



## William Murdoch Primary School Home Learning Resource Week 2

### Year 6

#### Weekly Maths Tasks

##### Day 1:

This task needs your KS2 Maths Revision Book. Section Two deals with Calculations. Read through pages 14 to 30; this covers the 4 operations, multiplying/dividing by 10, 100 and 1000, prime, square and cube numbers. Then have a go at the questions from page 32 to 33. Then get an adult (if possible) to mark them (answers in the back!). Check how you have done and see where you need to do a bit more revision.

Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.

##### Day 2:

Working on [Times Table Rockstars](#). Good luck on the 100 questions!

##### Day 3:

Find objects around the house that hold liquid; we call this volume e.g. a regular fizzy drink can holds 330ml. Make a table of bottles and containers and the volume they hold. Be careful not to confuse with mass (grams/kilograms). Convert the volume from ml/Litres e.g. 300ml = 0.33 Litres. Try the conversion mentally by dividing ml by 1000 to convert to Litres, or multiplying Litres by 1000 to convert to ml.

##### Day 4:

Daily [arithmetic](#) for different areas of maths. You should aim to work on level 4, 5 and 6 activities.

##### Day 5:

On My Maths complete tasks Mixed Assessments 1 – 8; news tasks for this week are addition & subtraction problems, as well as order of operations.

#### Weekly Reading Task

##### Day 1:

This task needs your KS2 English Revision Book. Section Two deals with Reading. Read through pages 6 to 9. This covers advice on how a text is structured, as well as the choice of language. Then have a go at the questions from page 14 to 17, a non-fiction comprehension on the marathon. Then get an adult (if possible) to mark them (answers in the back!). Check how you have done and see where you could have provided a better, or a deeper answer.

##### Day 2:

There are stories for you to read from [Amazon](#). The stories are free - you just need an Amazon account.

This week we suggest the children's classic 'The Wind in the Willows' by Kenneth Graham. The story follows the adventures of animals Mole, Rat, Badger, Toad, and their friends. The novel continues to follow the animals on their adventures and misadventures. It focuses on Toad, and how his friends rally together to save the house from menacing wild animals. With the Wild Wooders driven away, Toad turns over a new leaf and becomes a respectable aristocrat. He is loved and admired by many. He deepens his friendship with Mole, Rat, and Badger; and, the four often take long walks and live well thereafter.

##### Day 3:

Complete a book review on one of the books you have read. Write up in your homework book.

##### Day 4:

Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?

##### Day 5:

Design an alternative front cover for one of

## Weekly Phonics/Spellings Task

### Day 1:

Practise spellings on [Spelling Frame](#) . Go to Section 40, 41 and 42 and try out the tests.

### Day 2:

Test 4 H	Suffixes: ancy, ency, cies	Test 5 H	Suffixes: ible and able	Test 6 H	Suffixes: ary, ory
1	transparent – transparency	1	debate – debatable	1	contributory
2	emerge – emergency	2	value – valuable	2	obligatory
3	agent – agencies	3	change – changeable	3	territory
4	account – accountancy	4	remove – removable	4	laboratory
5	buoyant – buoyancy	5	dispose – disposable	5	lavatory
6	vacant – vacancies	6	demonstrate – demonstrable	6	theory
7	conserve – conservancy	7	divide – divisible	7	unnecessary
8	decent – decency	8	sense – sensible	8	vocabulary
9	frequent – frequency	9	response – responsible	9	mortuary
10	depend – dependencies	10	flex – flexible	10	sanctuary

Practise the spellings using 'look, write, cover, check'

### Day 3

You can create a vocabulary bank to describe a film you have watched. For example, 'disappointing', 'amazing', 'over-hyped'. This word bank will help you with the writing task this week.

### Day 4:

[Common Exception Words](#). Click the link and navigate to page 23 - Year 5/ 6 Common Exception Words (see list).

Then choose 5 Common Exception words. You can then write the definition of each word before writing the word within a sentence. You can also find a synonym and antonym for each word.

### Day 5:

This task needs your KS2 English Revision Book. Section Five deals with Vocabulary.

Read through pages 54 to 56 (from last week again) and page 57; attempt the practice questions from page 58.

your favourite books. Be creative!

## Weekly Writing Task

### Day 1:

You should have an activity booklet (front title 'Spring-Themed Maths Activity Booklet'); the 2<sup>nd</sup> part of the booklet has different English activities. Creative Task 2: A Film Review:

- Think of a film you have watched. It needs to be fairly recent
- Think about what you felt it was like, and more importantly why
- You will need to summarise the main plot and the characters
- Think about the film and audience is it likely to appeal to e.g. is it a children's film?
- Try to give some background to the film. The type (genre) of film, and what a typical audience's expectation would be e.g. A Disney film or the Fast & Furious films have a set formula they use

### Day 2:

Make notes on the following -

- The story
- The characters
- The actors
- The special effects
- Your opinions

### Day 3:

Read through this review on the film [Frozen 2](#). See the author introduces the film and the choice of language. e.g. Is it time to let go?

### Day 4:

This is a suggested layout. Have a go at writing your review.

- Introduction: what you expected from the film. Does it have a message?

- Plot: what happens in the film?  
Characters: Who are the main characters?
- What is the camerawork/ animation like? If there are special effects, what are they like?
- Did you enjoy the film? Why/why not? What were its good and bad points? Write about a scene you particularly enjoyed or remembered.
- Would you recommend this film? To what sorts of people? Why? Are there any other films you can compare this film to?
- You could give it a star rating e.g. 6 out of 10

Day 4:

Read through your writing from yesterday. Check your work for spelling and grammatical errors. Up-level your work by including multi-clause sentences, synonyms and descriptive techniques.

Day 5:

Re-draft your writing correcting any errors identified from yesterday. Remember, your handwriting should be neat and joined up. When you have completed your film review, ask an adult to read your work with you.

## Learning Project- to be completed throughout the week: World War 2

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is World War II. It aims to explore the different aspects of WWII including the food rationing, the 'Dig for Victory' campaign and evacuation.

**Evacuation** – Using your prior knowledge about evacuation, write a letter as Carrie's mum to Carrie and Nick. Think about how Carrie's mum may have felt and what she would have wanted to say to her children. Just like your evacuation letter from Carrie, this should be informal in tone and written in first person (pronouns 'I', 'me', 'my', 'we'). It should also include the key features of a letter including the address and date. You could include:

- How Carrie's mum feels/ how much she is missing her children
- Any messages dad may have sent
- What is her job like?
- What are her hopes and wishes for the future?

**Dig for Victory** – Research ‘Dig for Victory’ online. You should find out:

- What was the Dig for Victory campaign?
- How was media used to encourage people to Dig for Victory?
- Look at examples of ‘Dig for Victory’ posters - <http://www.carrotmuseum.co.uk/dig4victory.html>

After you have conducted your research and have looked at examples you are to create your own poster encouraging people to grow their own food to help with the war effort.

**Food rationing** – Using your prior knowledge and current research, create a war time menu using the rationed supplies they would have had. You should include breakfast, lunch and dinner. Remember, in addition to the rationed goods, many people also grew fresh fruits and vegetables at home. You may also wish to conduct further research on ‘rationing in WWII’ and ‘common meals eaten during WWII’ to help you.

<http://www.primaryhomeworkhelp.co.uk/war/rationing2.html>

### Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources, click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

50 educational YouTube channels:<https://www.teachingpacks.co.uk/>

There are a range of videos to extend your learning in many areas across different subjects. Why not take advantage of these free resources to help you discover more about a wide range of subjects and topics.