration. Ask your child to look at the measurements, how many tens are in that number? How many hundreds? What does the 'g' represent? How is the recipe written? Is it like a story? Is it like a poem? What makes it same or

different to a story or a poem? Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions?

### **Design a celebration party:**

Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc) Would they have to have a dress code? Do you know what dress code means? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have? Be as creative as you want with the invitation, remember it is a celebration.

<https://www.twinkl.co.uk/resource/us-t-t-430-birthday-party-invitation-cards> An invitation template that your child can look at and get some ideas.

### **Research Task:**

Ask your child to research about a celebration that they are not familiar with, a celebration that they do not necessarily celebrate but would like to know more about. In your purple home learning books write about the celebration and draw some pictures to support your work. Find out why the celebration is celebrated and why it is important. **Some example of celebrations:**

- Rosh Hashanah
- Yom Kippur
- St. Patrick's Day
- Mardi Gras
- Fourth of July
- Kwanzaa
- Thanksgiving
- Remembrance Day

### **Months:**

Can your child write the months of the year in order? What do they notice about them? (Look at the letters at the beginning of the month.) How many days does each month have? How many days in a year? Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations? How could this information be presented? Could you use a tally chart? Could you put the information into a graph?

**Seasons:** Ask your child how many seasons we have? Can they name them?

**Watch 1** Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? What happens to some plants during winter? Are there any plants that live all year round, if so which ones? What fruits are best picked during autumn? What has happened to the leaves throughout the seasons? Is there a pattern/cycle? Can they draw a picture of what they can see using different materials?

**Extension:** Can your child write about their favourite season. Why is it your favourite season and what do you like about it? What makes that season special for you? Remember to include verbs, effective adjectives, use of similes and don't forget full stops and capital letters.

**Example:** My favourite season is Summer because I enjoy the family barbeques, the loud music pumping through the speakers and getting to wear beautiful summery clothes. The weather is lovely



and sun is hot like fire which means I have to put on my sunglasses and wear my sun cream! I like to hear the sweet ice cream van song when it arrives on my street, then I go to the van to get my favourite ice cream. Can you guess what it is? It is a sweet vanilla ice cream with rainbow sprinkles and juicy strawberry syrup, it goes down like a treat.

### **Traditional celebration:**

Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food? **Trying something new:** This week we are focusing on celebrations and traditions, why not challenge yourself to try a different dish from a different culture? **For example:**

- Spring rolls
- Chicken fried rice
- Chickpea curry
- Jollof rice
- Ackee and Saltfish

### **Dance:**

Just Dance for children: Waka Waka (This time for Africa)

[https://www.youtube.com/watch?v=gCzgc\\_RelBA](https://www.youtube.com/watch?v=gCzgc_RelBA)

A step by step hip hop dance <https://www.youtube.com/watch?v=JWTyO8npkOQ>

Can you create your own dance?

### **P.E: Yoga for Children**

<https://www.youtube.com/user/CosmicKidsYoga>

An opportunity for your child to wind down and help them with mindfulness (think positively and managing their feelings). There are numerous of videos available for your children to explore. Explore the different postures and remember to have plenty of fun!

### **P.E: Wake up, shake up**

[https://www.youtube.com/watch?v=AKlid\\_e-loE](https://www.youtube.com/watch?v=AKlid_e-loE)

## **Additional learning resources parents may wish to use:**

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

Additional Year 2 reading support can be found here:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Year 2 BBC Bitesize website: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

The BBC has launched its daily lessons service through the Bitesize website. This website can be used if you would like additional lessons/activities to do with your children. There are three new lessons every weekday with videos, activities and more.

First News newspaper:

[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS\\_726-1..pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_726-1..pdf)