



William Murdoch Primary School Home Learning Resource Week 1

Year 6

Weekly Maths Tasks

Day 1:

This task needs your KS2 Maths Revision Book. Section One deals with Number & Place Value. Read through pages 2 to 10; this covers negative numbers, ordering and rounding numbers, as well as Roman Numerals. Then have a go at the questions from page 12 to 13. Then get an adult (if possible) to mark them (answers in the back!). Check how you have done and see where you need to do a bit more revision.

Day 2

Work on [Times Table Rockstars](#).

Good luck on the 100 questions!

Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.

Day 3:

Find objects around the house and use kitchen scales to weigh the objects in grams/kilograms. You can then convert the measurements between grams/kilograms mentally by dividing grams by 1000 or multiplying kilograms by 1000.

Day 4:

Try the Top Marks [Arithmetic](#) site for different areas of maths. You should aim to work on level 4, 5 and 6 activities.

Day 5:

Write everything you know about fraction addition and subtraction. This could be diagrams, explanations, methods etc. You can be as creative as you want to be. Now explain everything to someone else!

Weekly Reading Task

Day 1:

This task needs your KS2 English Revision Book. Section One deals with Reading. Read through pages 2 to 5. This covers advice on how to retrieve information and summarising. Then have a go at the questions from page 10 to 13, a comprehension on a classic narrative. Then get an adult (if possible) to mark them (answers in the back!). Check how you have done and see where you could have provided a better, or a deeper answer.

Day 2: Choose a story to read from [Amazon](#). The stories are free - you just need an Amazon account.

Day 3:

Complete a book review on one of the books you have read. Write up in your homework book.

Day 4:

Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?

Day 5:

Design an alternative front cover for one of your favourite books. Be creative!

Weekly Spellings Task

Day 1:

Practise spellings on [Spelling Frame](#). Go to Section 37, 38 and 39 and try out the tests.

Day 2:

Weekly Writing Task

Day 1:

You should have an activity booklet (front title 'Spring-Themed Maths Activity Booklet'); the 2nd part of the booklet has different English activities. Creative task 1: Advertising Your Town

- Research top attractions in your area:

| Test 1 H | Other ways of spelling /sh/: cial |
|-------------|-----------------------------------|
| 1 | crucial |
| 2 | especially |
| 3 | artificial |
| 4 | financial |
| 5 | racial |
| 6 | officially |
| 7 | facial |
| 8 | commercial |
| 9 | specialisation |
| 10 | socially |

| Test 2 H | Unstressed vowels: shwa |
|-------------|-------------------------|
| 1 | catalogue |
| 2 | specialist |
| 3 | confidential |
| 4 | noticeable |
| 5 | nuisance |
| 6 | allegiance |
| 7 | dissatisfaction |
| 8 | recreational |
| 9 | surveyor |
| 10 | neighbourhood |

| Test 3 H | Hyphenated words |
|-------------|------------------|
| 1 | co-ordination |
| 2 | re-iteration |
| 3 | co-operative |
| 4 | pre-eminent |
| 5 | re-alignment |
| 6 | re-enter |
| 7 | by-election |
| 8 | passer-by |
| 9 | self-evident |
| 10 | cross-reference |

Practise the spellings using 'look, write, cover, check'. Do each one 10 times!

Day 3

You can create a vocabulary bank to describe your local area; use your senses to help you compile the list of words. For example, 'vibrant', 'bustling', 'hectic'. This word bank will help you with the writing task this week.

Day 4:

[Common Exception Words](#). Click the link and navigate to page 23 - Year 5/ 6 Common Exception Words (see list).

Then choose 5 Common Exception words. You can then write the definition of each word before writing the word within a sentence. You can also find a synonym and antonym for each word.

Day 5:

This task needs your KS2 English Revision Book. Section Six deals with Spellings.

Read through pages 54 to 56; this covers prefixes and suffices, as well as word families. Try to come up with alternate words with the prefixes and suffices provided.

[10 reasons to visit Birmingham](#)

- Think about your favourite places in your local area – why do you like them? / why would other people like to go there?
- Find facts and figures to include in your persuasive writing; this could include how many people visit your local area annually (every year)

Jot down the main ideas; use the internet to help you

Day 2:

Using the information that you have researched, plan your persuasive piece. You will need to consider different persuasive techniques including rhetorical questions, statistics and opinions. Use the following link to help you:

<https://www.bbc.co.uk>

Day 3:

Write your persuasive piece using yesterday's plan to help you. Remember, you should include a wide range of vocabulary, punctuation and sentence structures. Remember, the main purpose of your writing is to persuade the reader to take their next holiday to your local area so make sure that you include persuasive techniques to achieve this.

Day 4:

Read through your writing from yesterday. Check your work for spelling and grammatical errors – you can use a dictionary or the internet to help you if you are unsure. Up-level your work by including multi-clause sentences, synonyms and persuasive techniques.

Day 5:

Re-draft your writing correcting any errors identified from yesterday. Remember, your handwriting should be neat and joined up. When you have completed your persuasive writing ask an adult to read your work with you.

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is World War II. It aims to explore music during WWII, the role of propaganda and the key events of WWII.

Music from the Past – Try to research the role of music in WWII. You should consider how the falling bombs and conscription (the action of enrolling or being enrolled in the armed services) impacted upon the musical scene of the day – you may wish to look to singers such as Vera Lynn and The Andrews Sisters. You should perform one of the songs from the following hyperlink such as ‘cheap veg soup’ and create actions to accompany the song. [World War 2 Music Activities](#)

Posters – You should research the role of propaganda during WWII. Watch the following video clip about how propaganda was used: [World War 2 Propaganda](#)
You should then create your own propaganda poster, using the posters that you have researched to help them.

Timeline – Create a timeline of key events during WWII. You should include the start of the war in 1939, the end of the war in 1945 and the end of rationing in 1954. You will need to draw upon your prior knowledge and use the internet to help identify any other key dates and events during WWII. You should then create your own chronological timeline (in the order that things happened). You may wish to include pictures on your timeline – this may be done either by hand or on the computer.

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources, click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

50 educational YouTube channels:<https://www.teachingpacks.co.uk/>

There are a range of videos to extend your learning in many areas across different subjects. Why not take advantage of these free resources to help you discover more about a wide range of subjects and topics.