



William Murdoch Primary School Home Learning Resource Week 3

Year 4

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

BBC Bitesize is providing daily lessons in English and Maths, as well as other core subjects, which can be accessed on their website. They will also offer special programmes which will broadcast on BBC iPlayer and BBC Red Button on TV. New Maths and English lessons will be available every day for all ages. Mums and dads can get advice on how to teach anyone who is home-schooling and the Bitesize website will also have guides for pupils with SEN (special educational needs). Please click on the link above to find out more information.

Weekly Maths Tasks

Day 1:

- **MyMaths** – ‘Number – Multiplication and Division: Multiplying by 10 and 100’
- **CGP Maths Mental Workout Book** – Page 9
- **‘Times Tables Rockstars’** for 10 minutes

Day 2:

- **MyMaths** - ‘Number – Multiplication and Division: Dividing by 10 and 100’
- **CGP Maths Mental Workout Book** – Page 10
- **‘Times Tables Rockstars’** for 10 minutes

Day 3:

- **MyMaths** - ‘Number – Multiplication and Division: Doubling and Halving’
- **CGP Maths Mental Workout Book** – Page 11
- **‘Times Tables Rockstars’** for 10 minutes

Day 4:

- **MyMaths** - ‘Number – Multiplication and Division: Multiply Single Digit’
- **CGP Maths Mental Workout Book** – Page 12
- **‘Times Tables Rockstars’** for 10 minutes

Day 5: WhiteRose Diagnostic Questions

Please go through the PowerPoint and complete the 10 questions once a week.

The answers will be given on the first slide the following week to mark.

Weekly Reading Task

Day 1:

- Read a book (home reader/library book) aloud for a minimum of 15 minutes
- (V1) Find and list words which contain a root word: E.g. playful → play disappear → appear
Now find the meaning of the words in a dictionary and write down the definition.

Day 2:

- Read the comprehension sheet ‘Gladiators’.
- Answer the Vocabulary Focus questions and the Vipers questions.

Day 3:

- Read a book aloud for a minimum of 15 minutes
- (I10) Find an example of dialogue (speech) in the story and copy it into your exercise book. Explain what you think the characters were thinking and feeling when they said it.

Day 4:

- Read the comprehension sheet ‘The New Foal’.
- Copy the text out in your best handwriting and answer all of the questions.

Day 5:

- Read a book aloud for a minimum of 15 minutes
- (S25) Create a storyboard/cartoon strip for the story so far.

Weekly Phonics/Spellings Task

All spellings work should be completed in children's green home learning books.

Day 1:

Children should practise these 10 words in the usual format: read, write, cover, and check.

- 1) actual 2) remember 3) certain
4) extreme 5) island 6) actually 7) heart
8) peculiar 9) surprise 10) famous

Day 2:

Write the definitions of each word.

Day 3:

Choose 5 of the words, and write sentences for each.

Day 4

Write a synonym for each word from the list.

Challenge: Write an antonym for each word.

Day 5:

CGP English Grammar Year 4 Book page 6 and 7 - Pronouns.

Weekly Writing Task



Day 1:

Write 5-8 questions that you would want to ask and find out about the picture. Remember to use '?'

Day 2:

Describe the setting shown in the picture.

Day 3:

Plan a short story about the events in the picture and what might happen next. Think about what genre you want the story to be for example: comedy, horror, sci-fi, romantic, adventure.

Day 4:

Write up your story and think about whether it can be made more interesting. Remember to include noun phrases, similes, fronted adverbials.

Day 5:

DEBATE: Kids should be able to play video games at school. Write 3 points FOR and AGAINST the view. Then, write a short summary of what you believe and explain why.

Learning Project- to be completed throughout the week:

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Let's Wonder:

Draw a picture of yourself and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?

Let's Create:

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.

MUSIC: Please keep practicing your music instrument at home when you have a chance and well done to those who have. Maybe perform it in a talent show with your family.

SCIENCE: Open the Science resource and read through the information about Teeth on Page 6. Answer all questions on Page 7. For further help, click the Bitesize Science website link below.

Challenge: Choose an animal and think about the type of teeth they have.

Additional learning resources parents may wish to use:

Maths with Carol Vorderman ages 4-12years - www.themathsfactor.com

Bitesize Science – <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Oxford Owl, free eBook – <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Top Marks – <https://www.topmarks.co.uk/>

Learning games for kids – <https://www.learninggamesforkids.com/>

The Body Coach PE with Joe – <https://www.youtube.com/user/thebodycoach1>

The Great Indoors – <https://www.scouts.org.uk/the-great-indoors/>

English Literacy Shed – <https://www.literacyshed.com/>

BBC Sounds Podcast – <https://www.bbc.co.uk/sounds/category/learning-primary>

Free Educational Games – <https://www.ictgames.com/>