



William Murdoch Primary School
Home Learning Resource Week 7

Year 3: 18/05/20

Weekly Maths Tasks

Day 1: MONDAY

- In your YB write down everything you know about **Money**. This could be pictures, diagrams, explanations, methods etc. Try and be as creative as you can.

Day 2: TUESDAY

- Answer the set questions (multiplication, subtraction, addition and word problems) in your Yellow Books (YB). **Ref: Number Challenge 19/05/2020 PPT.**

Day 3: WEDNESDAY

- Complete **Exercise 7 on Page 7** In your CGP Maths Mental Workout books.

Day 4: THURSDAY

- Work on the tasks on My Maths for the next few weeks. Use your log-in that was given to you to access the tasks.

Day 5: FRIDAY

- Mark last week's diagnostic test and then answer the new set of questions for this week in your YB. Answers will be shared next week for you to self-assess.
- **Ref: Diagnostic Questions – Week beg. 18.05.20 PPT.**

Weekly Reading Task

Day 1: MONDAY

- Read through the extract and answer the key comprehension questions. **REF: The Accident- Reading Comprehension Task.**
Answer the comprehension questions in your YB.

Day 2: TUESDAY

- Read through a book from Oxford Owl. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=
- Discuss with your parents/older siblings what you enjoyed about the book.

Day 3: WEDNESDAY

- Think about the book you chose to read yesterday from Oxford Owl. Use the following questions to help you to write a book review in your YB:
- Who is the author? What is the title? What was the story about? What did you like about the story? Who were your favourite/least favourite characters? Draw a picture of your favourite scene. Give the book a rating out of 10.

Day 4: THURSDAY

From the book you read on Tuesday or another book of your choice, look up any words that you are unfamiliar with. Use a dictionary or the internet to help you.

Day 5: FRIDAY

- Watch <https://www.bbc.co.uk/newsround> and discuss an important news item from around the world today.

Weekly GPS/Handwriting Task

Day 1: MONDAY

- Read these Y3/4 common exception words:

- | | |
|------------|-----------------|
| 1) mention | 6) occasion |
| 2) minute | 7) occasionally |
| 3) natural | 8) often |

Weekly Writing Task

Day 1: MONDAY

- What would you do if you could freeze time? Would you go places? Would you want to meet anyone in particular? In your YB, write a short paragraph explaining the things you would do.

- 4) naughty 9) opposite
5) notice 10) ordinary

Write them out three times following the usual format: *Look, read, write, cover and check.*

Day 2: TUESDAY

- Use the internet or a dictionary to find the definitions of the words above. Write these in your YB.

Day 3: WEDNESDAY

- Use the ten words you practised on Monday and put them in your own interesting sentences. Underline the common exception words.

Day 4: THURSDAY

- Complete **Pages 10 and 11 – Clauses** in your CGP English Grammar Books.

DAY 5: FRIDAY

- Work through the test and answer questions 1-10 in your YB. **REF: English Grammar and Punctuation Test 2.** Parents/carers to mark answers on Page 4 with child.

N/B: If you are in Mr. Walkers or Mr. Blackmore's group, have a go at the next two pages in the personal booklets you were given.

Day 2: TUESDAY

- Read through the first paragraph of the story. In your YB, have a go at finishing the story. Think carefully about what other characters you may include, what may happen next, etc. **REF: THE STRANGE MACHINE.**

Day 3: WEDNESDAY

- Your task is to **PLAN** a letter to a friend who lives a long way away to tell them about a book you have just recently read. Use the planning sheet to help you write this in your YB (Remember this should be done in note form) **REF: Planning a letter.**

Day 4: THURSDAY

- Your task is to use your plan from yesterday and **WRITE** your letter to a friend who lives a long way away to tell them about the book you have just read. Think about the key features of a letter for e.g. the address, how you will start and end it, etc....
- Also think about your chosen story, the characters in it, the most exciting parts and why you enjoyed it.

Day 5: FRIDAY

- We are living through history right now and this is a great opportunity for you to document this experience to look back on. Have a look through the booklet and work at your own pace (this will be Friday's writing task for a few weeks).
- N/B: You can either print this out or record it in your YB - Be creative!
REF: Covid 19 Time Capsule Sheets Booklet.

Essential Life Skills Challenge:

Alongside completing the tasks above, we would also like your child to use this opportunity to practise basic everyday skills that are essential for their holistic development. Please help your child practise the following over the week:

Self-care: Practise doing up a tie.

Around the house: Learn to peg clothes on a washing line

Independence: Practise using a ruler to draw a straight line.

Safety: Memorise important telephone numbers such as landline, parent's mobile numbers, etc.

Learning Project- to be completed throughout the week: Celebrations

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Let's Wonder:

How are birthdays celebrated around the world? Research how birthdays are celebrated in India, China, America and Africa. It may be that there's a particular country that you would like to find out about. Create fact files in your YB to show the similarities and differences between them.

Let's Create:

Create a board game that focuses on celebrations. Think about what you can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are you going to need a dice? Cards? Characters? Etc.

Be Active:

Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with your toys.

Time to Talk:

Look through old photos of previous celebrations that you and your family have taken part in. What can you remember happened? Why do you and your families celebrate the way they do?

Understanding Others and Appreciating differences:

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?

Additional learning resources parents may wish to use:

From 20th April 2020, the BBC launched additional educational programmes. There are videos, quizzes, podcasts, and articles that appear on BBC Bitesize Daily via the BBC iPlayer, red button, BBC Four and BBC Sounds. New Maths and English lessons are also available every day for all ages.

<https://www.bbc.co.uk/bitesize/articles/zn9447h> – Article for parents to read.

<https://whiterosemaths.com/homelearning/year-3/> - Watch the videos under Week 3.

<https://www.bbc.co.uk/iplayer/episodes/p089g063/bitesize-79-year-olds> - Different lessons available.

Also check out:

Joe Wicks: <https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

PE Lessons - daily at 9.00am (catch up on YouTube if you miss the slot).

David Walliams: <https://www.worldofdavidwalliams.com/elevenses/>

Free story time daily at 11.00am.

Twinkl - <https://www.twinkl.co.uk/>

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There are a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

First News newspaper:

https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/05/FIRSTNEWS_726-1.pdf

