



# William Murdoch Primary School

## Home Learning Resource Week 4

### Year 3

#### Weekly Maths Tasks

##### Day 1: MONDAY

- Answer the set questions (multiplication, subtraction, addition and word problems) in your Yellow Books (YB). **Ref: Number Challenge 27/04/2020 PPT.**
- Once completed, parents/carers to mark answers with child (last slide of PPT).

##### Day 2: TUESDAY

- Complete **Exercise 4 on Page 4** In your CGP Maths Mental Workout books.

##### Day 3: WEDNESDAY

- In your YB, ask your child to show everything they know about **Division**. This could be pictures, diagrams, explanations, methods etc. Include lots of examples. They can be as creative as they want to be.

##### Day 4: THURSDAY

- Last term, we focused on Pictograms. Use your knowledge to interpret the pictograms and answer the questions in your YB **Ref: Pictograms Word Doc.** Once completed, parents/carers to look at answers on Page 3 and mark child's work with child.

##### Day 5: FRIDAY

- Log in to Timetables Rockstars. <https://trockstars.com/> Use your individual login to access this. Spend 30 mins practising with SOUND CHECK on.
- Mark last week's diagnostic test and then answer the new set of questions for this week. Answers will be shared next week for you to self-assess. **Ref: Week 4-Diagnostic Questions- 01.05.20 PPT.**

#### Weekly Reading Task

##### Day 1: MONDAY

- Read through the extract and answer the key comprehension questions. **Ref: Sun Safety Reading Comprehension Activity.** Once completed, parents/carers to look at the answers on page 4 and mark with child.

##### Day 2: TUESDAY

- Take a look at the front cover of this picture book. **REF: Voices in the Park Front cover.**
- Your task is to make a **prediction** about what you think the book will be about. Think about the title, images, setting, facial expressions, etc. Write a paragraph in your YB.

##### Day 3: WEDNESDAY

- Click on the following link - <https://www.flipsnack.com/CSKidsBooks/what-s-going-on.html> to read the short story – **'What's going on? Explaining Covid-19 to younger children.'** Use the arrows on the right hand side to turn to the next page.
- In your YB, write down your thoughts and feelings after reading this.

##### Day 4: THURSDAY

- Think about your favourite book. Use the following questions to help you to write a book review in your YB:  
Who is the author? What is the title? What was the story about? What did you like about the story? Who were your favourite/least favourite characters? Draw a picture of your favourite scene. Give the book a rating out of 10.

##### Day 5: FRIDAY

- Read through the text about Captain Tom Moore and the amazing work he has recently been doing. Answer the key Qs in your YB and parent/carers to mark, once completed. **REF: Captain Tom Moore raises millions for NHS – Daily News PDF.**

Weekly GPS/Handwriting Task	Weekly Writing Task
<p><b>Day 1: MONDAY</b></p> <ul style="list-style-type: none"> <li>Read these Y3/4 common exception words:</li> </ul> <p>1) earth      6) experience  2) eight      7) extreme  3) eighth      8) famous  4) enough      9) favourite  5) exercise      10) February</p> <p>Write them out three times following the usual format: <i>Look, read, write, cover and check.</i></p> <p><b>Day 2: TUESDAY</b></p> <ul style="list-style-type: none"> <li>Use the internet or a dictionary to find the definitions of the words above. Write these in your YB.</li> </ul> <p><b>Day 3: WEDNESDAY</b></p> <ul style="list-style-type: none"> <li>Use the ten words you practised on Monday and put them in your own interesting sentences. Underline the common exception words.</li> </ul> <p><b>Day 4: THURSDAY</b></p> <ul style="list-style-type: none"> <li>Complete <b>page 8 and 9 – Adverbs</b> in your CGP English Grammar Books.</li> </ul> <p><b>DAY 5: FRIDAY</b></p> <ul style="list-style-type: none"> <li>Work through the test and answer questions 1-10 in your YB. <b>REF: English Grammar and Punctuation Test.</b> Parents/carers to mark answers on Page 4 with child.</li> </ul> <p><i>N/B: If you are in Mr. Walkers or Mr. Blackmore's group, have a go at the next two pages in the personal booklets you were given.</i></p>	<p><b>Day 1: MONDAY</b></p> <p><u>Debate Task</u></p> <ul style="list-style-type: none"> <li>Question: Which season do you think is better - Summer or Winter? Why? Write 3-4 paragraphs in your yellow books and try to be as persuasive as possible.</li> </ul> <p><b>Day 2: TUESDAY</b></p> <ul style="list-style-type: none"> <li>In your YB, plan a story about a penguin who can't find its family. Use the following as headings to help you: <i>Characters, Setting, Main Events, What problems may occur and how they may be resolved.</i></li> <li>Remember this should be done in note form.</li> </ul> <p><b>Day 3: WEDNESDAY</b></p> <ul style="list-style-type: none"> <li>In your YB, read through your plan and now use it to write your story.</li> <li>Remember to use paragraphs and take care of spelling, punctuation and grammar.</li> </ul> <p><b>Day 4: THURSDAY</b></p> <ul style="list-style-type: none"> <li>Click on the link and watch 'Once in a lifetime' <a href="https://www.literacyshe.com/onceinalifetime.html">https://www.literacyshe.com/onceinalifetime.html</a></li> <li>Your task is to write an ending to the story in your YB – where do these turtles take him?</li> </ul> <p><b>Day 5: FRIDAY</b></p> <ul style="list-style-type: none"> <li>We are living through history right now and this is a great opportunity for you to document this experience to look back on. Have a look through the booklet and work at your own pace (this will be Friday's writing task for a few weeks). N/B: You can either print this out or record it in your YB - Be creative! <b>REF: Covid 19 Time Capsule Sheets Booklet.</b></li> </ul>
<p><b>Essential Life Skills Challenge:</b></p> <p>Alongside completing the tasks above, we would also like your child to use this opportunity to practise basic everyday skills that are essential for their holistic development. Please help your child practise the following over the week:</p> <p><b>Self-care:</b> Learn to tie shoe laces  <b>Around the house:</b> Help with washing the dishes  <b>Independence:</b> Practise telling the time  <b>Safety:</b> Practise memorising your home address</p>	

## Learning Project- to be completed throughout the week: **Animals**

**Alongside working on your People in History Project, this is a separate project which should be completed throughout the week.**

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

### **Time to Talk:**

- Find out which animals are your family members' favourites and why.
- Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do your family members have a different opinion to them?
- Why not debate whether animals should be kept as pets?

### **Be Active**

- Go on a mini beast hunt and record what you find.
- If you find any mini beasts that you haven't seen before then you can always look it up online. What can you find out about these amazing creatures?

### **Let's Create:**

- Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures?
- Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?

### **Understanding Others and Appreciating Differences:**

- Research which animals are considered to be sacred around the world and why? Think about who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

## Additional learning resources parents may wish to use:

**On the 20<sup>th</sup> April 2020, the BBC launched additional educational programmes. There are videos, quizzes, podcasts, and articles that appear on BBC Bitesize Daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.**

<https://www.bbc.co.uk/bitesize/articles/zn9447h> – Article for parents to read.

<https://whiterosemaths.com/homelearning/year-3/> - Watch the videos under Week 1.

<https://www.bbc.co.uk/iplayer/episodes/p089g063/bitesize-79-year-olds> - Different lessons available.

### **Also check out:**

**Joe Wicks:** <https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889gVcPxYEidSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

**David Walliams:** <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

**Twinkl** - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters

First News:

[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/04/FIRSTNEWS\\_723.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/04/FIRSTNEWS_723.pdf)